

BRIGHTON CENTRAL SCHOOL DISTRICT

Budget Revote Details & Disclosures 2019-2020



2019 – 2020 BUDGET REVOTE
DETAILS & DISCLOSURES

INDEX

<u>CATEGORY</u>	<u>PAGE NUMBER</u>
Budget Adoption Resolution and Property Tax Report Card	3 – 8
Summary of Appropriation by Function	9
Historical Summary of Appropriation by Function	10
Summary of Appropriation by Object.....	11
Historical Summary of Appropriation by Object	12
Three Part Budget	13
Budget Detail by Function	14 – 20
Summary of Adjustments from Proposed Budget (May 21 st)	21 – 22
Summary of Staffing (FTE)	23 – 24
Revenue Summary	25 – 26
Assessment.....	27
Tax Rate	28
Capital Reserve.....	29
Schedule of Debt Service & Building Aid.....	30
Technology Reserve	31
NYS School Report Card	32 – 78
NYS Fiscal Accountability Summary	79 – 80
Assessor's Report	81 – 83
Administrative Compensation Information	84 – 85



To: Board of Education

From: Kevin McGowan, Superintendent of Schools
(Prepared by Lou Alaimo, Assistant Superintendent)

Date: May 30, 2019

Re: Resolutions for the Adoption of the 2019-20 Budget and Property Tax Report Card

On May 30, 2019 the Board of Education is anticipated to adopt a revised spending plan for the 2019-20 school year. In anticipation of this action, we have drafted a budget adoption resolution, resolutions for two propositions, and a resolution to adopt the Property Tax Report Card. We have also attached the following documents for the Board's review prior to considering the recommended resolutions:

- Property Tax Report Card
- Summary of Appropriation by Function
- Historical Summary of Appropriation by Function
- Summary of Appropriation by Object
- Historical Summary of Appropriation by Object
- Three-Part Budget
- Budget Detail by Function
- Summary of Adjustments from Proposed Budget (May 21)
- Summary of Staffing (FTE)
- Revenue Summary

PROPOSED RESOLUTIONS:

RESOLVED, that the budget for the Brighton Central School District (the "District") for the fiscal year commencing July 1, 2019 and ending June 30, 2020, as recommended by the Superintendent of Schools, in the amount of \$80,522,065, is hereby approved and adopted by the Board of Education, and the required funds therefore are hereby appropriated, and the necessary real property taxes required shall be raised by a tax on the taxable property in the District to be levied and collected as required by law.

*Adoption of this budget is estimated to require an anticipated tax levy increase of 2.34% which is **within limits of the property tax cap** as calculated in accordance with Chapter 97 of the Laws of New York.*

Adoption of this budget also provides for an appropriation for contracted transportation that is in its fifth year of a five-year contract. The total cost of the multi-year contract is \$16,309,065.

PROPOSITION #1- CAPITAL RESERVE FUND (GENERAL) WITHDRAWAL

RESOLVED, that the Board of Education of the Brighton Central School District, Monroe County, New York (the “District”) be authorized to withdraw \$3,000,000 from the District’s existing 2015 Capital Reserve Fund for the purpose of paying additional costs associated with the District’s capital improvement project approved by the qualified voters of the District at a proposition held on May 16, 2017, that relate to alterations, renovations and improvements to each of the District’s existing school buildings and facilities, including in each case, site improvements for various school purposes, the reconstruction of and improvements to outdoor athletic facilities and playgrounds, and other appurtenant and related improvements and the acquisition and installation in and around the foregoing improvements of original furnishings, equipment, machinery, and apparatus.

PROPOSITION #2 - CAPITAL RESERVE FUND (TECHNOLOGY) WITHDRAWAL

RESOLVED, that the Board of Education of the Brighton Central School District is hereby authorized to transfer \$500,000 from the Capital Reserve Fund (Technology) to the District’s General Operating Fund and to expend this sum from the District’s General Operating Fund for the following purpose:

The money in the Capital Reserve Fund (Technology) shall be used to finance, in whole or in part, the acquisition and/or lease of equipment, including computer equipment (i.e., hardware and software, related devices, networking equipment, apparatus and peripherals such as printers, modems, file servers, communication devices and the required wiring for same, as well as, training and staff development in the use of the computer equipment).

BE FURTHER RESOLVED, that the Board of Education of the Brighton Central School District approve the revised 2019-20 Property Tax Report Card as presented by the Superintendent of Schools.

Attachment: Budget Summary Documents

Property Tax Report Card
260101 - BRIGHTON CSD
2018-2019 - Page 1
Revision - as of 06/03/2019 01:56
PM

****Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.****

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website:

<http://www.p12.nysed.gov/mgtserv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2019-20 Budget Notice to: emscmgts@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Notice: The Enacted Budget allows school districts to establish a reserve fund for NYS Teachers' Retirement System Contributions, effective immediately. This reserve, if applicable, should be reported in the Schedule of Reserves under 'Other Reserve' and with a description that says: "To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS.)"

Form Due - April 29, 2019

Form Preparer Name:

LOUIS ALAIMO

Preparer's Telephone Number:

585-242-5200

Shaded Fields Will Calculate

	Budgeted 2018-19 (A)	Proposed Budget 2019-20 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	78,330,553	80,522,065	2.80 %
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	52,275,299	53,498,730	
B. Tax Levy to Support Library Debt, if Applicable	0	0	
C. Tax Levy for Non-Excludable Propositions, if Applicable ²	0	0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	0	0	
E. Total Proposed School Year Tax Levy (A+B+C-D)	52,275,299	53,498,730	2.34 %
F. Permissible Exclusions to the School Tax Levy Limit	0	0	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³	52,275,299	53,498,771	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	52,275,299	53,498,730	
I. Difference: (G-H); (negative value requires 60.0% voter approval) ²	0	41	
Public School Enrollment	3,618	3,664	1.27 %
Consumer Price Index			2.44 %

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2019-20, includes any carryover from 2018-19 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2018-19 (D)	Estimated 2019-20 (E)
Adjusted Restricted Fund Balance	17,985,709	17,236,160
Assigned Appropriated Fund Balance	2,600,000	2,600,000
Adjusted Unrestricted Fund Balance	3,133,222	3,220,882
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	4.00 %	4.00 %

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/19 Actual Balance	6/30/19 Estimated Ending Balance	Intended Use of the Reserve in the 2019-20 School Year (Limit 200 Characters) **
--------------	--------------	--------------------------	---------------------------	--	--

Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.

Capital	TECHNOLOGY RESERVE	For the cost of any object or purpose for which bonds may be issued.	1,590,297	1,090,297	Proposition 2 on the 2019-20 ballot requests voter authorization to withdraw \$500,000 from the reserve to finance, in whole or in part, the acquisition and/or lease of equipment.
Capital	BUS PURCHASE RESERVE	For the cost of any object or purpose for which bonds may be issued.	200,000	200,000	The balance in the reserve will be maintained for the future purchase and/or replacement of district buses used for co- curricular and extra- curricular activities.
Capital	BUILDING RESERVE	For the cost of any object or purpose for which bonds may be issued.	9,600,283	8,000,283	Proposition 1 on the 2019-20 ballot requests voter authorization to withdraw \$3,000,000 from the reserve for the purpose of paying additional costs associated with May 16, 2017 capital project.
Repair		For the cost of repairs to capital improvements or equipment.			
Workers Compensation		For self-insured Workers Compensation and benefits.			

Unemployment Insurance	UNEMPLOYMENT INSURANCE RESERVE	For reimbursement to the State Unemployment Insurance Fund.	452,862	452,862	The 2019-20 Budget appropriates \$56,000 from the Reserve to pay for unemployment wages and claims.
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service		For proceeds from the sale of district capital assets or improvement, restricted to debt service.			
Insurance	INSURANCE RESERVE (TECHNOLOGY)	For liability, casualty, and other types of uninsured losses.	100,000	100,000	The 2019-20 Budget relies on the Insurance Reserve to pay for the unbudgeted replacement of instructional hardware devices issued to students.
Property Loss + (add)		To cover property loss.			
Liability		To cover incurred liability claims.			
Tax Certiorari	TAX CERTIORARI	For tax certiorari settlements.	355,707	355,707	The 2019-20 Budget relies on the reserve to pay for unbudgeted tax certiorari judgments.
Reserve for Insurance Recoveries		For unexpended proceeds of insurance recoveries at fiscal year end.			
Employee Benefit Accrued Liability	RESERVE FOR EMPLOYEE BENEFITS	For accrued 'employee benefits' due to employees upon termination of service.	863,021	863,021	The 2019-20 Budget relies on the Employee Benefits Reserve to pay for the unbudgeted payout of contractual benefits for which the Reserve was intended.
Retirement Contribution	ERS RESERVE	For employer retirement contributions to the State and Local Employees' Retirement System.	4,823,540	4,323,540	The 2019-20 Budget appropriates \$800,000 from the ERS Reserve to offset tax levy.
Reserve for Uncollected Taxes		For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.			

TRS RESERVE

Single Other Reserve	To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS.)	<input type="text" value="0"/> <input type="text" value="500,000"/>	To fund future increase in the employer retirement contributions to the New York State Teachers' Retirement System (TRS)
-------------------------	---	---	---

*** NYSED Reserve Guidance:**

http://www.p12.nysed.gov/mgtserv/accounting/docs/reserve_funds.pdf

OSC Reserve Guidance:

<http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservefunds>

****Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2019-20.
Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.**

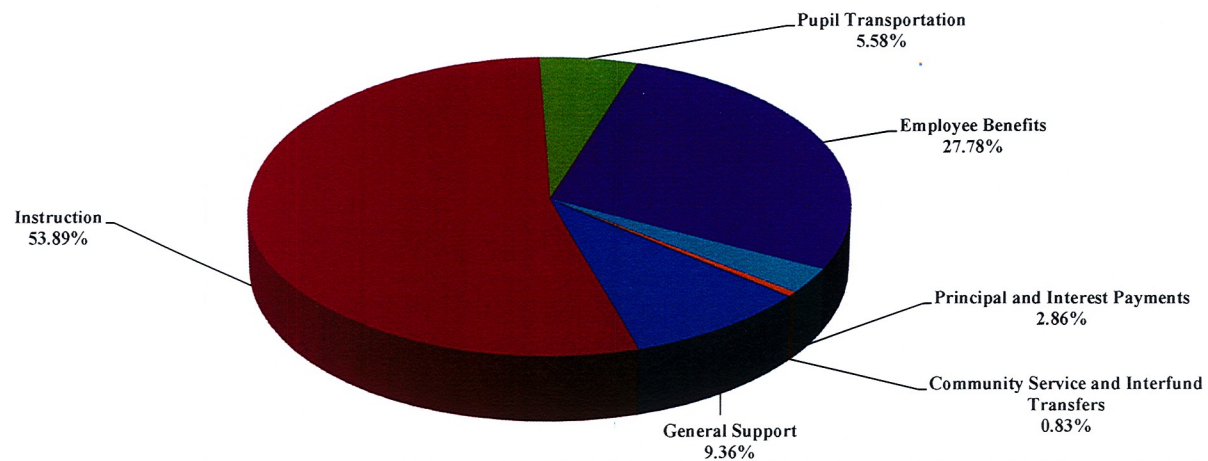
2019-20 PROPOSED BUDGET (REVISED)

SUMMARY OF APPROPRIATION (BY FUNCTION)

	Actual Expenditures 2017-18	A Proposed Budget 2018-19	Adjusted Budget 2018-19*	B Proposed Budget 2019-20 May 21, 2019	C Adjustments	D=B+C Proposed Budget 2019-20 June 18, 2019	= D - A Adopted vs. Proposed Budget Variance	
							Amount	%
General Support	\$ 6,256,139	\$ 7,485,561	\$ 7,818,299	\$ 7,618,892	\$ (83,189)	\$ 7,535,703	50,142	0.67%
Instruction	39,181,342	42,164,964	43,289,705	44,297,244	(902,988)	43,394,256	1,229,292	2.92%
Pupil Transportation**	3,731,124	4,280,968	4,441,391	4,507,039	(10,000)	4,497,039	216,071	5.05%
Employee Benefits	19,196,009	22,602,060	22,692,061	22,409,287	(39,669)	22,369,618	(232,442)	-1.03%
Community Services, Transfers, and Debt Services							-	
Community Service	-	2,000	2,000	2,000	-	2,000		0.00%
Principal and Interest Payments	1,059,463	1,140,000	1,140,000	2,605,700	(300,000)	2,305,700	1,165,700	102.25%
Transfers to Capital Fund/Capital Reserve	2,919,087	500,000	135,714	250,000	-	250,000	(250,000)	-50.00%
Transfer to Special Aid Fund	148,018	155,000	155,000	167,744	-	167,744	12,744	8.22%
TOTAL	\$ 72,491,182	\$ 78,330,553	\$ 79,674,170	\$ 81,857,906	\$ (1,335,846)	\$ 80,522,060	\$ 2,191,507	2.80%

*The 2018-19 Adjusted Budget accounts for \$843,617 in carryover encumbrances from the 2017-18 fiscal year. In addition, the 2018-19 Budget was increased \$500,000 based on the authorized expenditures from the District's Technology Reserve. The 2018-19 Adjusted Budget is shown net of approved budget transfers processed through April 1, 2019.

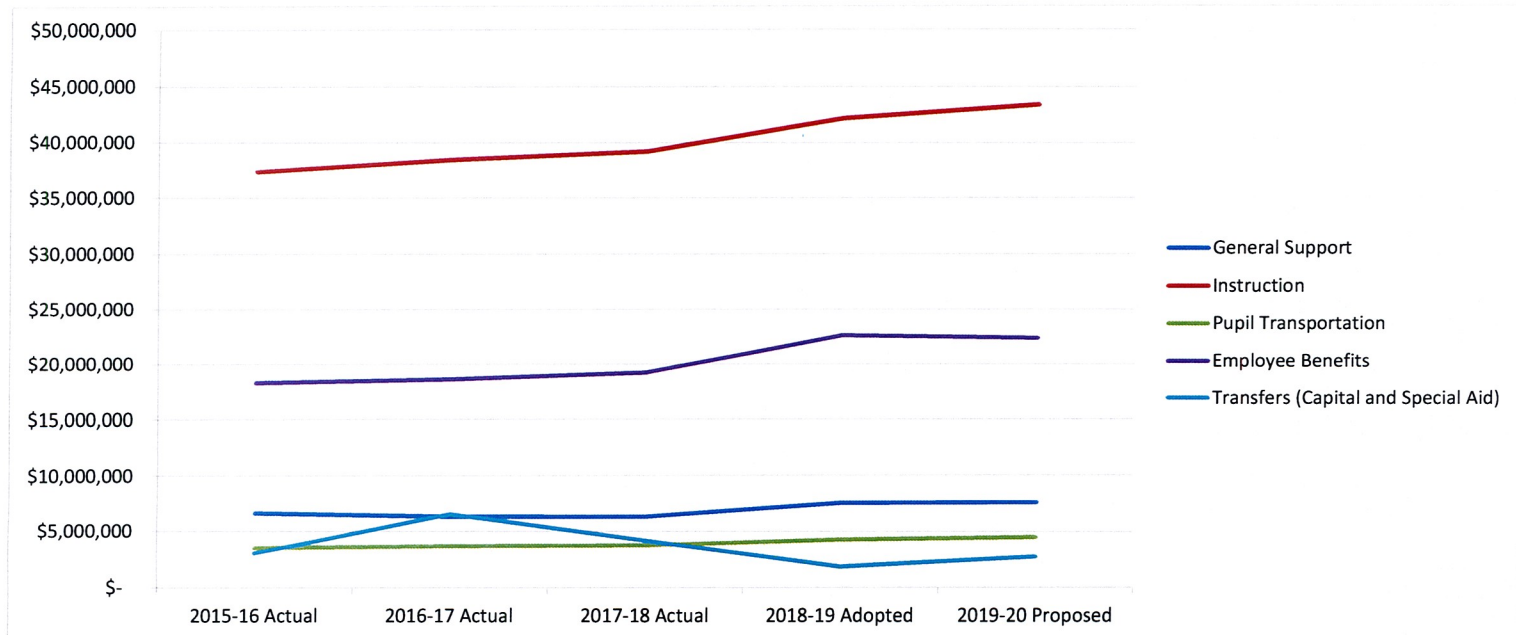
**The 2019-20 Proposed Budget includes an appropriation for contracted transportation that is in its fifth year of a five-year contract. The total cost of the multi-year contract is \$16,309,065.



2019-20 PROPOSED BUDGET (REVISED)

HISTORICAL SUMMARY OF APPROPRIATIONS (BY FUNCTION)

	Actual Expenditures 2015-16	Actual Expenditures 2016-17	Actual Expenditures 2017-18	Adopted Budget 2017-18	Proposed Budget (Revised) 2019-20
General Support	\$ 6,584,349	\$ 6,268,823	\$ 6,256,139	\$ 7,485,561	\$ 7,535,703
Instruction	37,322,757	38,396,730	39,181,342	42,164,964	43,394,256
Pupil Transportation	3,477,221	3,673,319	3,731,124	4,280,968	4,497,039
Employee Benefits	18,259,572	18,589,171	19,196,009	22,602,060	22,369,618
Community Services, Transfers, and Debt Services					
Community Services	-	-	-	2,000	2,000
Principal and Interest Payments	1,097,675	1,068,113	1,059,463	1,140,000	2,305,700
Transfers to Capital Fund	1,730,000	5,275,000	2,919,087	500,000	250,000
Transfer to Special Aid Fund	144,674	145,251	148,018	155,000	167,744
TOTAL	\$ 68,616,248	\$ 73,416,407	\$ 72,491,182	\$ 78,330,553	\$ 80,522,060

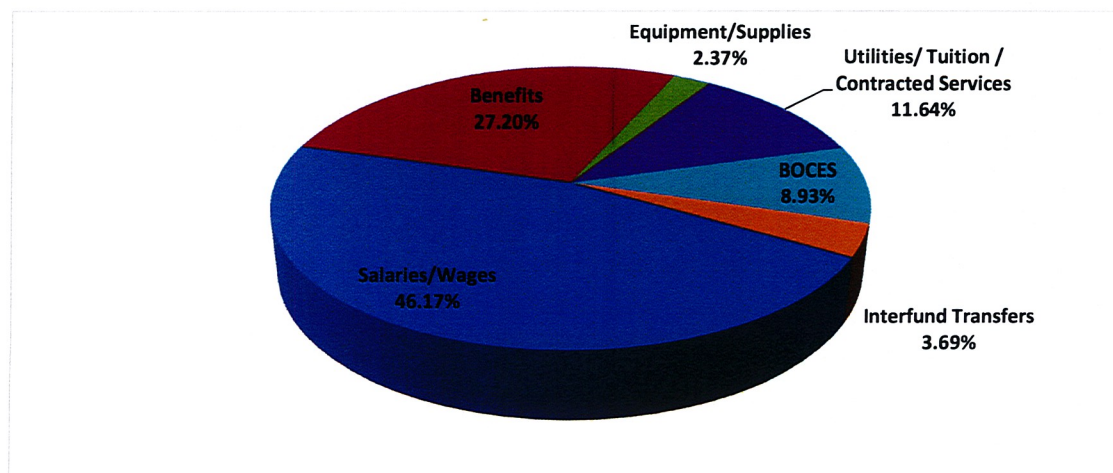


2019-20 PROPOSED BUDGET (REVISED)

SUMMARY OF APPROPRIATION (BY OBJECT)

	Adjusted Budget 2018-19*		Proposed Budget 2019-20 May 21, 2019		Adjustments		Proposed Budget 2019-20 June 18, 2019		Adopted vs. Proposed Budget Variance	
	Amount	Staff	Amount	Staff	Amount	Staff	Amount	Staff	Amount	%
Salaries/Wages	\$ 36,621,335	646.7	\$ 37,792,003	651.9	\$ (716,000)	-7.8	\$ 37,076,003	644.1	\$ 406,428	1.11%
Benefits	22,541,255		22,265,689		(39,669)		22,226,020		(225,234)	-1.00%
SUB TOTAL	\$ 59,162,590		\$ 60,057,692		\$ (755,669)		\$ 59,302,023		\$ 181,194	0.31%
Equipment	639,865		419,669		(157,177)		262,492		(161,179)	-38.04%
Utilities/Tuition/Contracted Services	8,922,080		9,526,255		(123,000)		9,403,255		1,045,813	12.51%
Supplies & Materials	1,591,402		1,522,358		-		1,522,358		44,250	2.99%
BOCES	7,927,519		7,308,488		-		7,308,488		152,985	2.14%
Principal and Interest Payments	1,140,000		2,605,700		(300,000)		2,305,700		1,165,700	102.25%
Transfers to Capital Fund/Capital Reserve	135,714		250,000				250,000		(250,000)	-50.00%
Transfer to Special Aid Fund	155,000		167,744				167,744		12,744	8.22%
TOTAL	\$ 79,674,170	646.7	\$ 81,857,906	651.9	\$ (1,335,846)	-7.8	\$ 80,522,060	644.1	\$ 2,191,507	2.80%

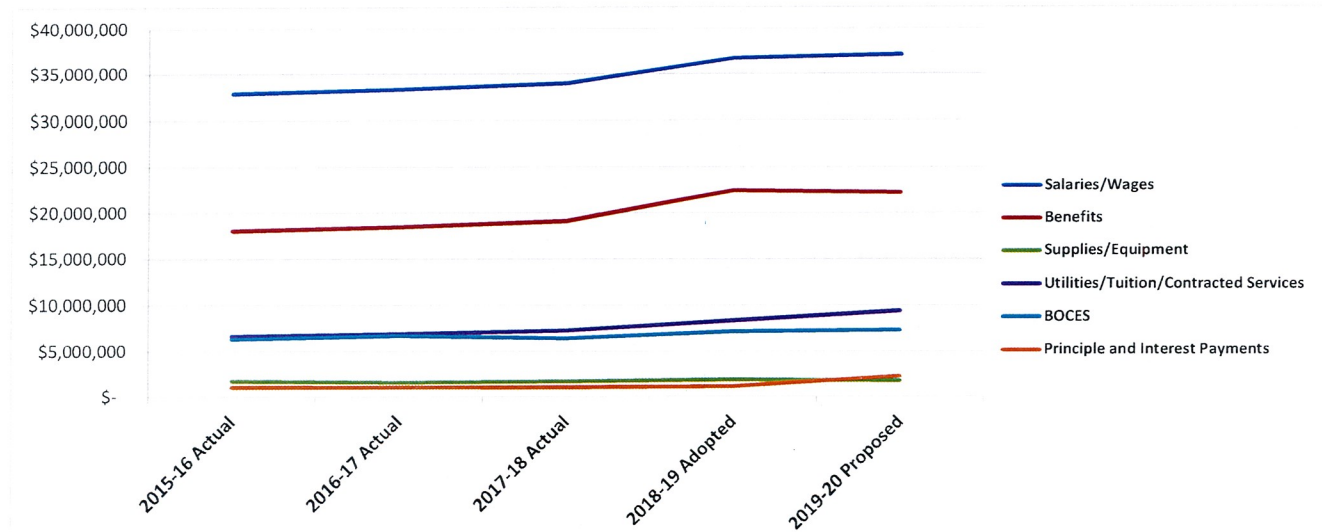
*The 2018-19 Adjusted Budget accounts for \$843,617 in carryover encumbrances from the 2017-18 fiscal year. In addition, the 2018-19 Budget was increased \$500,000 based on the authorized expenditures from the District's Technology Reserve. The 2018-19 Adjusted Budget is shown net of approved budget transfers processed through April 1, 2019.



2019-20 PROPOSED BUDGET (REVISED)

HISTORICAL SUMMARY OF APPROPRIATIONS (BY OBJECT)

	Actual Expenditures 2015-16	Actual Expenditures 2016-17	Actual Expenditures 2017-18	Adopted Budget 2018-19	Proposed Budget (Revised) 2019-20
Salaries/Wages	\$ 32,781,445	\$ 33,228,685	\$ 33,862,958	\$ 36,669,575	\$ 37,076,003
Benefits	18,106,680	18,500,730	19,122,957	22,451,254	22,226,020
Supplies/Equipment	1,749,805	1,597,330	1,705,741	1,901,779	1,784,850
Utilities/Tuition/Contracted Services	6,681,473	6,898,396	7,288,042	8,357,442	9,403,255
BOCES	6,324,496	6,702,902	6,384,916	7,155,503	7,308,488
Principal and Interest Payments	1,097,675	1,068,113	1,059,463	1,140,000	2,305,700
Transfers to Capital Fund	1,730,000	5,275,000	2,919,087	500,000	250,000
Transfer to Special Aid Fund	144,674	145,251	148,018	155,000	167,744
TOTAL	\$ 68,616,248	\$ 73,416,407	\$ 72,491,182	\$ 78,330,553	\$ 80,522,060



2019-20 PROPOSED BUDGET (REVISED)

THREE PART 2018-19 vs. 2019-20

Function of Account	SBM-1 Code	Adopted Budget 2018-19				Proposed Budget 2019-20			
		Total	Admin.	Program	Capital	Total	Admin.	Program	Capital
Board of Education	1099.00	68,502	\$ 68,502			\$ 76,885	\$ 76,885		
Central Administration	1299.00	277,638	277,638			271,103	271,103		
Finance	1399.00	1,035,331	1,035,331			1,124,470	1,124,470		
Legal Services	1420.00	158,439	75,000	83,439		159,977	72,500	87,477	
Personnel	1430.00	198,711	198,711			223,485	223,485		
Records Management	1460.00	30,323	30,323			30,532	30,532		
Public Information	1480.00	112,557	112,557			138,242	138,242		
Operation of Plant	1620.00	3,096,626	45,000		3,051,626	3,040,181	20,000		3,020,181
Maintenance of Plant	1621.00	1,051,141			1,051,141	1,059,851			1,059,851
Other Central Services	1640-1680	468,275	468,275			422,670	422,670		
Unallocated Insurance	1910.40	265,097	265,097			272,257	272,257		
Other Spec. Items	1920-1999	722,921	722,921			716,050	716,050		
Curr. Dev. & Sup	2010.00	266,566	266,566			285,136	285,136		
Sup. Regular School	2020.00	2,223,644	1,978,502	245,142		2,272,890	2,077,999	194,891	
Res. Eval & Plan	2060.00	348,342	348,342			362,308	362,308		
In-Service Training- Instr.	2070.00	93,400		93,400		79,000		79,000	
Teaching	2110-2330	33,527,634		33,527,634		34,180,146		34,180,146	
Instructional Media	2610-2630	1,621,822		1,621,822		1,728,154		1,728,154	
Pupil Services	2805-2855	4,083,556		4,083,556		4,486,622		4,486,622	
Dist Transportation	5510.00	418,772		418,772		424,037		424,037	
Contract Trans.	5540.40	2,998,646		2,998,646		3,325,151		3,325,151	
Other Transportation Srv.	5540-5581	863,550		863,550		747,851		747,851	
Community Services	8998.00	2,000		2,000		2,000		2,000	
Employee Benefits	9098.00	22,602,060	2,123,315	19,079,472	1,399,273	22,369,618	2,215,128	18,834,263	1,320,227
Debt Service	9898.00	1,140,000			1,140,000	2,305,700			2,305,700
Other Transfers	9951.00	655,000		155,000	500,000	417,744			417,744
		\$ 78,330,553	\$ 8,016,080	\$ 63,172,433	\$ 7,142,040	\$ 80,522,060	\$ 8,308,765	\$ 64,089,592	\$ 8,123,703
PERCENTAGE OF BUDGET		100.00%	10.23%	80.65%	9.12%	100%	10.32%	79.59%	10.09%

2019-20 PROPOSED BUDGET (REVISED)

BUDGET DETAIL (BY FUNCTION)

Row Labels	Sum of 2017-18 Act Exp.	Sum of Adopted 2018-19 Budget	Sum of Adj. 2018-19	Sum of Proposed 2019-20 Budget	Sum of Adjustments from Proposed	Sum of Revised 2019- 20 Budget Proposal	Sum of Change from Adopted to Proposed
1010-1060 Board of Education	\$71,166	\$68,502	\$69,002	\$70,885	\$0	\$70,885	\$2,383
Board of Education	\$49,014	\$36,700	\$37,200	\$37,175	\$0	\$37,175	\$475
.20 Equipment	\$0	\$0	\$0	\$0	\$0	\$0	\$0
.40 Contractual Expenditures	\$19,757	\$18,750	\$18,750	\$18,750	\$0	\$18,750	\$0
.49 BOCES Services	\$27,256	\$11,950	\$11,950	\$12,425	\$0	\$12,425	\$475
.50 Materials and Supplies	\$2,001	\$6,000	\$6,500	\$6,000	\$0	\$6,000	\$0
District Clerk	\$17,965	\$28,052	\$28,052	\$29,960	\$0	\$29,960	\$1,908
.16 Non-Certificated Salaries	\$16,137	\$27,052	\$27,052	\$28,960	\$0	\$28,960	\$1,908
.20 Equipment	\$0	\$0	\$0	\$0	\$0	\$0	\$0
.40 Contractual Expenditures	\$1,828	\$1,000	\$1,000	\$1,000	\$0	\$1,000	\$0
.50 Materials and Supplies	\$0	\$0	\$0	\$0	\$0	\$0	\$0
District Meeting	\$4,187	\$3,750	\$3,750	\$3,750	\$0	\$3,750	\$0
.20 Equipment	\$0	\$0	\$0	\$0	\$0	\$0	\$0
.40 Contractual Expenditures	\$4,062	\$3,000	\$3,000	\$3,000	\$0	\$3,000	\$0
.50 Materials and Supplies	\$125	\$750	\$750	\$750	\$0	\$750	\$0
1240 Central Administration	\$293,472	\$277,638	\$277,966	\$273,103	\$0	\$273,103	(\$4,535)
Chief School Admin	\$293,472	\$277,638	\$277,966	\$273,103	\$0	\$273,103	(\$4,535)
.15 Certificated Salaries	\$229,994	\$228,474	\$228,474	\$233,043	\$0	\$233,043	\$4,569
.16 Non-Certificated Salaries	\$39,906	\$33,064	\$33,064	\$32,960	\$0	\$32,960	(\$104)
.20 Equipment	\$0	\$0	\$0	\$0	\$0	\$0	\$0
.40 Contractual Expenditures	\$11,096	\$14,000	\$14,328	\$5,000	\$0	\$5,000	(\$9,000)
.49 BOCES Services	\$1,489	\$0	\$0	\$0	\$0	\$0	\$0
.50 Materials and Supplies	\$10,987	\$2,100	\$2,100	\$2,100	\$0	\$2,100	\$0
1310-1325 Finance	\$892,042	\$1,035,331	\$981,552	\$1,132,470	-\$8,000	\$1,124,470	\$89,139
Auditing	\$35,585	\$62,975	\$130,490	\$72,384	\$0	\$72,384	\$9,409
.16 Non-Certificated Salaries	\$0	\$0	\$0	\$0	\$0	\$0	\$0
.40 Contractual Expenditures	\$35,585	\$62,975	\$130,490	\$72,384	\$0	\$72,384	\$9,409
Business Admin	\$850,898	\$966,407	\$845,113	\$1,053,919	-\$8,000	\$1,045,919	\$79,512
.15 Certificated Salaries	\$173,757	\$177,232	\$177,232	\$180,777	\$0	\$180,777	\$3,545
.16 Non-Certificated Salaries	\$268,246	\$300,018	\$300,018	\$316,569	-\$8,000	\$308,569	\$8,551
.20 Equipment	\$3,957	\$1,000	\$1,000	\$1,000	\$0	\$1,000	\$0
.40 Contractual Expenditures	\$20,087	\$27,502	\$26,612	\$28,432	\$0	\$28,432	\$930
.49 BOCES Services	\$378,799	\$447,655	\$328,091	\$514,141	\$0	\$514,141	\$66,486
.50 Materials and Supplies	\$6,052	\$13,000	\$12,160	\$13,000	\$0	\$13,000	\$0
Tax Collector	\$5,440	\$5,449	\$5,449	\$5,667	\$0	\$5,667	\$218
.40 Contractual Expenditures	\$5,440	\$5,449	\$5,449	\$5,667	\$0	\$5,667	\$218
Treasurer	\$119	\$500	\$500	\$500	\$0	\$500	\$0
.40 Contractual Expenditures	\$119	\$500	\$500	\$500	\$0	\$500	\$0

Row Labels	Sum of Change from						
	Sum of 2017-18 Act Exp.	Sum of Adopted 2018-19 Budget	Sum of Adj. 2018-19	Sum of Proposed 2019-20 Budget	Sum of Adjustments from Proposed	Sum of Revised 2019- 20 Budget Proposal	Adopted to Proposed
1420-1480 Legal Services/Personnel/Public Info.	\$379,184	\$500,030	\$500,030	\$552,236	\$0	\$552,236	\$52,206
Legal	\$114,265	\$158,439	\$158,439	\$159,977	\$0	\$159,977	\$1,538
.16 Non-Certificated Salaries	\$6,850	\$10,000	\$10,000	\$10,000	\$0	\$10,000	\$0
.20 Equipment	\$0	\$0	\$0	\$0	\$0	\$0	\$0
.40 Contractual Expenditures	\$85,214	\$125,000	\$125,000	\$125,000	\$0	\$125,000	\$0
.49 BOCES Services	\$22,201	\$23,439	\$23,439	\$24,977	\$0	\$24,977	\$1,538
.50 Materials and Supplies	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Personnel	\$162,092	\$198,711	\$198,711	\$223,485	\$0	\$223,485	\$24,774
.16 Non-Certificated Salaries	\$110,284	\$126,496	\$126,496	\$131,471	\$0	\$131,471	\$4,975
.20 Equipment	\$0	\$0	\$0	\$0	\$0	\$0	\$0
.40 Contractual Expenditures	\$20,093	\$21,000	\$21,000	\$21,000	\$0	\$21,000	\$0
.49 BOCES Services	\$29,209	\$48,215	\$48,215	\$68,014	\$0	\$68,014	\$19,799
.50 Materials and Supplies	\$2,506	\$3,000	\$3,000	\$3,000	\$0	\$3,000	\$0
Public Information	\$73,912	\$112,557	\$112,557	\$138,242	\$0	\$138,242	\$25,685
.16 Non-Certificated Salaries	\$54,849	\$56,549	\$56,549	\$63,396	\$0	\$63,396	\$6,847
.20 Equipment	\$0	\$0	\$0	\$0	\$0	\$0	\$0
.40 Contractual Expenditures	\$16,612	\$31,961	\$31,961	\$30,911	\$0	\$30,911	(\$1,050)
.49 BOCES Services	\$1,919	\$23,172	\$23,172	\$43,435	\$0	\$43,435	\$20,263
.50 Materials and Supplies	\$532	\$875	\$875	\$500	\$0	\$500	(\$375)
.89 Other Allocated Benefits	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Records Management	\$28,915	\$30,323	\$30,323	\$30,532	\$0	\$30,532	\$209
.49 BOCES Services	\$28,915	\$30,323	\$30,323	\$30,532	\$0	\$30,532	\$209
1620-1680 Central Services	\$3,670,204	\$4,616,042	\$4,995,881	\$4,601,891	-\$75,189	\$4,526,702	(\$89,340)
Central Printing and Mailing	\$144,066	\$371,592	\$415,764	\$324,103	\$0	\$324,103	(\$47,489)
.16 Non-Certificated Salaries	\$24,511	\$25,832	\$25,832	\$26,971	\$0	\$26,971	\$1,139
.20 Equipment	\$0	\$0	\$0	\$0	\$0	\$0	\$0
.40 Contractual Expenditures	\$9,198	\$25,000	\$25,000	\$25,000	\$0	\$25,000	\$0
.49 BOCES Services	\$37,710	\$210,260	\$248,367	\$151,760	\$0	\$151,760	(\$58,500)
.50 Materials and Supplies	\$72,647	\$110,500	\$116,565	\$120,372	\$0	\$120,372	\$9,872
Central Storeroom	\$68,256	\$96,683	\$96,683	\$102,567	\$0	\$102,567	\$5,884
.20 Equipment	\$0	\$0	\$0	\$0	\$0	\$0	\$0
.40 Contractual Expenditures	\$68,256	\$95,683	\$95,683	\$101,567	\$0	\$101,567	\$5,884
.50 Materials and Supplies	\$0	\$1,000	\$1,000	\$1,000	\$0	\$1,000	\$0
Maintenance of Plant	\$983,669	\$1,051,141	\$1,246,894	\$1,059,851	-\$45,014	\$1,014,837	(\$36,304)
.16 Non-Certificated Salaries	\$561,024	\$632,384	\$632,384	\$641,452	\$0	\$641,452	\$9,068
.20 Equipment	\$54,505	\$71,552	\$73,645	\$82,580	-\$45,014	\$37,566	(\$33,986)
.40 Contractual Expenditures	\$217,264	\$175,424	\$354,518	\$176,385	\$0	\$176,385	\$961
.49 BOCES Services	\$8,407	\$8,500	\$8,500	\$8,250	\$0	\$8,250	(\$250)
.50 Materials and Supplies	\$142,469	\$163,281	\$177,847	\$151,184	\$0	\$151,184	(\$12,097)

Row Labels	Sum of 2017-18 Act Exp.	Sum of Adopted 2018-19 Budget	Sum of Adj. 2018-19	Sum of Proposed 2019-20 Budget	Sum of Adjustments from Proposed	Sum of Revised 2019- 20 Budget Proposal	Sum of Change from Adopted to Proposed
Operation of Plant	\$2,474,213	\$3,096,626	\$3,236,540	\$3,115,370	-\$30,175	\$3,085,195	(\$11,431)
.16 Non-Certificated Salaries	\$1,410,511	\$1,577,837	\$1,577,837	\$1,564,848	-\$25,000	\$1,539,848	(\$37,989)
.20 Equipment	\$7,469	\$8,382	\$7,882	\$9,699	-\$5,175	\$4,524	(\$3,858)
.40 Contractual Expenditures	\$916,412	\$1,372,865	\$1,511,464	\$1,395,627	\$0	\$1,395,627	\$22,762
.49 BOCES Services	\$44,147	\$71,096	\$72,373	\$73,696	\$0	\$73,696	\$2,600
.50 Materials and Supplies	\$95,674	\$66,446	\$66,984	\$71,500	\$0	\$71,500	\$5,054
1910-1999 Special Items	\$950,071	\$988,018	\$993,868	\$988,307	\$0	\$988,307	\$289
Special Items	\$744,866	\$722,921	\$728,771	\$716,050	\$0	\$716,050	(\$6,871)
.20 Equipment	\$0	\$5,000	\$5,000	\$5,000	\$0	\$5,000	\$0
.40 Contractual Expenditures	\$79,178	\$58,608	\$64,458	\$60,225	\$0	\$60,225	\$1,617
.49 BOCES Services	\$665,688	\$659,313	\$659,313	\$650,825	\$0	\$650,825	(\$8,488)
Unallocated Insurance	\$205,205	\$265,097	\$265,097	\$272,257	\$0	\$272,257	\$7,160
.40 Contractual Expenditures	\$205,205	\$265,097	\$265,097	\$272,257	\$0	\$272,257	\$7,160
2010 Curriculum Dev. And Supv.	\$258,414	\$266,566	\$268,115	\$285,136	\$0	\$285,136	\$18,570
Curriculum Dev. And Supv.	\$258,414	\$266,566	\$268,115	\$285,136	\$0	\$285,136	\$18,570
.15 Certificated Salaries	\$180,402	\$185,814	\$185,814	\$191,388	\$0	\$191,388	\$5,574
.16 Non-Certificated Salaries	\$0	\$5,000	\$5,000	\$5,000	\$0	\$5,000	\$0
.20 Equipment	\$0	\$0	\$0	\$0	\$0	\$0	\$0
.40 Contractual Expenditures	\$21,903	\$500	\$500	\$500	\$0	\$500	\$0
.49 BOCES Services	\$45,381	\$45,252	\$49,452	\$58,248	\$0	\$58,248	\$12,996
.50 Materials and Supplies	\$10,728	\$30,000	\$27,349	\$30,000	\$0	\$30,000	\$0
.89 Other Allocated Benefits	\$0	\$0	\$0	\$0	\$0	\$0	\$0
2020 Supervision- Reg. School	\$2,113,077	\$2,223,644	\$2,259,991	\$2,334,690	-\$61,800	\$2,272,890	\$49,246
Supervision- Reg. School	\$2,113,077	\$2,223,644	\$2,259,991	\$2,334,690	-\$61,800	\$2,272,890	\$49,246
.15 Certificated Salaries	\$1,717,083	\$1,721,687	\$1,721,687	\$1,867,450	-\$60,000	\$1,807,450	\$85,763
.16 Non-Certificated Salaries	\$271,692	\$375,067	\$375,067	\$316,555	\$0	\$316,555	(\$58,512)
.20 Equipment	\$19,645	\$19,837	\$15,223	\$11,400	-\$1,800	\$9,600	(\$10,237)
.40 Contractual Expenditures	\$40,077	\$51,610	\$52,502	\$64,934	\$0	\$64,934	\$13,324
.46 State-Aided Software	\$0	\$0	\$0	\$0	\$0	\$0	\$0
.48 Textbooks	\$0	\$1,500	\$0	\$2,000	\$0	\$2,000	\$500
.49 BOCES Services	\$93	\$545	\$7,580	\$545	\$0	\$545	\$0
.50 Materials and Supplies	\$64,487	\$53,398	\$87,932	\$71,806	\$0	\$71,806	\$18,408
.89 Other Allocated Benefits	\$0	\$0	\$0	\$0	\$0	\$0	\$0
2060-2080 Res. Eval & Planning	\$388,685	\$441,742	\$499,595	\$477,308	-\$36,000	\$441,308	(\$434)
Inservice Training- Instr.	\$65,224	\$93,400	\$104,921	\$79,000	-\$6,000	\$73,000	(\$20,400)
.15 Certificated Salaries	\$0	\$0	\$0	\$0	\$0	\$0	\$0
.16 Non-Certificated Salaries	\$4,654	\$4,000	\$4,000	\$4,000	\$0	\$4,000	\$0
.40 Contractual Expenditures	\$46,096	\$89,400	\$80,997	\$75,000	-\$6,000	\$69,000	(\$20,400)
.49 BOCES Services	\$11,704	\$0	\$12,455	\$0	\$0	\$0	\$0
.50 Materials and Supplies	\$2,770	\$0	\$7,469	\$0	\$0	\$0	\$0
.89 Other Allocated Benefits	\$0	\$0	\$0	\$0	\$0	\$0	\$0

Row Labels	Sum of 2017-18 Act Exp.	Sum of Adopted 2018-19 Budget	Sum of Adj. 2018-19	Sum of Proposed 2019-20 Budget	Sum of Adjustments from Proposed	Sum of Revised 2019- 20 Budget Proposal	Sum of Change from Adopted to Proposed
Res. Eval & Planning	\$323,461	\$348,342	\$394,674	\$398,308	-\$30,000	\$368,308	\$19,966
.15 Certificated Salaries	\$187,971	\$189,842	\$189,842	\$202,808	-\$20,000	\$182,808	(\$7,034)
.20 Equipment	\$18,543	\$0	\$0	\$0	\$0	\$0	\$0
.40 Contractual Expenditures	\$62,099	\$122,000	\$122,667	\$159,000	-\$10,000	\$149,000	\$27,000
.49 BOCES Services	\$54,848	\$36,500	\$82,165	\$36,500	\$0	\$36,500	\$0
.50 Materials and Supplies	\$0	\$0	\$0	\$0	\$0	\$0	\$0
.89 Other Allocated Benefits	\$0	\$0	\$0	\$0	\$0	\$0	\$0
2110-2330 Teaching	\$30,260,535	\$33,527,634	\$33,660,543	\$34,935,550	-\$755,404	\$34,180,146	\$652,512
Teaching - General Education	\$20,739,924	\$21,810,433	\$21,932,804	\$22,576,710	-\$732,299	\$21,844,411	\$33,978
.15 Certificated Salaries	\$18,533,896	\$19,366,879	\$19,366,879	\$19,917,898	-\$465,000	\$19,452,898	\$86,019
.16 Non-Certificated Salaries	\$685,896	\$780,393	\$750,393	\$912,667	-\$85,000	\$827,667	\$47,274
.20 Equipment	\$132,483	\$176,030	\$180,662	\$179,041	-\$82,299	\$96,742	(\$79,288)
.40 Contractual Expenditures	\$330,381	\$249,621	\$358,542	\$307,977	-\$100,000	\$207,977	(\$41,644)
.47 Tuitions	\$153,703	\$237,000	\$237,000	\$223,775	\$0	\$223,775	(\$13,225)
.48 Textbooks	\$175,743	\$258,646	\$183,356	\$275,670	\$0	\$275,670	\$17,024
.49 BOCES Services	\$404,682	\$418,687	\$486,220	\$422,557	\$0	\$422,557	\$3,870
.50 Materials and Supplies	\$323,140	\$323,177	\$369,752	\$337,125	\$0	\$337,125	\$13,948
.89 Other Allocated Benefits	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Teaching - Occ. Education	\$656,516	\$647,810	\$647,528	\$793,500	\$0	\$793,500	\$145,690
.15 Certificated Salaries	\$272,410	\$279,158	\$279,158	\$344,880	\$0	\$344,880	\$65,722
.20 Equipment	\$0	\$0	\$0	\$0	\$0	\$0	\$0
.40 Contractual Expenditures	\$0	\$1,200	\$1,200	\$1,200	\$0	\$1,200	\$0
.49 BOCES Services	\$381,300	\$364,002	\$364,002	\$443,970	\$0	\$443,970	\$79,968
.50 Materials and Supplies	\$2,806	\$3,450	\$3,168	\$3,450	\$0	\$3,450	\$0
Teaching - Special Education	\$8,862,764	\$11,063,391	\$11,074,211	\$11,559,340	-\$23,105	\$11,536,235	\$472,844
.15 Certificated Salaries	\$2,995,207	\$3,898,904	\$3,898,904	\$3,903,914	-\$20,000	\$3,883,914	(\$14,990)
.16 Non-Certificated Salaries	\$1,634,300	\$1,785,641	\$1,767,401	\$1,788,259	\$0	\$1,788,259	\$2,618
.20 Equipment	\$5,571	\$25,260	\$14,084	\$28,105	-\$3,105	\$25,000	(\$260)
.40 Contractual Expenditures	\$597,608	\$588,099	\$634,361	\$626,821	\$0	\$626,821	\$38,722
.47 Tuitions	\$1,025,383	\$1,250,957	\$1,238,257	\$1,685,619	\$0	\$1,685,619	\$434,662
.48 Textbooks	\$389	\$6,000	\$542	\$5,500	\$0	\$5,500	(\$500)
.49 BOCES Services	\$2,584,089	\$3,482,411	\$3,488,742	\$3,495,133	\$0	\$3,495,133	\$12,722
.50 Materials and Supplies	\$20,154	\$26,119	\$31,920	\$25,989	\$0	\$25,989	(\$130)
.89 Other Allocated Benefits	\$63	\$0	\$0	\$0	\$0	\$0	\$0
Teaching - Special School	\$1,331	\$6,000	\$6,000	\$6,000	\$0	\$6,000	\$0
.15 Certificated Salaries	\$0	\$0	\$0	\$0	\$0	\$0	\$0
.16 Non-Certificated Salaries							
.20 Equipment	\$0	\$0	\$0	\$0	\$0	\$0	\$0
.40 Contractual Expenditures	\$1,331	\$6,000	\$6,000	\$6,000	\$0	\$6,000	\$0
.49 BOCES Services	\$0	\$0	\$0	\$0	\$0	\$0	\$0
.50 Materials and Supplies	\$0	\$0	\$0	\$0	\$0	\$0	\$0
.89 Other Allocated Benefits	\$0	\$0	\$0	\$0	\$0	\$0	\$0

Row Labels	Sum of 2017-18 Act Exp.	Sum of Adopted 2018-19 Budget	Sum of Adj. 2018-19	Sum of Proposed 2019-20 Budget	Sum of Adjustments from Proposed	Sum of Revised 2019- 20 Budget Proposal	Sum of Change from Adopted to Proposed
2610-2630 Instructional Media	\$2,285,279	\$1,621,822	\$2,493,209	\$1,757,938	-\$29,784	\$1,728,154	\$106,332
Compt. Asst Instruction	\$1,695,741	\$970,738	\$1,794,548	\$1,045,371	\$0	\$1,045,371	\$74,633
.16 Non-Certificated Salaries	\$534,708	\$557,125	\$557,125	\$518,883	\$0	\$518,883	(\$38,242)
.20 Equipment	\$166,228	\$55,000	\$104,184	\$62,663	\$0	\$62,663	\$7,663
.40 Contractual Expenditures	\$12,913	\$13,000	\$20,207	\$13,975	\$0	\$13,975	\$975
.46 State-Aided Software	\$60,149	\$21,800	\$103,951	\$18,970	\$0	\$18,970	(\$2,830)
.49 BOCES Services	\$893,354	\$302,178	\$979,238	\$413,922	\$0	\$413,922	\$111,744
.50 Materials and Supplies	\$28,389	\$21,635	\$29,843	\$16,958	\$0	\$16,958	(\$4,677)
.89 Other Allocated Benefits	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Library and A.V.	\$589,538	\$651,084	\$698,661	\$712,567	-\$29,784	\$682,783	\$31,699
.15 Certificated Salaries	\$220,308	\$229,414	\$229,414	\$238,071	\$0	\$238,071	\$8,657
.16 Non-Certificated Salaries	\$181,685	\$208,868	\$208,868	\$257,914	-\$10,000	\$247,914	\$39,046
.20 Equipment	\$35,568	\$53,110	\$71,058	\$25,181	-\$19,784	\$5,397	(\$47,713)
.40 Contractual Expenditures	\$2,730	\$7,350	\$5,770	\$6,900	\$0	\$6,900	(\$450)
.46 State-Aided Software	\$36	\$10,393	\$0	\$10,000	\$0	\$10,000	(\$393)
.48 Textbooks	\$2,963	\$6,000	\$3,089	\$6,000	\$0	\$6,000	\$0
.49 BOCES Services	\$66,165	\$52,576	\$68,392	\$67,452	\$0	\$67,452	\$14,876
.50 Materials and Supplies	\$80,083	\$83,373	\$112,070	\$101,049	\$0	\$101,049	\$17,676
2805-2855 Pupil Services	\$3,875,352	\$4,083,556	\$4,108,252	\$4,506,622	-\$20,000	\$4,486,622	\$403,066
Attendance	\$31,935	\$115,719	\$115,719	\$148,186	\$0	\$148,186	\$32,467
.16 Non-Certificated Salaries	\$31,935	\$115,719	\$115,719	\$148,186	\$0	\$148,186	\$32,467
Co-Curricular Activities	\$23,163	\$27,200	\$14,131	\$19,500	\$0	\$19,500	(\$7,700)
.20 Equipment	\$0	\$0	\$0	\$0	\$0	\$0	\$0
.40 Contractual Expenditures	\$21,682	\$25,000	\$13,708	\$17,500	\$0	\$17,500	(\$7,500)
.48 Textbooks	\$0	\$0	\$0	\$0	\$0	\$0	\$0
.49 BOCES Services	\$0	\$0	\$0	\$0	\$0	\$0	\$0
.50 Materials and Supplies	\$1,481	\$2,200	\$423	\$2,000	\$0	\$2,000	(\$200)
Guidance	\$1,110,280	\$1,035,612	\$1,035,821	\$1,199,300	\$0	\$1,199,300	\$163,688
.15 Certificated Salaries	\$940,965	\$892,526	\$892,526	\$1,077,936	\$0	\$1,077,936	\$185,410
.16 Non-Certificated Salaries	\$147,516	\$120,653	\$120,653	\$101,869	\$0	\$101,869	(\$18,784)
.20 Equipment	\$3,938	\$0	\$0	\$0	\$0	\$0	\$0
.40 Contractual Expenditures	\$814	\$800	\$799	\$600	\$0	\$600	(\$200)
.48 Textbooks	\$194	\$1,200	\$0	\$0	\$0	\$0	(\$1,200)
.49 BOCES Services	\$11,866	\$13,868	\$13,868	\$12,630	\$0	\$12,630	(\$1,238)
.50 Materials and Supplies	\$4,987	\$6,565	\$7,975	\$6,265	\$0	\$6,265	(\$300)
Health Services	\$1,165,543	\$1,209,642	\$1,238,976	\$1,492,153	\$0	\$1,492,153	\$282,511
.15 Certificated Salaries	\$442,888	\$543,938	\$543,938	\$611,509	\$0	\$611,509	\$67,571
.16 Non-Certificated Salaries	\$399,222	\$424,814	\$424,814	\$431,101	\$0	\$431,101	\$6,287
.20 Equipment	\$0	\$0	\$0	\$0	\$0	\$0	\$0
.40 Contractual Expenditures	\$315,002	\$229,620	\$260,481	\$438,873	\$0	\$438,873	\$209,253
.48 Textbooks	\$0	\$0	\$0	\$0	\$0	\$0	\$0
.49 BOCES Services	\$0	\$0	\$0	\$0	\$0	\$0	\$0
.50 Materials and Supplies	\$8,431	\$11,270	\$9,743	\$10,670	\$0	\$10,670	(\$600)

Row Labels	Sum of 2017-18 Act Exp.	Sum of Adopted 2018-19 Budget	Sum of Adj. 2018-19	Sum of Proposed 2019-20 Budget	Sum of Adjustments from Proposed	Sum of Revised 2019- 20 Budget Proposal	Sum of Change from Adopted to Proposed
Interscholastic Athletics	\$953,385	\$1,002,434	\$1,011,961	\$1,034,342	-\$20,000	\$1,014,342	\$11,908
.15 Certificated Salaries	\$591,876	\$607,300	\$607,300	\$621,825	-\$20,000	\$601,825	(\$5,475)
.16 Non-Certificated Salaries	\$91,503	\$111,704	\$111,704	\$113,867	\$0	\$113,867	\$2,163
.20 Equipment	\$15,645	\$13,500	\$15,500	\$15,000	\$0	\$15,000	\$1,500
.40 Contractual Expenditures	\$173,849	\$173,225	\$160,462	\$186,225	\$0	\$186,225	\$13,000
.48 Textbooks	\$0	\$0	\$0	\$0	\$0	\$0	\$0
.49 BOCES Services	\$20,876	\$15,675	\$31,776	\$22,425	\$0	\$22,425	\$6,750
.50 Materials and Supplies	\$59,636	\$81,030	\$85,219	\$75,000	\$0	\$75,000	(\$6,030)
Psych. Services	\$388,268	\$459,712	\$458,407	\$404,531	\$0	\$404,531	(\$55,181)
.15 Certificated Salaries	\$377,202	\$444,212	\$444,212	\$389,031	\$0	\$389,031	(\$55,181)
.20 Equipment	\$0	\$0	\$0	\$0	\$0	\$0	\$0
.40 Contractual Expenditures	\$2,493	\$2,500	\$2,500	\$2,500	\$0	\$2,500	\$0
.49 BOCES Services	\$0	\$0	\$0	\$0	\$0	\$0	\$0
.50 Materials and Supplies	\$8,573	\$13,000	\$11,695	\$13,000	\$0	\$13,000	\$0
Social Work Services	\$202,778	\$233,237	\$233,237	\$208,610	\$0	\$208,610	(\$24,627)
.15 Certificated Salaries	\$202,778	\$233,237	\$233,237	\$208,610	\$0	\$208,610	(\$24,627)
.49 BOCES Services	\$0	\$0	\$0	\$0	\$0	\$0	\$0
5510-5540 Pupil Transportation	\$3,731,124	\$4,280,968	\$4,441,391	\$4,507,039	-\$10,000	\$4,497,039	\$216,071
Contract Transportation	\$2,735,630	\$2,888,511	\$2,974,411	\$3,332,151	-\$7,000	\$3,325,151	\$436,640
.40 Contractual Expenditures	\$2,735,630	\$2,888,511	\$2,974,411	\$3,332,151	-\$7,000	\$3,325,151	\$436,640
.49 BOCES Services	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Dist. Transportation	\$325,932	\$418,772	\$568,295	\$427,037	-\$3,000	\$424,037	\$5,265
.16 Non-Certificated Salaries	\$251,269	\$268,272	\$268,272	\$276,037	-\$3,000	\$273,037	\$4,765
.20 Equipment	-\$28,844	\$0	\$151,627	\$0	\$0	\$0	\$0
.40 Contractual Expenditures	\$20,606	\$10,500	\$21,271	\$11,000	\$0	\$11,000	\$500
.49 BOCES Services	\$0	\$0	\$0	\$0	\$0	\$0	\$0
.50 Materials and Supplies	\$82,901	\$140,000	\$127,125	\$140,000	\$0	\$140,000	\$0
Other Transportation Svc.	\$669,562	\$973,685	\$898,685	\$747,851	\$0	\$747,851	(\$225,834)
.40 Contractual Expenditures	\$8,336	\$110,135	\$35,135	\$22,500	\$0	\$22,500	(\$87,635)
.49 BOCES Services	\$661,226	\$863,550	\$863,550	\$725,351	\$0	\$725,351	(\$138,199)
8060 Community Services	\$0	\$2,000	\$2,000	\$2,000	\$0	\$2,000	\$0
Community Services	\$0	\$2,000	\$2,000	\$2,000	\$0	\$2,000	\$0
.20 Equipment	\$0	\$0	\$0	\$0	\$0	\$0	\$0
.40 Contractual Expenditures	\$0	\$1,000	\$1,000	\$1,000	\$0	\$1,000	\$0
.49 BOCES Services	\$0	\$0	\$0	\$0	\$0	\$0	\$0
.50 Materials and Supplies	\$0	\$1,000	\$1,000	\$1,000	\$0	\$1,000	\$0

Row Labels	Sum of 2017-18 Act Exp.	Sum of Adopted 2018-19 Budget	Sum of Adj. 2018-19	Sum of Proposed 2019-20 Budget	Sum of Adjustments from Proposed	Sum of Revised 2019- 20 Budget Proposal	Sum of Change from Adopted to Proposed
9010-9099 Employee Benefits	\$19,196,009	\$22,602,060	\$22,692,061	\$22,409,287	-\$39,669	\$22,369,618	(\$232,442)
Employee Benefits	\$19,196,009	\$22,602,060	\$22,692,061	\$22,409,287	-\$39,669	\$22,369,618	(\$232,442)
.15 Vacation Buy-Out	\$69,523	\$124,470	\$124,470	\$111,898	\$0	\$111,898	(\$12,572)
.40 Contractual Expenditures	\$0	\$0	\$0	\$0	\$0	\$0	\$0
.49 BOCES Services	\$3,592	\$26,336	\$26,336	\$31,700	\$0	\$31,700	\$5,364
.80 Disability Ins.	\$51,622	\$79,560	\$79,560	\$64,528	\$0	\$64,528	(\$15,032)
.80 Hospital, Medical, Dental Ins.	\$12,584,992	\$14,344,065	\$14,351,060	\$14,207,849	\$0	\$14,207,849	(\$136,216)
.80 Life Ins./Non-Elective Contr.	\$96,934	\$211,000	\$282,756	\$229,500	\$0	\$229,500	\$18,500
.80 Social Security	\$2,573,581	\$2,913,262	\$2,913,262	\$3,044,359	-\$30,669	\$3,013,690	\$100,428
.80 State Retirement	\$772,405	\$1,128,186	\$1,128,186	\$1,151,395	\$0	\$1,151,395	\$23,209
.80 Teacher Retirement	\$2,673,352	\$3,369,485	\$3,341,485	\$3,130,889	-\$9,000	\$3,121,889	(\$247,596)
.80 Unemployment Ins.	\$750	\$56,000	\$95,250	\$56,000	\$0	\$56,000	\$0
.80 Workers Compensation	\$369,258	\$349,696	\$349,696	\$381,169	\$0	\$381,169	\$31,473
9711 Debt Service	\$1,059,463	\$1,140,000	\$1,140,000	\$2,605,700	-\$300,000	\$2,305,700	\$1,165,700
Debt Service	\$1,059,463	\$1,140,000	\$1,140,000	\$2,605,700	-\$300,000	\$2,305,700	\$1,165,700
.61 Principal Payments	\$830,000	\$840,000	\$840,000	\$965,000	-\$50,000	\$915,000	\$75,000
.71 Interest Payments	\$229,463	\$300,000	\$300,000	\$1,640,700	-\$250,000	\$1,390,700	\$1,090,700
9901-9950 Other Transfers	\$3,067,105	\$655,000	\$290,714	\$417,744	\$0	\$417,744	(\$237,256)
Other Transfers	\$1,433	\$0	\$0	\$6,500	\$0	\$6,500	\$6,500
.99 Other Transfers	\$1,433	\$0	\$0	\$6,500	\$0	\$6,500	\$6,500
Transfer to Cap./Cap. Resrv.	\$2,919,087	\$500,000	\$135,714	\$250,000	\$0	\$250,000	(\$250,000)
.90 Transfer to Cap./Cap. Resrv.	\$2,919,087	\$500,000	\$135,714	\$250,000	\$0	\$250,000	(\$250,000)
Transfer to Special Aid	\$146,585	\$155,000	\$155,000	\$161,244	\$0	\$161,244	\$6,244
.95 Transfer to Special Aid	\$146,585	\$155,000	\$155,000	\$161,244	\$0	\$161,244	\$6,244
Grand Total	\$72,491,182	\$78,330,553	\$79,674,170	\$81,857,906	-\$1,335,846	\$80,522,060	\$2,191,507

2019-20 REVISED BUDGET

SUMMARY OF ADJUSTMENTS FROM MAY 21 PROPOSED BUDGET

Function Description	Object Description	Adjustments from Proposed	Description of Reduction
Business Admin	.16 Non-Certificated Salaries	-\$8,000	Reduction of Continuing Ed. clerical support paid by the General Fund. To be paid by administrative fees in CE fund.
Operation of Plant	.16 Non-Certificated Salaries	-\$25,000	Reduction of funding earmarked for facilities planning position.
Operation of Plant	.20 Equipment	-\$5,175	Reduction of equipment applying contingent budget standards
Maintenance of Plant	.20 Equipment	-\$45,014	Reduction of equipment applying contingent budget standards
Supervision- Reg. School	.20 Equipment	-\$1,800	Reduction of equipment applying contingent budget standards
Supervision- Reg. School	.15 Certificated Salaries	-\$60,000	Limit new funding for D/E position to 0.2; transfer administrator position to grant funds in lieu of per diem professional development
Res. Eval & Planning	.40 Contractual Expenditures	-\$10,000	Reduce travel and conference allocations
Res. Eval & Planning	.15 Certificated Salaries	-\$20,000	Reduce allocations for summer professional development
In-service Training- Instr.	.40 Contractual Expenditures	-\$6,000	Reduce allocations for travel and conference (professional development)
Teaching - General Education	.40 Contractual Expenditures	-\$100,000	Defer classroom furniture replacement program
Teaching - General Education	.20 Equipment	-\$61,010	Reduction of equipment (General Education) applying contingent budget standards
Teaching - General Education	.15 Certificated Salaries	-\$280,000	1.0 FTE reduction for class-size adjustment; Defer planning for full-day K
Teaching - General Education	.15 Certificated Salaries	-\$110,000	1.0 FTE reduction of Math, Science, Tech Teacher on Special Assignment; chargeback of Instructional coach position to Title II Grant
Teaching - General Education	.15 Certificated Salaries	-\$30,000	0.2 FTE reduction of AIM core content teacher - class size adjustment
Teaching - General Education	.15 Certificated Salaries	-\$15,000	Reduce release time for teachers, thereby reducing demand for substitute teachers
Teaching - General Education	.15 Certificated Salaries	-\$15,000	Reduce stipends for extracurricular clubs and activities

Function Description	Object Description	Adjustments from	
		Proposed	Description of Reduction
Teaching - General Education	.15 Certificated Salaries	-\$15,000	Reduce stipends for summer school sessions in response to participation
Teaching - General Education	.16 Non-Certificated Salaries	-\$40,000	Reduce General Fund support for expansion of Family Navigator; utilize Title 1 to create full-time position.
Teaching - General Education	.16 Non-Certificated Salaries	-\$15,000	1.0 FTE reduction in Computer Lab Aide - maintains access using alternate supervision model
Teaching - General Education	.16 Non-Certificated Salaries	-\$15,000	1.0 FTE reduction of the 3.0 FTE new positions in Proposed Budget
Teaching - General Education	.16 Non-Certificated Salaries	-\$15,000	0.8 FTE reduction in clerical support in BHS Main Office
Teaching - General Education	.20 Equipment	-\$21,289	Reduction of equipment (instrumental music) applying contingent budget standards
Teaching - Special Education	.20 Equipment	-\$3,105	Reduction of new furniture (Special Education) applying contingent budget standards
Teaching - Special Education	.15 Certificated Salaries	-\$20,000	.25 FTE reduction of dedicated CPSE chairperson
Library and A.V.	.20 Equipment	-\$19,784	Reduction of furniture and equipment (Media Center) applying contingent budget standards
Library and A.V.	.16 Non-Certificated Salaries	-\$10,000	Chargeback of Technical Theatre Manager to Summer Performing Arts
Interscholastic Athletics	.15 Certificated Salaries	-\$20,000	Reduces funding for program assistants working directly with student-athletes
Dist. Transportation	.16 Non-Certificated Salaries	-\$3,000	Reduces assignment of bus monitors on routes not related to mandate
Contract Transportation	.40 Contractual Expenditures	-\$7,000	Reduces assignment of bus monitors on routes not related to mandate
Employee Benefits	.80 Teacher Retirement	-\$9,000	Reduction of payroll-related expenses resulting from decrease in salaries and wages
Employee Benefits	.80 Social Security	-\$30,669	Reduction of payroll-related expenses resulting from decrease in salaries and wages
Debt Service	.61 Principal Payments	-\$50,000	Spreads (defers) out financing costs for 2017 Brighton Facilities Improvement Project
Debt Service	.71 Interest Payments	-\$250,000	Spreads (defers) out financing costs for 2017 Brighton Facilities Improvement Project
Total of Adjustment from Proposed Budget		-\$1,335,846	

2019-20 PROPOSED BUDGET (REVISED)

SUMMARY OF STAFFING ALLOCATIONS BY UNIT/FUNCTION

The following reflects the changes in staffing from the 2018-19 Adjusted Budget to the 2019-20 Proposed Budget. All of the staffing changes from the 2018-19 Adopted Budget to the 2018-19 Adjusted Budget were approved by the Board of Education throughout the year. All teaching positions are subject to change based on actual enrollments.

Unit/Explanation of Change	Administrative Budget			Program Budget			Capital Budget			Totals		
	2018-19 FTE	Adj	2019-20 FTE	2018-19 FTE	Adj.	2019-20 FTE	2018-19 FTE	Adj.	2019-20 FTE	2018-19 FTE	2019-20 FTE	Change
Administrators	19.00		18.80							19.00	18.80	(0.20)
<i>Diversity, Equity Inclusion</i>		0.2										
<i>Grant Chargeback</i>		(0.4)										
Teachers				353.53		352.73				353.53	352.73	(0.80)
<i>Full Day K Planning</i>					2.0							
<i>ENL/SIFF -K-8 (Enrollment)</i>					2.4							
<i>6th Grade (Enrollment)</i>					1.0							
<i>Core Subject Areas (9-12 Enroll.)</i>					(0.4)							
<i>Grades K-2</i>					(3.0)							
<i>Instructional Coach</i>					(1.0)							
<i>Special Education</i>					(1.0)							
<i>Transition Specialist</i>					(0.2)							
<i>Grant Chargeback</i>					(0.6)							
Academic Support Instructors				15.92		14.92				15.92	14.92	(1.00)
<i>Grant Chargeback</i>					(1.0)							
Clerical	13.63		13.63	28		27.17				41.63	40.80	(0.83)
<i>BHS Main Office Support</i>					(0.83)							
Paraprofessionals				97.70		95.70				97.70	95.70	(2.00)
<i>Computer Lab Aide</i>					(2.0)							

Unit/Explanation of Change	Administrative Budget			Program Budget			Capital Budget			Totals		
	2018-19 FTE	2019-20 Adj	2019-20 FTE	2018-19 FTE	2019-20 Adj.	2019-20 FTE	2018-19 FTE	2019-20 Adj.	2019-20 FTE	2018-19 FTE	2019-20 FTE	Change
School Aides/Security				19.67		21.67				19.67	21.67	2.00
<i>Security Personnel</i>					2.0							
School Nurses				12.78		13.18				12.78	13.18	0.40
<i>School Nurse (BHS)</i>					0.4							
Custodial Maintenance	0.50		0.25				54.75		54.75	55.25	55.00	(0.25)
Director		(0.25)										
Non-Unit Support	5.00		5.00	26.25		26.25				31.25	31.25	-
Total Staffing Allocations	38.13		37.68	553.85		551.62	54.75		54.75	646.73	644.05	(2.68)

FTE = Full Time Equivalent based generally 30 hour per week assignment.

Brighton Central School District

Revenue Summary

Description	Account Code	2017-18	2018-19	2019-20	Change	
		Actual	Budget	Revised Budget	Amount	Percentage
Real Property Taxes	1001.000	\$46,159,976	\$52,275,299	\$53,498,730	\$1,223,431	2.34%
Other Pmts in Lieu of Tax	1081.000	\$401,963	\$345,818	\$225,560	(\$120,258)	-34.77%
STAR Reimbursement	1085.000	\$4,922,829	\$0	\$0	\$0	0.00%
Monroe County Sales Tax	1120.00	\$3,403,903	\$3,196,370	\$3,423,903	\$227,533	7.12%
Other Day School Tuition	1311.000	\$22,807	\$42,500	\$14,000	(\$28,500)	-67.06%
Driver's Education - Summer	1315.002	\$33,858	\$35,500	\$35,500	\$0	0.00%
Textbook Charges	1330.000	\$0	\$500	\$500	\$0	0.00%
Admissions	1410.000	\$5,170	\$6,026	\$0	(\$6,026)	-100.00%
Health Services	2280.000	\$971,576	\$957,510	\$965,318	\$7,808	0.82%
Parentally Placed Service	2281.000	\$778,019	\$774,897	\$797,771	\$22,874	2.95%
Interest and Earnings	2401.000	\$8,975	\$13,500	\$16,000	\$2,500	18.52%
Interest Capital Reserve	2401.001	\$5,153	\$3,750	\$3,750	\$0	0.00%
Technology Reserve Interest	2401.002	\$1,692	\$1,325	\$1,350	\$25	1.89%
Unemployment Reserve Interest	2401.003	\$91	\$75	\$75	\$0	0.00%
Rent-Real Property	2410.000	\$371,216	\$225,000	\$260,000	\$35,000	15.56%
Rental of Instruments	2410.001	\$12,650	\$11,440	\$12,400	\$960	8.39%
Rent-Real Property, BOCES	2413.000	\$30,000	\$20,000	\$10,000	(\$10,000)	-50.00%
Sale of Equipment	2665.000	\$350			\$0	0.00%
Self Insurance Recoveries	2683.000	\$24,427			\$0	0.00%
Other Compensation for Loss	2690.000				\$0	0.00%
Reimbursement of Medicare Part D Expense	2700.000	\$48,922	\$46,000	\$46,000	\$0	0.00%
Refund Prior Year Expense: BOCES Aided Service	2701.000	\$421,124	\$160,000	\$200,000	\$40,000	25.00%
Refund Prior Year Expense: Contracted Trans	2702.000		\$0	\$0	\$0	0.00%
Refund Prior Year Expense: Other-Not Trans	2703.000	\$81,396	\$240,000	\$260,000	\$20,000	8.33%
Gifts and Donations	2705.000		\$0	\$0	\$0	0.00%
Other Unclassified Revenue	2770.000	\$120,833	\$165,000	\$110,000	(\$55,000)	-33.33%
Basic Formula Aid-Gen Aid	3101.000	\$9,276,162	\$14,101,156	\$14,581,602	\$480,446	3.41%
Basic General Aid - Medicaid	3101.001	\$41,653	\$40,000	\$50,000	\$10,000	25.00%
Lottery Aid	3102.000	\$4,197,513	\$0	\$0	\$0	0.00%
BOCES Aid	3103.000	\$1,689,471	\$1,613,608	\$1,955,121	\$341,513	21.16%
Aid - Chapter Group Homes	3104.000	\$131,782	\$35,000	\$4,500	(\$30,500)	-87.14%
Textbook Aid	3260.000	\$157,246	\$228,340	\$232,824	\$4,484	1.96%
Computer Software Aid	3262.000	\$45,689	\$121,432	\$85,940	(\$35,492)	-29.23%
Hardware Aid	3262.001	\$71,205	\$88,901	\$89,615	\$714	0.80%
Library A/V Loan Program Aid	3263.000	\$35,643	\$35,606	\$35,606	\$0	0.00%
Other State Aid	3289.000	\$8,000	\$0	\$0	\$0	0.00%
Medicaid	4601.000	\$41,653	\$90,000	\$150,000	\$60,000	66.67%
Interfund Transfers(Not Debt Service)	5031.000	\$0	\$56,000	\$56,000	\$0	0.00%
Interfund Transfers(Debt Service)				\$0	\$0	100.00%
Retirement System Credits	5060.000	\$0	\$800,000	\$800,000	\$0	0.00%
Appropriated Fund Balance		\$0	\$2,600,000	\$2,600,000	\$0	0.00%
Total General Fund:		\$73,522,946	\$78,330,553	\$80,522,065	\$2,191,512	2.80%

Brighton Central School District

Estimated Revenue

SOURCE	2017-18 Actual	2018-19 Proposed	2019-20 Proposed	DIFFERENCE	
				\$	%
SALES TAX	\$3,403,903	\$3,196,370	\$3,423,903	\$227,533	6.65%
INVESTMENT INCOME	\$15,911	\$18,650	\$21,175	\$2,525	11.92%
RENTAL OF REAL PROPERTY	\$413,866	\$256,440	\$282,400	\$25,960	9.19%
OTHER	\$2,508,482	\$2,427,934	\$2,429,090	\$1,156	0.05%
STATE & FEDERAL AID	\$15,696,017	\$16,354,042	\$17,185,207	\$831,165	4.84%
SUB TOTAL LOCAL SOURCES	\$22,038,179	\$22,253,436	\$23,341,775	\$1,088,339	4.89%
USE OF RESERVES (RETIREMENT, UNEMPLOYMENT, DEBT SERVICE)	\$0	\$856,000	\$856,000	\$0	0.00%
APPROPRIATED FUND BALANCE	\$0	\$2,600,000	\$2,600,000	\$0	0.00%
SUB TOTAL FINANCING SOURCES	\$0	\$3,456,000	\$3,456,000	\$0	0.00%
PROPERTY LEVY	\$51,082,804	\$52,275,299	\$53,498,730	\$1,223,431	2.34%
PAYMENT IN LIEU OF TAXES	\$401,963	\$345,818	\$225,560	(\$120,258)	-34.77%
SUB TOTAL PROPERTY TAXES	\$51,484,767	\$52,621,117	\$53,724,290	\$1,103,173	2.10%
TOTAL	\$73,522,946	\$78,330,553	\$80,522,065	\$2,191,512	2.80%

BRIGHTON CENTRAL SCHOOL DISTRICT ASSESSMENT SUMMARY

YEAR	BRIGHTON I	% CHANGE	PITTSFORD	% CHANGE
1996-97	\$1,259,278,407	0.79%	\$19,518,825	0.76%
1997-98	\$1,263,409,437	0.33%	\$19,466,314	-0.27%
1998-99	\$1,263,037,697	-0.03%	\$19,449,209	-0.09%
1999-00	\$1,272,048,178	0.71%	\$19,680,767	1.19%
2000-01	\$1,275,926,568	0.30%	\$20,409,479	3.70%
2001-02	\$1,288,087,349	0.95%	\$20,423,643	0.07%
2002-03	\$1,429,613,025	10.99%	\$20,534,218	0.54%
2003-04	\$1,433,488,576	0.27%	\$20,713,385	0.87%
2004-05	\$1,432,289,148	-0.08%	\$23,172,246	11.87%
2005-06	\$1,445,332,409	0.91%	\$23,809,674	2.75%
2006-07	\$1,449,086,382	0.26%	\$25,074,408	5.31%
2007-08	\$1,446,176,396	-0.20%	\$25,700,592	2.50%
2008-09	\$1,780,849,538	23.14%	\$25,731,704	0.12%
2009-10	\$1,775,803,240	-0.28%	\$25,737,292	0.02%
2010-11	\$1,771,407,886	-0.25%	\$26,635,685	3.49%
2011-12	\$1,781,790,401	0.59%	\$26,880,245	0.92%
2012-13	\$1,796,677,908	0.84%	\$26,803,778	-0.28%
2013-14	\$1,798,416,482	0.10%	\$26,842,913	0.15%
2014-15*	\$1,817,105,927	1.04%	\$26,896,873	0.20%
2015-16**	\$1,812,872,137	-0.23%	\$26,928,141	0.12%
2016-17***	\$1,827,397,172	0.80%	\$27,022,013	0.35%
2017-18****	\$1,826,191,015	-0.07%	\$27,351,170	1.22%
2018-19 ^V	\$2,085,680,127	1.65%	\$29,800,545	8.96%
2019-20 Est.	\$2,098,202,361	0.60%	\$29,800,546	0.00%

* 98% Equalization Rate for the Town of Brighton

** 95% Equalization Rate for the Town of Brighton

*** 94% Equalization Rate for the Town of Brighton

**** 89% Equalization Rate for the Town of Brighton

V - Town of Brighton underwent revaluation to increase equalization to 100%. % change reflects change in full value year to year

**BRIGHTON CENTRAL SCHOOL DISTRICT
TAX RATE HISTORY**

YEAR	BRIGHTON			PITTSFORD		
	RATE	\$ INC.	% INC.	RATE	\$ INC.	% INC.
1997-98	\$20.00	\$0.38	1.92%	\$19.41	\$0.27	1.37%
1998-99	\$20.58	\$0.58	2.89%	\$19.67	\$0.26	1.34%
1999-00	\$21.46	\$0.88	4.30%	\$20.40	\$0.73	3.69%
2000-01	\$22.44	\$0.98	4.57%	\$22.07	\$1.67	8.19%
2001-02	\$24.09	\$1.65	7.35%	\$23.82	\$1.75	7.93%
2002-03	\$23.49	(\$0.60)	-2.50%	\$23.49	(\$0.33)	-1.40%
2003-04	\$24.35	\$0.86	3.66%	\$23.87	\$0.38	1.62%
2004-05	\$25.09	\$0.74	3.05%	\$23.84	(\$0.03)	-0.11%
2005-06	\$26.08	\$0.99	3.90%	\$23.74	(\$0.10)	-0.40%
2006-07	\$27.50	\$1.42	5.45%	\$23.65	(\$0.09)	-0.38%
2007-08	\$28.31	\$0.81	2.94%	\$23.50	(\$0.15)	-0.65%
2008-09	\$23.62	(\$4.69)	-16.57%	\$23.62	\$0.12	51.00%
2009-10	\$23.93	\$0.31	1.30%	\$23.93	\$0.31	1.30%
2010-11	\$24.26	\$0.33	1.40%	\$24.26	\$0.33	1.40%
2011-12	\$24.49	\$0.23	0.94%	\$24.49	\$0.23	0.94%
2012-13	\$24.99	\$0.50	2.00%	\$24.99	\$0.50	2.00%
2013-14	\$25.93	\$0.94	3.63%	\$25.93	\$0.94	3.63%
2014-15 ⁽¹⁾	\$26.52	\$0.59	2.22%	\$25.99	\$0.06	0.23%
2015-16 ⁽²⁾	\$27.18	\$0.66	2.43%	\$25.82	(\$0.17)	-0.66%
2016-17 ⁽³⁾	\$27.06	(\$0.12)	-0.44%	\$25.44	(\$0.38)	-1.49%
2017-18 ⁽⁴⁾	\$27.60	\$0.54	1.96%	\$24.56	(\$0.88)	-3.58%
2018-19 ⁽⁵⁾	\$24.71	(\$2.89)	-11.70%	\$24.71	\$0.15	0.61%
2019-20 Est.	\$25.14	\$0.43	1.71%	\$25.14	\$0.43	1.71%

(1) Equalization rate for the Town of Brighton = 98%

(2) Equalization rate for the Town of Brighton = 95%

(3) Equalization rate for the Town of Brighton = 94%

(4) Equalization rate for the Town of Brighton = 89%

(5) Equalization rate for the Town of Brighton = 100% (Town-wide revaluation)



Memorandum

To: Dr. Kevin McGowan, Superintendent of Schools

From: Lou Alaimo, Assistant Superintendent for Administration

Date: April 25, 2019

Re: Proposed Use of the Capital Reserve Funds

Proposition #1 of the 2019-20 Budget requests voter authorization to withdraw \$3,000,000 from the Capital Reserve Fund. In addition, the District has proposed \$250,000 in the General Fund for purpose of transferring those funds to the Capital Fund to finance capital improvements.

The following scope of work is proposed:

Capital Reserve - \$3,000,000

Reauthorizes the District to withdraw \$3,000,000 from the District's existing 2015 Capital Reserve Fund for the purpose of paying additional costs associated with the District's capital improvement project approved by the qualified voters of the District at a proposition held on May 16, 2017, that relate to alterations, renovations and improvements to each of the District's existing school buildings and facilities, including in each case, site improvements for various school purposes, the reconstruction of and improvements to outdoor athletic facilities and playgrounds, and other appurtenant and related improvements and the acquisition and installation in and around the foregoing improvements of original furnishings, equipment, machinery, and apparatus

Transfer to Capital Fund (From General Fund) - \$250,000

\$50,000 – Purchase of classroom furniture to support 21st Century learning environments

\$40,000 – Purchase of digital surveillance equipment related to safety and security

\$160,000 – Renovations, upgrades and repairs to theatre rigging and lighting equipment and infrastructure.

DRAFT

Includes \$64,996,500
Capital Project

Brighton Central School District

SUMMARY OF EXISTING and FUTURE BUILDING DEBT SERVICE

DRAFT

A		B	C		D	E		F	G		H	I	J	K	L	M	N	O	P	Q	R		
\$4,105,000 Refunding Serial Bond dated February 3, 2015			\$4,635,000 Refunding Serial Bond dated January 27, 2011			Capital Outlay Projects / Emergency Projects ³		2016 Cash Project	\$64,996,500 Authorization			(A+B+C+D+E+F+G+H)	Building Aid						(J+K+L+M+N+O)	(I-P-Q)			
Fiscal Year Ending June 30:	Principal	Interest	Principal	Interest		A9950.9 (H522)	A9950.9 (H522)		Principal	Interest		Total Debt Service	BLD 10 Aid	BLD 3 Aid	BLD 4 Aid	Capital Outlay/ Emergency Aid	2016 Cash Project	\$64,996,500 CP	Estimated Building Aid	Debt Service Offsets	Estimated Net Local Share	\$ Change	
2018	\$ 375,000	\$ 143,925	\$ 455,000	\$ 85,538	\$ -	-	-	\$ -	\$ -	\$ -	-	\$ 1,059,463	\$ 613,834	\$ 905,899	\$ 636,979	\$ 22,954	\$ -	\$ -	\$ 2,179,666	\$ -	\$ (1,120,203)	\$ -	
2019	385,000	132,675	470,000	70,750	-	-	-	1,058,425	609,295	860,943	703,196	-	609,295	860,943	703,196	-	-	-	2,173,434	-	(1,115,009)	\$5,193	
2020	395,000	119,200	470,000	47,250	-	-	-	-	941,667	823,565	696,251 ²	1,973,117	609,295	823,565	696,251	-	8,774	168,780	2,306,666	-	(333,549)	781,460	
2021	410,000	103,400	475,000	23,750	-	-	-	-	1,130,000	2,807,139	696,251	4,949,289	609,295	558,438	696,251	-	19,145	543,440	2,426,570	1,305,000 ¹	1,217,719	1,551,268	
2022	425,000	87,000	-	-	-	-	-	-	2,275,000	3,282,273	696,251	6,069,273	-	151,144	696,251	-	14,153	3,943,113	4,804,661	-	1,264,612	46,893	
2023	445,000	70,000	-	-	-	-	-	-	2,534,091	3,022,752	696,251	6,071,843	-	-	696,251	-	14,153	3,943,113	4,653,517	-	1,418,326	153,714	
2024	465,000	47,750	-	-	-	-	-	-	2,790,000	2,766,225	520,588	6,068,975	-	-	520,588	-	14,153	3,943,113	4,477,854	-	1,591,121	172,795	
2025	490,000	24,500	-	-	-	-	-	-	2,945,000	2,612,775	-	6,072,275	-	-	496,420	-	14,153	3,943,113	4,453,686	-	1,618,589	27,468	
2026	-	-	-	-	-	-	-	-	3,105,000	2,450,800	-	5,555,800	-	-	397,498	-	14,153	3,943,113	4,354,763	-	1,201,037	(417,552)	
2027	-	-	-	-	-	-	-	-	3,275,000	2,280,025	-	5,555,025	-	-	333,562	-	14,153	3,943,113	4,290,828	-	1,264,197	63,160	
2028	-	-	-	-	-	-	-	-	3,455,000	2,099,900	-	5,554,900	-	-	318,732	-	14,153	3,943,113	4,275,997	-	1,278,903	14,706	
2029	-	-	-	-	-	-	-	-	3,645,000	1,909,875	-	5,554,875	-	-	318,732	-	14,153	3,943,113	4,275,997	-	1,278,878	(25)	
2030	-	-	-	-	-	-	-	-	3,845,000	1,709,400	-	5,554,400	-	-	262,037	-	14,153	3,943,113	4,219,303	-	1,335,097	56,219	
2031	-	-	-	-	-	-	-	-	4,060,000	1,497,925	-	5,557,925	-	-	147,609	-	14,153	3,943,113	4,104,875	-	1,453,050	117,953	
2032	-	-	-	-	-	-	-	-	4,280,000	1,274,625	-	5,554,625	-	-	34,870	-	14,153	3,943,113	3,992,136	-	1,562,489	109,439	
2033	-	-	-	-	-	-	-	-	4,515,000	1,039,225	-	5,554,225	-	-	17,435	-	14,153	3,943,113	3,974,701	-	1,579,524	17,035	
2034	-	-	-	-	-	-	-	-	4,765,000	790,900	-	5,555,900	-	-	-	-	9,985	3,943,113	3,953,098	-	1,602,802	23,278	
2035	-	-	-	-	-	-	-	-	4,835,000	528,825	-	5,363,825	-	-	-	-	4,993	3,742,905	3,747,897	-	1,615,928	13,125	
2036	-	-	-	-	-	-	-	-	4,780,000	262,900	-	5,042,900	-	-	-	-	-	3,399,672	3,399,672	-	1,643,228	27,300	
Totals	\$ 3,390,000	\$ 728,450	\$ 1,870,000	\$ 227,288	\$ -	\$ -	\$ -	\$ 56,234,091	\$ 31,277,231	\$ 93,727,060	\$ 2,441,719	\$ 3,299,989	\$ 6,972,664	\$ 22,954	\$ 212,733	\$ 59,115,261		\$ 72,065,320	\$ 1,305,000	\$ 20,356,740			

- Note:
- Capitalized Interest
 - For prospective project number 0003-020, we have adjusted the building aid for fiscal years 2019-20 and beyond. The estimated aid to be received is based on the 2017-18 State Assumed Interest Rate of 2.50%.
 - Based on the BLD4 and BLD4 EST reports dated 1/9/19, the District did not report or project any expenses for emergency capital projects or capital outlay projects for fiscal years 2017-18 and 2018-19. The District may need to revise the ST-3 to correct amounts.



Memorandum

To: Dr. Kevin McGowan, Superintendent of Schools

From: Lou Alaimo, Assistant Superintendent for Administration

Date: April 25, 2019

Re: Proposed Use of the Technology Reserve Funds

Proposition #2 of the 2019-20 Budget requests voter authorization to withdraw \$500,000 from the Technology Reserve Fund.

The following purchases/improvements are proposed:

\$265,000 – Purchase and deployment of tablets to 8th grade students as part of 1:1 initiative

\$165,000—Technology infrastructure upgrades including FRES wireless, Mitel upgrade, closet switches.

\$70,000— Standard replacement program for faculty and staff laptops/desktops

BRIGHTON CSD - NEW YORK STATE REPORT CARD [2017 - 18]

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

2018-19 ACCOUNTABILITY STATUS BASED ON 2017-18 DATA**GOOD STANDING****EM INDICATOR LEVELS**

Subgroup	Composite Performance	Growth	Composite Performance & Growth Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism
All Students	4	3	4	2	4	4
American Indian or Alaska Native	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	3	4	2	4	4
Black or African American	2	3	2	—	2	4
Hispanic or Latino	3	3	4	—	4	3
Multiracial	4	3	4	—	4	4
White	4	3	4	3	4	4
English Language Learners	4	4	4	2	2	4
Students with Disabilities	4	3	4	—	3	4
Economically Disadvantaged	4	3	4	2	3	4

EM COMPOSITE PERFORMANCE

Subgroup	Level
All Students	4
Asian or Native Hawaiian/Other Pacific Islander	4
Black or African American	2
Hispanic or Latino	3
Multiracial	4
White	4
English Language Learners	4
Students with Disabilities	4
Economically Disadvantaged	4

EM CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	1,472	168.4	4
	Math	1,489	175.8	4
	Science	527	225.2	4
	Combined	3,488	180.2	4
Asian or Native Hawaiian/Other Pacific Islander	ELA	157	168.2	4
	Math	160	191.3	4
	Science	48	224	4
	Combined	365	185.6	4
Black or African American	ELA	89	105.6	2
	Math	86	100.6	2
	Science	32	200	2
	Combined	207	118.1	2
Hispanic or Latino	ELA	87	155.7	3
	Math	89	155.1	3
	Science	30	188.3	3
	Combined	206	160.2	3
Multiracial	ELA	121	176.9	4
	Math	118	179.7	4
	Science	34	233.8	4
	Combined	273	185.2	4
White	ELA	1,018	174.1	4
	Math	1,036	181	4
	Science	383	229.6	4
	Combined	2,437	185.7	4
English Language Learners	ELA	40	48.8	4
	Math	96	153.6	4
	Science	25	188	4
	Combined	161	132.9	4
Students with Disabilities	ELA	194	101.8	4
	Math	194	102.3	4
	Science	69	204.3	4
	Combined	457	117.5	4
Economically Disadvantaged	ELA	242	117.6	4
	Math	236	134.3	4
	Science	88	204.5	4
	Combined	566	138.1	4

EM WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	1,612	153.8	4
	Math	1,624	161.2	4
	Science	537	221	4
	Combined	1,624	166.6	4
Asian or Native Hawaiian/Other Pacific Islander	ELA	157	168.2	4
	Math	160	191.3	4
	Science	48	224	4
	Combined	160	185.6	4
Black or African American	ELA	101	93.1	2
	Math	100	86.5	2
	Science	33	193.9	2
	Combined	100	104.5	2
Hispanic or Latino	ELA	100	135.5	4
	Math	102	135.3	4
	Science	32	176.6	4
	Combined	102	141	4
Multiracial	ELA	132	162.1	4
	Math	132	160.6	4
	Science	34	233.8	4
	Combined	132	169.6	4
White	ELA	1,127	157.2	4
	Math	1,135	165.2	4
	Science	390	225.5	4
	Combined	1,135	170.7	4
English Language Learners	ELA	44	44.3	4
	Math	100	147.5	4
	Science	29	162.1	4
	Combined	100	123.7	4
Students with Disabilities	ELA	237	83.3	4
	Math	238	83.4	4
	Science	78	180.8	4
	Combined	238	97.1	4
Economically Disadvantaged	ELA	285	99.8	4
	Math	286	110.8	4
	Science	95	189.5	4
	Combined	286	117.3	4

EM GROWTH (2015-16, 2016-17, AND 2017-18)

Subgroup	Sum Of SGPs	Number Of SGPs	Index	Level
All Students	310,408	6,104	50.9	3
American Indian or Alaska Native	—	0	—	—
Asian or Native Hawaiian/Other Pacific Islander	36,871	700	52.7	3
Black or African American	19,433	385	50.5	3
Hispanic or Latino	14,993	292	51.3	3
Multiracial	23,672	470	50.4	3
White	215,439	4,257	50.6	3
English Language Learners	9,443	170	55.5	4
Students with Disabilities	32,160	637	50.5	3
Economically Disadvantaged	42,228	836	50.5	3

EM COMPOSITE PERFORMANCE AND GROWTH COMBINED

Subgroup	Level
All Students	4
Asian or Native Hawaiian/Other Pacific Islander	4
Black or African American	2
Hispanic or Latino	4
Multiracial	4
White	4
English Language Learners	4
Students with Disabilities	4
Economically Disadvantaged	4

EM ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	94	46%	42%	0.9	2
American Indian or Alaska Native	0	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	48	44%	39%	0.9	2
Black or African American	9	—	—	—	—
Hispanic or Latino	6	—	—	—	—
Multiracial	1	—	—	—	—
White	30	49%	59%	1.2	3
English Language Learners	94	46%	42%	0.9	2
Students with Disabilities	13	—	—	—	—
Economically Disadvantaged	44	44%	32%	0.7	2

EM PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level	Average Of Levels
All Students	ELA	149	1,612	153.8	151%	100.7%	117.3	158.7	200	4	4
	Math	147.7	1,624	161.2	149.8%	103.3%	119.4	159.7	200	4	4
Asian or Native Hawaiian/Other Pacific Islander	ELA	163.3	157	168.2	164.8%	155.1%	162.6	181.3	200	4	4
	Math	178.9	160	191.3	179.7%	173%	177.5	188.8	200	4	4
Black or African American	ELA	97.7	101	93.1	101.8%	93.9%	111.6	155.8	200	1	2
	Math	74.8	100	86.5	79.8%	83.1%	102.6	151.3	200	3	2
Hispanic or Latino	ELA	113.7	100	135.5	117.2%	90.8%	109	154.5	200	4	4
	Math	104.6	102	135.3	108.4%	87%	105.8	152.9	200	4	4
Multiracial	ELA	146.7	132	162.1	148.8%	97.6%	114.6	157.3	200	4	4
	Math	148	132	160.6	150.1%	99.3%	116.1	158.1	200	4	4
White	ELA	154.8	1,127	157.2	156.6%	98%	115	157.5	200	4	4
	Math	153.6	1,135	165.2	155.5%	106.3%	121.9	161	200	4	4
English Language Learners	ELA	62.1	44	44.3	67.6%	60.8%	84	142	200	1	2
	Math	139.2	100	147.5	141.6%	77.9%	98.2	149.1	200	4	2
Students with Disabilities	ELA	81	237	83.3	85.8%	54.4%	78.6	139.3	200	3	3
	Math	78.2	238	83.4	83.1%	54.4%	78.6	139.3	200	4	3
Economically Disadvantaged	ELA	100.4	285	99.8	104.4%	90.7%	108.9	154.5	200	2	3
	Math	102.4	286	110.8	106.3%	89.4%	107.8	153.9	200	4	3

EM CHRONIC ABSENTEEISM

Subgroup	Baseline	Expected Attendance Days	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level
All Students	6.7	2,296	108	4.7%	6.6%	15%	13.3%	9.2%	5%	4
Asian or Native Hawaiian/Other Pacific Islander	11.6	248	12	4.8%	11.3%	8.3%	7.7%	6.4%	5%	4
Black or African American	6	146	10	6.8%	6%	20.8%	18.2%	11.6%	5%	4
Hispanic or Latino	7.1	152	19	12.5%	7%	20.4%	17.8%	11.4%	5%	3
Multiracial	12.5	177	12	6.8%	12.2%	17%	15%	10%	5%	4
White	5.2	1,573	55	3.5%	5.2%	10.7%	9.7%	7.4%	5%	4
English Language Learners	17.1	126	11	8.7%	16.6%	18.1%	15.9%	10.5%	5%	4
Students with Disabilities	9.9	287	23	8%	9.7%	22.2%	19.3%	12.2%	5%	4
Economically Disadvantaged	14.6	410	46	11.2%	14.2%	20.5%	17.9%	11.5%	5%	4

EM ELA PARTICIPATION RATE

Subgroup	Tested 95%	Enrollment	Participation Rate
All Students	X	3,491	85.3%
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	✓	176	97.2%
Black or African American	X	229	82.1%
Hispanic or Latino	X	210	81.9%
Multiracial	X	271	84.1%
White	X	2,423	84.6%
English Language Learners	X	110	90.9%
Students with Disabilities	X	460	75.9%
Economically Disadvantaged	X	544	78.3%

EM MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95%	Enrollment	Participation Rate
All Students	X	3,495	85.8%
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	✓	175	97.7%
Black or African American	X	231	81.8%
Hispanic or Latino	X	212	80.7%
Multiracial	X	272	83.5%
White	X	2,421	85.3%
English Language Learners	X	109	93.6%
Students with Disabilities	X	461	76.1%
Economically Disadvantaged	X	541	77.6%

RECENTLY ARRIVED ELLS TAKING NYSESLAT IN LIEU OF NYSTP ELA

Grade	Number Taking NYSESLAT
Grade 3	3
Grade 4	5
Grade 5	4
Grade 6	4
Grade 7	1
Grade 8	1

HS INDICATOR LEVELS

Subgroup	Composite Performance	Graduation Rate	Composite Performance & Graduation Rate	English Language Proficiency (ELP)	Progress	Chronic Absenteeism	College, Career, & Civic Readiness (CCCR)
All Students	4	4	4	—	3	4	4
American Indian or Alaska Native	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	4	4	—	3	4	4
Black or African American	3	4	3	—	3	4	3
Hispanic or Latino	3	4	4	—	—	3	—
Multiracial	3	—	3	—	—	4	—
White	4	4	4	—	3	4	4
English Language Learners	—	—	—	—	—	—	—
Students with Disabilities	4	4	4	—	2	4	3
Economically Disadvantaged	3	4	4	—	2	4	3

HS COMPOSITE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	271	224.2	211.5	4
	Math	271	178.2	211.5	4
	Science	271	232.3	211.5	4
	Social Studies	271	231.9	211.5	4
American Indian or Alaska Native	ELA	2	—	—	—
	Math	2	—	—	—
	Science	2	—	—	—
	Social Studies	2	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	ELA	34	214.7	213.1	4
	Math	34	195.6	213.1	4
	Science	34	232.4	213.1	4
	Social Studies	34	222.1	213.1	4
Black or African American	ELA	41	192.7	182.5	3
	Math	41	142.7	182.5	3
	Science	41	212.2	182.5	3
	Social Studies	41	212.2	182.5	3
Hispanic or Latino	ELA	25	206	190.7	3
	Math	25	150	190.7	3
	Science	25	216	190.7	3
	Social Studies	25	216	190.7	3
Multiracial	ELA	16	193.8	195.5	3
	Math	16	159.4	195.5	3
	Science	16	234.4	195.5	3
	Social Studies	16	231.3	195.5	3
White	ELA	199	232.9	217.9	4
	Math	199	184.4	217.9	4
	Science	199	236.2	217.9	4
	Social Studies	199	236.9	217.9	4
English Language Learners	ELA	4	—	—	—
	Math	4	—	—	—
	Science	4	—	—	—
	Social Studies	4	—	—	—
Students with Disabilities	ELA	45	155.6	145.2	4
	Math	45	101.1	145.2	4
	Science	45	181.1	145.2	4
	Social Studies	45	174.4	145.2	4
Economically Disadvantaged	ELA	44	177.3	170.7	3

Subgroup	Subject	Cohort	Index	Combined Index	Level
	Math	44	126.1	170.7	3
	Science	44	208	170.7	3
	Social Studies	44	210.2	170.7	3

HS GRADUATION RATE

Subgroup	Cohort	Baseline	Number In Cohort	Grad Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level By Cohort	Level By Subgroup
All Students	4-Year	97.6%	292	96.2%	95%	82.3%	84.4%	89.7%	95%	4	4
	5-Year	96.3%	288	98.3%	96%	84.5%	86.4%	91.2%	96%	4	4
	6-Year	96.1%	295	96.3%	96.1%	84.6%	86.7%	91.9%	97%	4	4
American Indian or Alaska Native	4-Year	—	1	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—
	6-Year	—	0	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4-Year	100%	37	97.3%	95%	88%	89.2%	92.1%	95%	4	4
	5-Year	97.4%	37	100%	96%	89.9%	90.9%	93.5%	96%	4	4
	6-Year	97.4%	39	97.4%	97%	89.4%	90.7%	93.9%	97%	4	4
Black or African American	4-Year	92.2%	42	95.2%	92.3%	72.4%	76.2%	85.6%	95%	4	4
	5-Year	96.7%	51	98%	96%	75.9%	79.3%	87.7%	96%	4	4
	6-Year	90.7%	30	96.7%	91%	76%	79.5%	88.3%	97%	4	4
Hispanic or Latino	4-Year	100%	30	100%	95%	72.2%	76%	85.5%	95%	4	4
	5-Year	96.8%	30	96.7%	96%	74.8%	78.3%	87.2%	96%	4	4
	6-Year	96.3%	31	96.8%	96.3%	75.2%	78.8%	87.9%	97%	4	4
Multiracial	4-Year	—	14	—	—	—	—	—	—	—	—
	5-Year	—	8	—	—	—	—	—	—	—	—
	6-Year	—	8	—	—	—	—	—	—	—	—
White	4-Year	97.6%	209	95.7%	95%	90%	90.8%	92.9%	95%	4	4
	5-Year	96.1%	211	97.6%	96%	91.3%	92.1%	94.1%	96%	4	4
	6-Year	95.5%	207	96.1%	95.6%	91%	92%	94.5%	97%	4	4
English Language Learners	4-Year	—	0	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—
	6-Year	—	7	—	—	—	—	—	—	—	—
Students with Disabilities	4-Year	82.6%	50	84%	83.1%	58.2%	64.4%	79.7%	95%	4	4
	5-Year	84.1%	36	86.1%	84.6%	61.6%	67.4%	81.7%	96%	4	4
	6-Year	56.6%	44	84.1%	58.2%	59.9%	66.1%	81.6%	97%	4	4
Economically Disadvantaged	4-Year	89.2%	39	97.4%	89.4%	76.1%	79.2%	87.1%	95%	4	4
	5-Year	94.3%	34	94.1%	94.4%	79.7%	82.4%	89.2%	96%	4	4
	6-Year	97.1%	36	91.7%	97%	80%	82.8%	89.9%	97%	4	4

HS COMPOSITE PERFORMANCE & GRADUATION RATE COMBINED

Subgroup	Level
All Students	4
Asian or Native Hawaiian/Other Pacific Islander	4
Black or African American	3
Hispanic or Latino	4
Multiracial	3
White	4
Students with Disabilities	4
Economically Disadvantaged	4

HS ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	11	—	—	—	—
American Indian or Alaska Native	0	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	—
Black or African American	1	—	—	—	—
Hispanic or Latino	1	—	—	—	—
Multiracial	1	—	—	—	—
White	5	—	—	—	—
English Language Learners	11	—	—	—	—
Students with Disabilities	5	—	—	—	—
Economically Disadvantaged	3	—	—	—	—

HS PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level	Average Of Levels
All Students	ELA	229.2	271	224.2	215%	189.4%	193.6	204.3	215	4	3
	Math	193.9	271	178.2	194.1%	149.1%	157.6	178.8	200	3	3
American Indian or Alaska Native	ELA	—	2	—	—	—	—	—	—	—	—
	Math	—	2	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	ELA	237.5	34	214.7	215%	208.7%	209.7	212.4	215	4	3
	Math	208.3	34	195.6	200%	191%	192.5	196.3	200	3	3
Black or African American	ELA	192.5	41	192.7	193.4%	160.4%	169.5	192.3	215	4	3
	Math	155	41	142.7	156.8%	112.9%	127.4	163.7	200	3	3
Hispanic or Latino	ELA	—	25	—	—	—	—	—	—	—	—
	Math	—	25	—	—	—	—	—	—	—	—
Multiracial	ELA	—	16	—	—	—	—	—	—	—	—
	Math	—	16	—	—	—	—	—	—	—	—
White	ELA	232.5	199	232.9	215%	207.8%	209	212	215	4	3
	Math	198.1	199	184.4	198.2%	166.4%	172	186	200	3	3
English Language Learners	ELA	—	4	—	—	—	—	—	—	—	—
	Math	—	4	—	—	—	—	—	—	—	—
Students with Disabilities	ELA	171.9	45	155.6	173.6%	116.3%	132.8	173.9	215	3	2
	Math	133.3	45	101.1	136%	86%	105	152.5	200	2	2
Economically Disadvantaged	ELA	214.6	44	177.3	214.6%	168.8%	176.5	195.8	215	3	2
	Math	173.2	44	126.1	174.3%	127.9%	139.9	170	200	2*	2

*Although this subgroup did not meet a MIP in Math, it has been assigned a Level 2 for math because the subgroup met or exceeded a minimum Index established by the Commissioner.

HS CHRONIC ABSENTEEISM

Subgroup	Baseline	Expected Attendance Days	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level
All Students	9.6	1,157	97	8.4%	9.4%	23.4%	20.4%	12.7%	5%	4
American Indian or Alaska Native	—	7	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	10.9	135	7	5.2%	10.7%	14.4%	12.8%	8.9%	5%	4
Black or African American	14.3	106	10	9.4%	13.9%	32.7%	28.1%	16.6%	5%	4
Hispanic or Latino	17	53	10	18.9%	16.5%	32.8%	28.2%	16.6%	5%	3
Multiracial	15.8	45	6	13.3%	15.4%	23.9%	20.8%	12.9%	5%	4
White	8.1	815	63	7.7%	8%	16.1%	14.3%	9.7%	5%	4
English Language Learners	—	27	—	—	—	—	—	—	—	—
Students with Disabilities	16.6	155	22	14.2%	16.1%	34%	29.2%	17.1%	5%	4
Economically Disadvantaged	20.3	214	37	17.3%	19.7%	31.3%	26.9%	16%	5%	4

CCCR LEVELS

Subgroup	Baseline	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level
All Students	172.9	165.4	173	128.2	136	155.5	175	4
American Indian or Alaska Native	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	177	166.7	175	153.2	156.8	165.9	175	4
Black or African American	153.6	139.8	154.5	98	110.8	142.9	175	3
Hispanic or Latino	—	—	—	—	—	—	—	—
Multiracial	—	—	—	—	—	—	—	—
White	175.8	170.9	175	148.6	153	164	175	4
English Language Learners	—	—	—	—	—	—	—	—
Students with Disabilities	110	94.3	112.6	72.2	89.3	132.2	175	3
Economically Disadvantaged	161.5	121.9	162	110.2	121	148	175	3

CCCR COUNTS

Subgroup	Cohort Count	Annual Biliteracy	2.0 Weight	1.5 Weight	1.0 Weight	0.5 Weight
All Students	273	0	198	2	51	3
American Indian or Alaska Native	2	0	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	33	0	25	0	5	0
Black or African American	44	0	22	1	16	0
Hispanic or Latino	24	0	—	—	—	—
Multiracial	16	0	—	—	—	—
White	201	0	154	2	31	3
English Language Learners	3	0	—	—	—	—
Students with Disabilities	44	0	9	2	19	3
Economically Disadvantaged	48	0	21	1	14	2

HS ELA PARTICIPATION RATE

Subgroup	Tested 95%	12th Grade Enrollment	Participation Rate
All Students	✓	267	99.3%
American Indian or Alaska Native	—	1	—
Asian or Native Hawaiian/Other Pacific Islander	—	31	—
Black or African American	—	21	—
Hispanic or Latino	—	10	—
Multiracial	—	6	—
White	✓	198	99.5%
English Language Learners	—	2	—
Students with Disabilities	—	37	—
Economically Disadvantaged	✓	40	97.5%

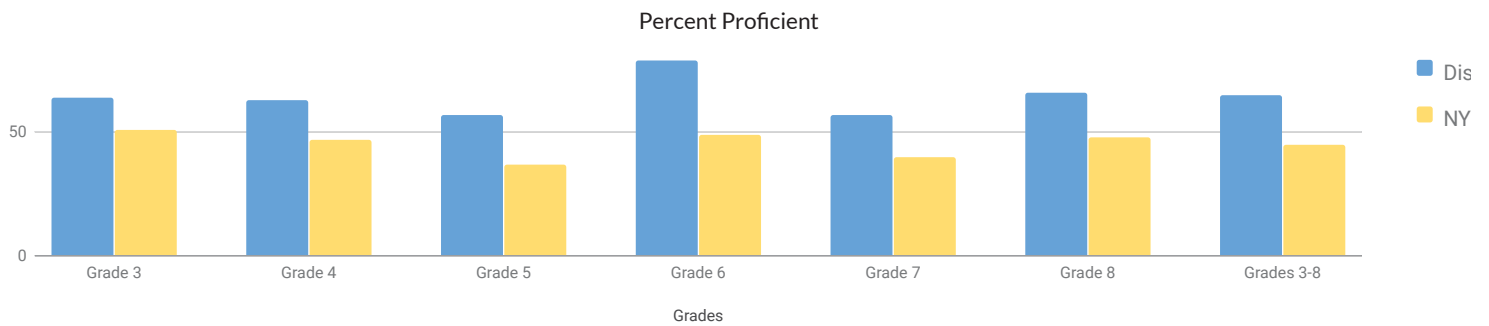
HS MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95%	12th Grade Enrollment	Participation Rate
All Students	✓	267	99.6%
American Indian or Alaska Native	—	1	—
Asian or Native Hawaiian/Other Pacific Islander	—	31	—
Black or African American	—	21	—
Hispanic or Latino	—	10	—
Multiracial	—	6	—
White	✓	198	99.5%
English Language Learners	—	2	—
Students with Disabilities	—	37	—
Economically Disadvantaged	✓	40	97.5%

STAFF QUALIFICATIONS (2017-18)

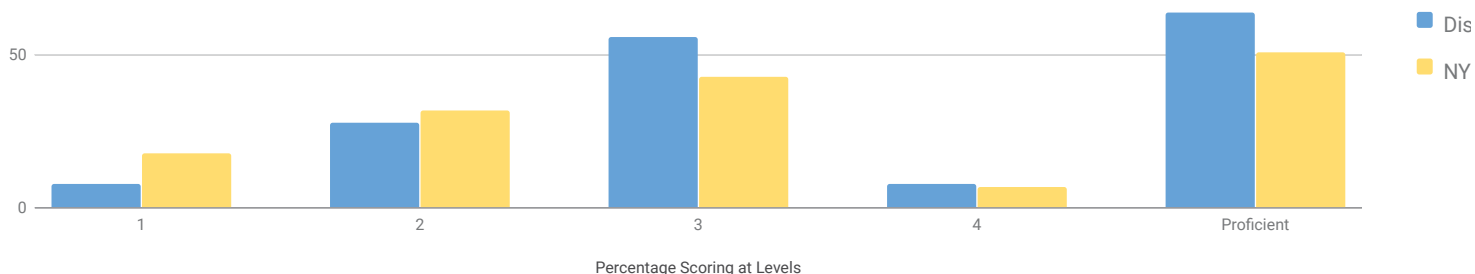
	INEXPERIENCED TEACHERS		INEXPERIENCED PRINCIPALS		TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
	#	%	#	%	#	%
THIS DISTRICT	39	13%	1	25%	8	2%
STATEWIDE	31,189	16%	1,840	37%	17,189	8%
STATEWIDE HIGH-POVERTY SCHOOLS	11,145	26%	480	43%	8,126	18%
STATEWIDE LOW-POVERTY SCHOOLS	5,839	9%	281	23%	729	1%

2017-18 Grades 3-8 ELA and Math results cannot be compared to those from previous years, as these tests were redesigned in 2017-18.

GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2017-18)

Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	14	237	18	8%	67	28%	132	56%	20	8%	152	64%
Grade 4	38	248	18	7%	73	29%	107	43%	50	20%	157	63%
Grade 5	36	233	40	17%	61	26%	71	30%	61	26%	132	57%
Grade 6	47	276	25	9%	33	12%	77	28%	141	51%	218	79%
Grade 7	52	272	34	13%	82	30%	113	42%	43	16%	156	57%
Grade 8	81	217	13	6%	61	28%	84	39%	59	27%	143	66%
Grades 3-8	268	1,483	148	10%	377	25%	584	39%	374	25%	958	65%

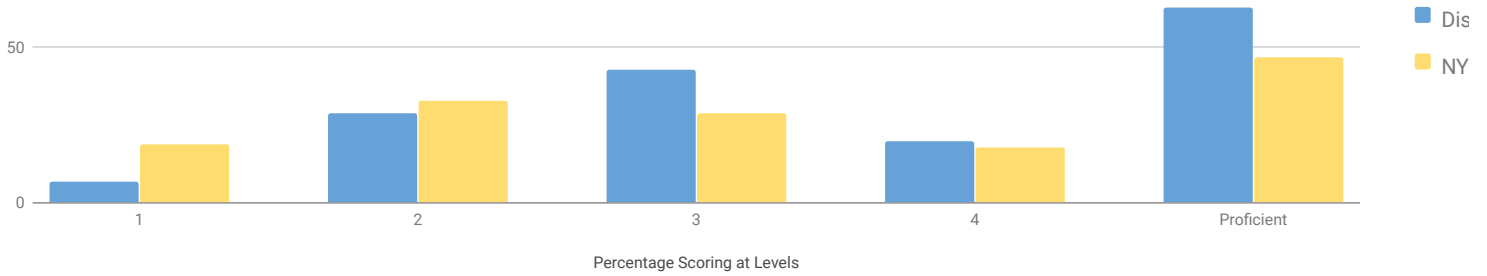
GRADE 3 ELA RESULTS



MEAN SCORE: 607

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	14	237	18	8%	67	28%	132	56%	20	8%	152	64%
General Education	6	212	8	4%	57	27%	127	60%	20	9%	147	69%
Students with Disabilities	8	25	10	40%	10	40%	5	20%	0	0%	5	20%
Asian or Native Hawaiian/Other Pacific Islander	1	24	2	8%	6	25%	13	54%	3	13%	16	67%
Black or African American	0	17	7	41%	9	53%	1	6%	0	0%	1	6%
Hispanic or Latino	1	18	1	6%	5	28%	12	67%	0	0%	12	67%
White	11	153	7	5%	42	27%	89	58%	15	10%	104	68%
Multiracial	1	25	1	4%	5	20%	17	68%	2	8%	19	76%
Female	5	109	8	7%	30	28%	59	54%	12	11%	71	65%
Male	9	128	10	8%	37	29%	73	57%	8	6%	81	63%
English Language Learners	2	10	4	40%	6	60%	0	0%	0	0%	0	0%
Non-English Language Learners	12	227	14	6%	61	27%	132	58%	20	9%	152	67%
Economically Disadvantaged	4	37	7	19%	21	57%	9	24%	0	0%	9	24%
Not Economically Disadvantaged	10	200	11	6%	46	23%	123	62%	20	10%	143	72%
Not Migrant	14	237	18	8%	67	28%	132	56%	20	8%	152	64%
Not Homeless	14	237	18	8%	67	28%	132	56%	20	8%	152	64%
Not in Foster Care	14	237	18	8%	67	28%	132	56%	20	8%	152	64%
Parent Not in Armed Forces	14	237	18	8%	67	28%	132	56%	20	8%	152	64%

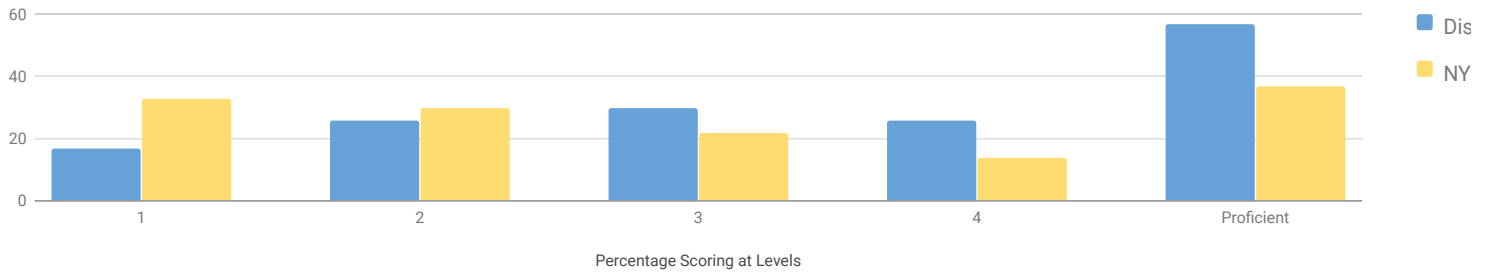
GRADE 4 ELA RESULTS



MEAN SCORE: 606

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	38	248	18	7%	73	29%	107	43%	50	20%	157	63%
General Education	26	222	14	6%	63	28%	97	44%	48	22%	145	65%
Students with Disabilities	12	26	4	15%	10	38%	10	38%	2	8%	12	46%
Asian or Native Hawaiian/Other Pacific Islander	6	30	6	20%	11	37%	7	23%	6	20%	13	43%
Black or African American	2	14	2	14%	6	43%	5	36%	1	7%	6	43%
Hispanic or Latino	3	14	2	14%	4	29%	4	29%	4	29%	8	57%
White	22	172	8	5%	43	25%	85	49%	36	21%	121	70%
Multiracial	5	18	0	0%	9	50%	6	33%	3	17%	9	50%
Female	11	112	6	5%	36	32%	47	42%	23	21%	70	63%
Male	27	136	12	9%	37	27%	60	44%	27	20%	87	64%
English Language Learners	8	10	6	60%	3	30%	0	0%	1	10%	1	10%
Non-English Language Learners	30	238	12	5%	70	29%	107	45%	49	21%	156	66%
Economically Disadvantaged	8	46	7	15%	22	48%	13	28%	4	9%	17	37%
Not Economically Disadvantaged	30	202	11	5%	51	25%	94	47%	46	23%	140	69%
Not Migrant	38	248	18	7%	73	29%	107	43%	50	20%	157	63%
Not Homeless	38	248	18	7%	73	29%	107	43%	50	20%	157	63%
Not in Foster Care	38	248	18	7%	73	29%	107	43%	50	20%	157	63%
Parent Not in Armed Forces	38	248	18	7%	73	29%	107	43%	50	20%	157	63%

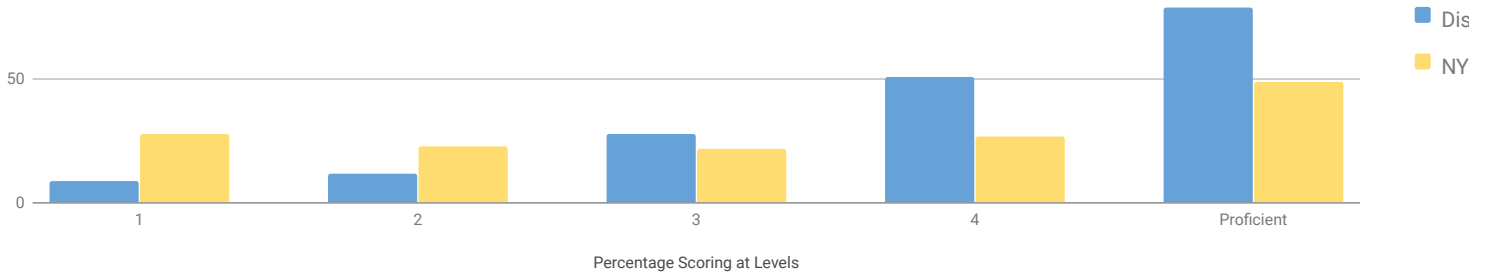
GRADE 5 ELA RESULTS



MEAN SCORE: 609

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	36	233	40	17%	61	26%	71	30%	61	26%	132	57%
General Education	29	198	19	10%	51	26%	67	34%	61	31%	128	65%
Students with Disabilities	7	35	21	60%	10	29%	4	11%	0	0%	4	11%
Asian or Native Hawaiian/Other Pacific Islander	1	20	3	15%	6	30%	5	25%	6	30%	11	55%
Black or African American	3	17	8	47%	4	24%	3	18%	2	12%	5	29%
Hispanic or Latino	4	13	2	15%	2	15%	4	31%	5	38%	9	69%
White	24	165	24	15%	45	27%	52	32%	44	27%	96	58%
Multiracial	4	18	3	17%	4	22%	7	39%	4	22%	11	61%
Female	20	114	15	13%	28	25%	39	34%	32	28%	71	62%
Male	16	119	25	21%	33	28%	32	27%	29	24%	61	51%
English Language Learners	5	8	4	50%	4	50%	0	0%	0	0%	0	0%
Non-English Language Learners	31	225	36	16%	57	25%	71	32%	61	27%	132	59%
Economically Disadvantaged	8	37	14	38%	13	35%	4	11%	6	16%	10	27%
Not Economically Disadvantaged	28	196	26	13%	48	24%	67	34%	55	28%	122	62%
Not Migrant	36	233	40	17%	61	26%	71	30%	61	26%	132	57%
Not Homeless	36	233	40	17%	61	26%	71	30%	61	26%	132	57%
Not in Foster Care	36	233	40	17%	61	26%	71	30%	61	26%	132	57%
Parent Not in Armed Forces	36	233	40	17%	61	26%	71	30%	61	26%	132	57%

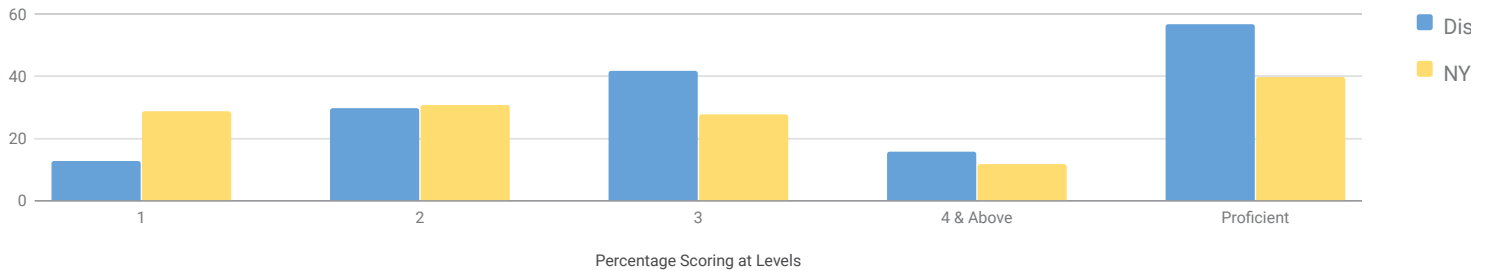
GRADE 6 ELA RESULTS



MEAN SCORE: 612

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	47	276	25	9%	33	12%	77	28%	141	51%	218	79%
General Education	37	243	12	5%	26	11%	72	30%	133	55%	205	84%
Students with Disabilities	10	33	13	39%	7	21%	5	15%	8	24%	13	39%
Asian or Native Hawaiian/Other Pacific Islander	3	37	4	11%	4	11%	12	32%	17	46%	29	78%
Black or African American	2	15	7	47%	3	20%	2	13%	3	20%	5	33%
Hispanic or Latino	1	19	2	11%	4	21%	5	26%	8	42%	13	68%
White	37	175	10	6%	20	11%	50	29%	95	54%	145	83%
Multiracial	4	30	2	7%	2	7%	8	27%	18	60%	26	87%
Female	19	135	6	4%	12	9%	33	24%	84	62%	117	87%
Male	28	141	19	13%	21	15%	44	31%	57	40%	101	72%
English Language Learners	5	7	5	71%	2	29%	0	0%	0	0%	0	0%
Non-English Language Learners	42	269	20	7%	31	12%	77	29%	141	52%	218	81%
Economically Disadvantaged	9	41	10	24%	9	22%	10	24%	12	29%	22	54%
Not Economically Disadvantaged	38	235	15	6%	24	10%	67	29%	129	55%	196	83%
Not Migrant	47	276	25	9%	33	12%	77	28%	141	51%	218	79%
Not Homeless	47	276	25	9%	33	12%	77	28%	141	51%	218	79%
Not in Foster Care	47	276	25	9%	33	12%	77	28%	141	51%	218	79%
Parent Not in Armed Forces	46	276	25	9%	33	12%	77	28%	141	51%	218	79%

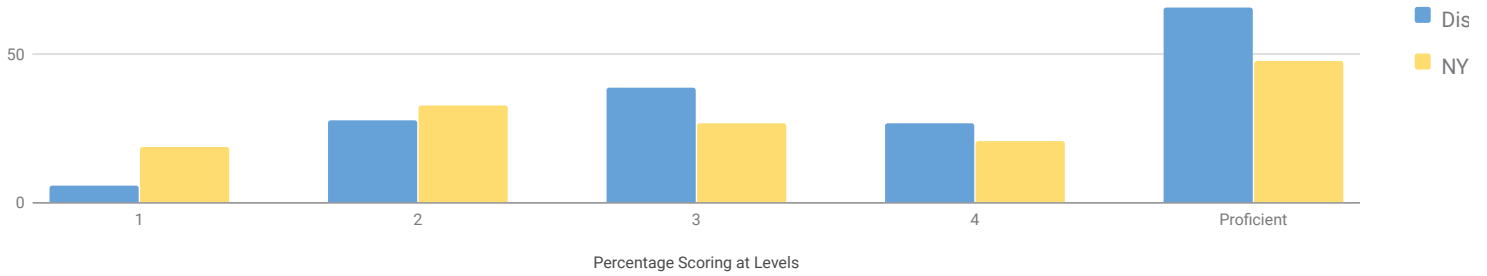
GRADE 7 ELA RESULTS



MEAN SCORE: 609

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	52	272	34	13%	82	30%	113	42%	43	16%	156	57%
General Education	36	244	20	8%	72	30%	109	45%	43	18%	152	62%
Students with Disabilities	16	28	14	50%	10	36%	4	14%	0	0%	4	14%
Asian or Native Hawaiian/Other Pacific Islander	2	31	3	10%	8	26%	12	39%	8	26%	20	65%
Black or African American	7	13	3	23%	4	31%	6	46%	0	0%	6	46%
Hispanic or Latino	5	13	3	23%	7	54%	2	15%	1	8%	3	23%
White	33	195	24	12%	57	29%	81	42%	33	17%	114	58%
Multiracial	5	20	1	5%	6	30%	12	60%	1	5%	13	65%
Female	29	140	10	7%	37	26%	64	46%	29	21%	93	66%
Male	23	132	24	18%	45	34%	49	37%	14	11%	63	48%
English Language Learners	—	3	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	269	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	18	48	12	25%	22	46%	11	23%	3	6%	14	29%
Not Economically Disadvantaged	34	224	22	10%	60	27%	102	46%	40	18%	142	63%
Not Migrant	52	272	34	13%	82	30%	113	42%	43	16%	156	57%
Homeless	—	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	271	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	52	272	34	13%	82	30%	113	42%	43	16%	156	57%
Parent Not in Armed Forces	52	272	34	13%	82	30%	113	42%	43	16%	156	57%

GRADE 8 ELA RESULTS

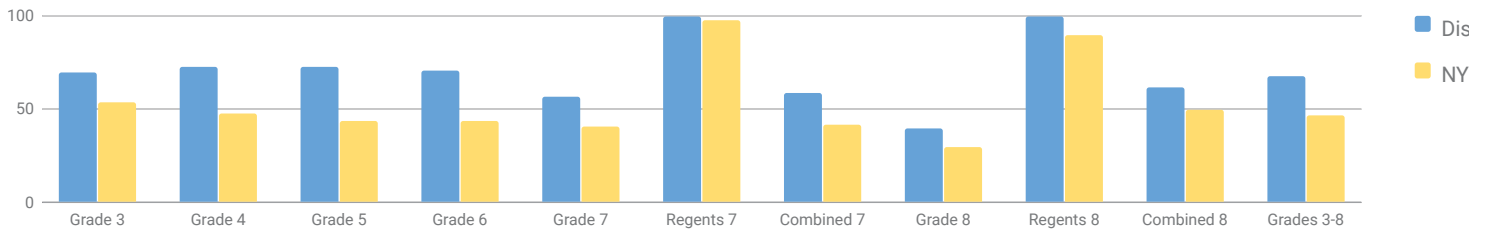


MEAN SCORE: 607

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	81	217	13	6%	61	28%	84	39%	59	27%	143	66%
General Education	64	194	9	5%	49	25%	79	41%	57	29%	136	70%
Students with Disabilities	17	23	4	17%	12	52%	5	22%	2	9%	7	30%
Asian or Native Hawaiian/Other Pacific Islander	0	21	2	10%	3	14%	7	33%	9	43%	16	76%
Black or African American	5	18	3	17%	11	61%	4	22%	0	0%	4	22%
Hispanic or Latino	9	10	2	20%	5	50%	2	20%	1	10%	3	30%
White	65	157	6	4%	39	25%	65	41%	47	30%	112	71%
Multiracial	2	11	0	0%	3	27%	6	55%	2	18%	8	73%
Female	41	108	3	3%	32	30%	43	40%	30	28%	73	68%
Male	40	109	10	9%	29	27%	41	38%	29	27%	70	64%
English Language Learners	—	4	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	213	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	18	29	6	21%	13	45%	10	34%	0	0%	10	34%
Not Economically Disadvantaged	63	188	7	4%	48	26%	74	39%	59	31%	133	71%
Not Migrant	81	217	13	6%	61	28%	84	39%	59	27%	143	66%
Not Homeless	81	217	13	6%	61	28%	84	39%	59	27%	143	66%
In Foster Care	—	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	—	216	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	81	217	13	6%	61	28%	84	39%	59	27%	143	66%

GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2017-18)

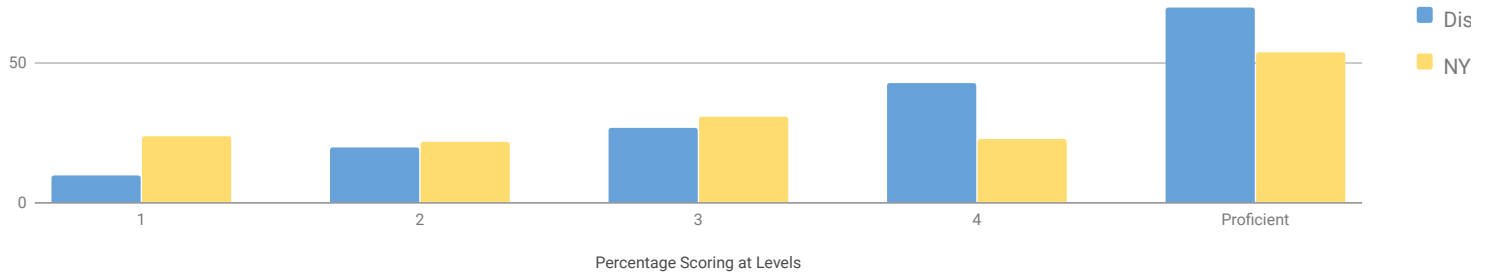
Percent Proficient



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	11	241	24	10%	48	20%	66	27%	103	43%	169	70%
Grade 4	35	252	20	8%	48	19%	100	40%	84	33%	184	73%
Grade 5	32	239	23	10%	41	17%	80	33%	95	40%	175	73%
Grade 6	48	275	25	9%	54	20%	82	30%	114	41%	196	71%
Grade 7	64	260	37	14%	75	29%	97	37%	51	20%	148	57%
Regents 7	—	14	0	0%	0	0%	0	0%	14	100%	14	100%
Combined 7	64	274	37	14%	75	27%	97	35%	65	24%	162	59%
Grade 8	154	145	32	22%	55	38%	48	33%	10	7%	58	40%
Regents 8	—	85	0	0%	0	0%	9	11%	76	89%	85	100%
Combined 8	154	230	32	14%	55	24%	57	25%	86	37%	143	62%
Grades 3-8	344	1,511	161	11%	321	21%	482	32%	547	36%	1,029	68%

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

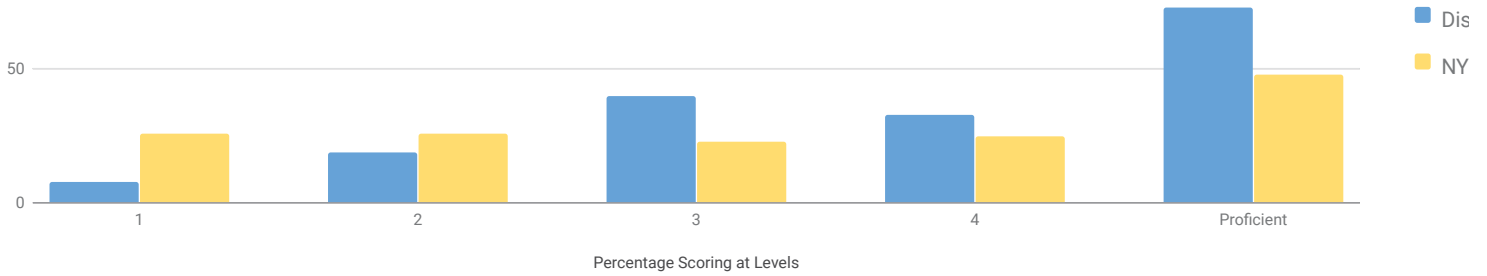
GRADE 3 MATH RESULTS



MEAN SCORE: 609

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	11	241	24	10%	48	20%	66	27%	103	43%	169	70%
General Education	5	214	12	6%	42	20%	61	29%	99	46%	160	75%
Students with Disabilities	6	27	12	44%	6	22%	5	19%	4	15%	9	33%
Asian or Native Hawaiian/Other Pacific Islander	0	25	3	12%	3	12%	3	12%	16	64%	19	76%
Black or African American	0	17	9	53%	7	41%	1	6%	0	0%	1	6%
Hispanic or Latino	0	19	1	5%	4	21%	7	37%	7	37%	14	74%
White	10	155	8	5%	30	19%	49	32%	68	44%	117	75%
Multiracial	1	25	3	12%	4	16%	6	24%	12	48%	18	72%
Female	6	109	10	9%	24	22%	36	33%	39	36%	75	69%
Male	5	132	14	11%	24	18%	30	23%	64	48%	94	71%
English Language Learners	1	12	4	33%	2	17%	4	33%	2	17%	6	50%
Non-English Language Learners	10	229	20	9%	46	20%	62	27%	101	44%	163	71%
Economically Disadvantaged	4	37	11	30%	11	30%	8	22%	7	19%	15	41%
Not Economically Disadvantaged	7	204	13	6%	37	18%	58	28%	96	47%	154	75%
Not Migrant	11	241	24	10%	48	20%	66	27%	103	43%	169	70%
Not Homeless	11	241	24	10%	48	20%	66	27%	103	43%	169	70%
Not in Foster Care	11	241	24	10%	48	20%	66	27%	103	43%	169	70%
Parent Not in Armed Forces	11	241	24	10%	48	20%	66	27%	103	43%	169	70%

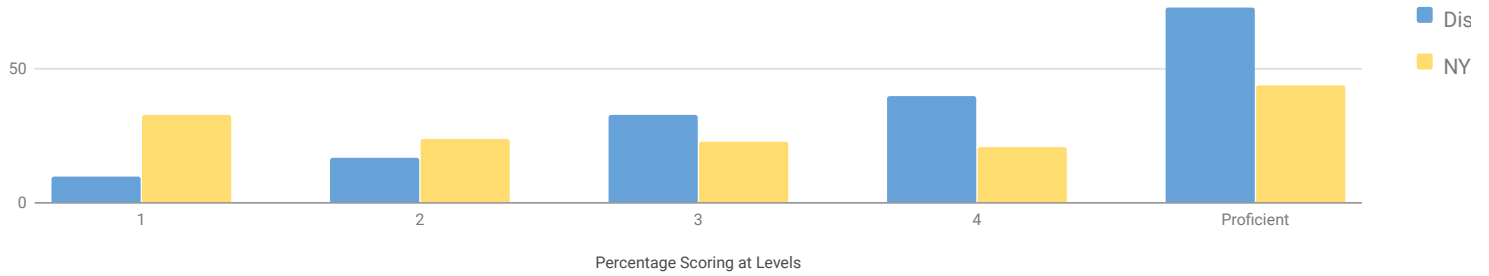
GRADE 4 MATH RESULTS



MEAN SCORE: 608

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	35	252	20	8%	48	19%	100	40%	84	33%	184	73%
General Education	23	226	15	7%	39	17%	90	40%	82	36%	172	76%
Students with Disabilities	12	26	5	19%	9	35%	10	38%	2	8%	12	46%
Asian or Native Hawaiian/Other Pacific Islander	2	34	6	18%	3	9%	9	26%	16	47%	25	74%
Black or African American	3	14	3	21%	3	21%	6	43%	2	14%	8	57%
Hispanic or Latino	5	12	1	8%	4	33%	5	42%	2	17%	7	58%
White	21	173	10	6%	31	18%	74	43%	58	34%	132	76%
Multiracial	4	19	0	0%	7	37%	6	32%	6	32%	12	63%
Female	11	112	7	6%	26	23%	44	39%	35	31%	79	71%
Male	24	140	13	9%	22	16%	56	40%	49	35%	105	75%
English Language Learners	3	15	4	27%	4	27%	4	27%	3	20%	7	47%
Non-English Language Learners	32	237	16	7%	44	19%	96	41%	81	34%	177	75%
Economically Disadvantaged	10	44	7	16%	13	30%	16	36%	8	18%	24	55%
Not Economically Disadvantaged	25	208	13	6%	35	17%	84	40%	76	37%	160	77%
Not Migrant	35	252	20	8%	48	19%	100	40%	84	33%	184	73%
Not Homeless	35	252	20	8%	48	19%	100	40%	84	33%	184	73%
Not in Foster Care	35	252	20	8%	48	19%	100	40%	84	33%	184	73%
Parent Not in Armed Forces	35	252	20	8%	48	19%	100	40%	84	33%	184	73%

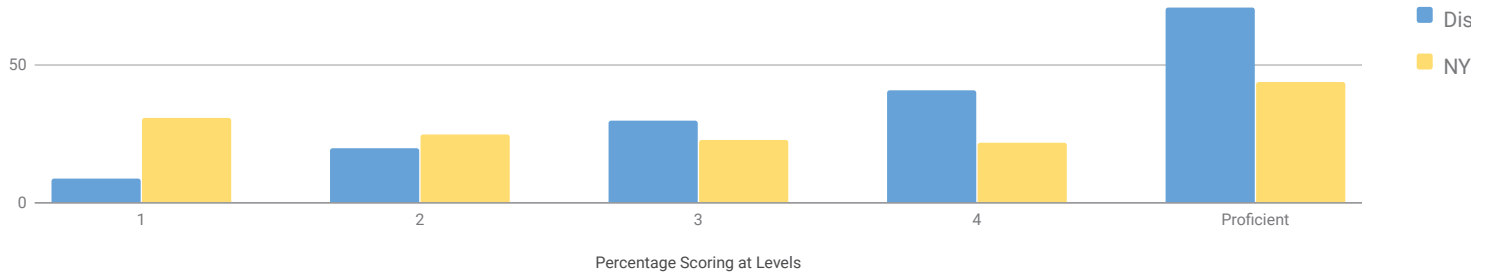
GRADE 5 MATH RESULTS



MEAN SCORE: 611

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	32	239	23	10%	41	17%	80	33%	95	40%	175	73%
General Education	23	206	8	4%	33	16%	73	35%	92	45%	165	80%
Students with Disabilities	9	33	15	45%	8	24%	7	21%	3	9%	10	30%
Asian or Native Hawaiian/Other Pacific Islander	1	21	3	14%	4	19%	5	24%	9	43%	14	67%
Black or African American	3	18	6	33%	5	28%	4	22%	3	17%	7	39%
Hispanic or Latino	3	14	3	21%	0	0%	6	43%	5	36%	11	79%
White	20	169	9	5%	31	18%	57	34%	72	43%	129	76%
Multiracial	5	17	2	12%	1	6%	8	47%	6	35%	14	82%
Female	19	117	11	9%	23	20%	44	38%	39	33%	83	71%
Male	13	122	12	10%	18	15%	36	30%	56	46%	92	75%
English Language Learners	1	12	5	42%	4	33%	1	8%	2	17%	3	25%
Non-English Language Learners	31	227	18	8%	37	16%	79	35%	93	41%	172	76%
Economically Disadvantaged	9	36	9	25%	4	11%	16	44%	7	19%	23	64%
Not Economically Disadvantaged	23	203	14	7%	37	18%	64	32%	88	43%	152	75%
Not Migrant	32	239	23	10%	41	17%	80	33%	95	40%	175	73%
Not Homeless	32	239	23	10%	41	17%	80	33%	95	40%	175	73%
Not in Foster Care	32	239	23	10%	41	17%	80	33%	95	40%	175	73%
Parent Not in Armed Forces	32	239	23	10%	41	17%	80	33%	95	40%	175	73%

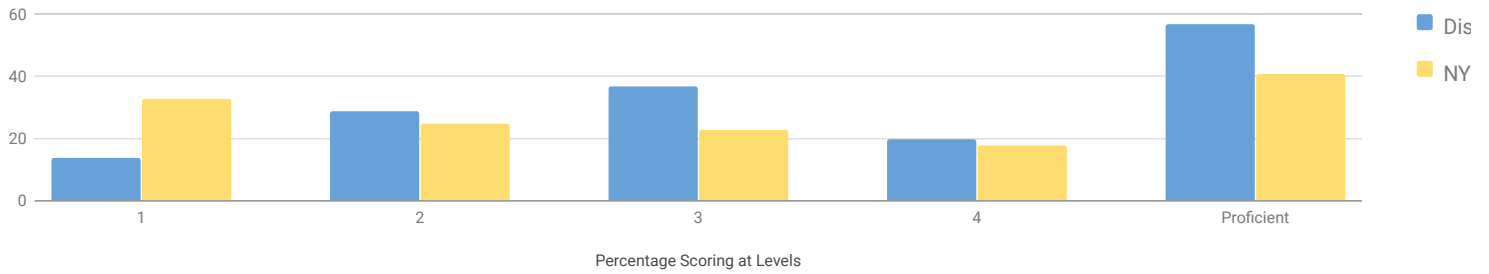
GRADE 6 MATH RESULTS



MEAN SCORE: 611

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	48	275	25	9%	54	20%	82	30%	114	41%	196	71%
General Education	37	243	13	5%	46	19%	75	31%	109	45%	184	76%
Students with Disabilities	11	32	12	38%	8	25%	7	22%	5	16%	12	38%
Asian or Native Hawaiian/Other Pacific Islander	1	39	2	5%	5	13%	12	31%	20	51%	32	82%
Black or African American	3	14	8	57%	4	29%	2	14%	0	0%	2	14%
Hispanic or Latino	2	18	2	11%	4	22%	7	39%	5	28%	12	67%
White	37	175	10	6%	37	21%	54	31%	74	42%	128	73%
Multiracial	5	29	3	10%	4	14%	7	24%	15	52%	22	76%
Female	24	131	10	8%	29	22%	42	32%	50	38%	92	70%
Male	24	144	15	10%	25	17%	40	28%	64	44%	104	72%
English Language Learners	0	11	1	9%	2	18%	4	36%	4	36%	8	73%
Non-English Language Learners	48	264	24	9%	52	20%	78	30%	110	42%	188	71%
Economically Disadvantaged	7	42	8	19%	12	29%	12	29%	10	24%	22	52%
Not Economically Disadvantaged	41	233	17	7%	42	18%	70	30%	104	45%	174	75%
Not Migrant	48	275	25	9%	54	20%	82	30%	114	41%	196	71%
Not Homeless	48	275	25	9%	54	20%	82	30%	114	41%	196	71%
Not in Foster Care	48	275	25	9%	54	20%	82	30%	114	41%	196	71%
Parent Not in Armed Forces	47	275	25	9%	54	20%	82	30%	114	41%	196	71%

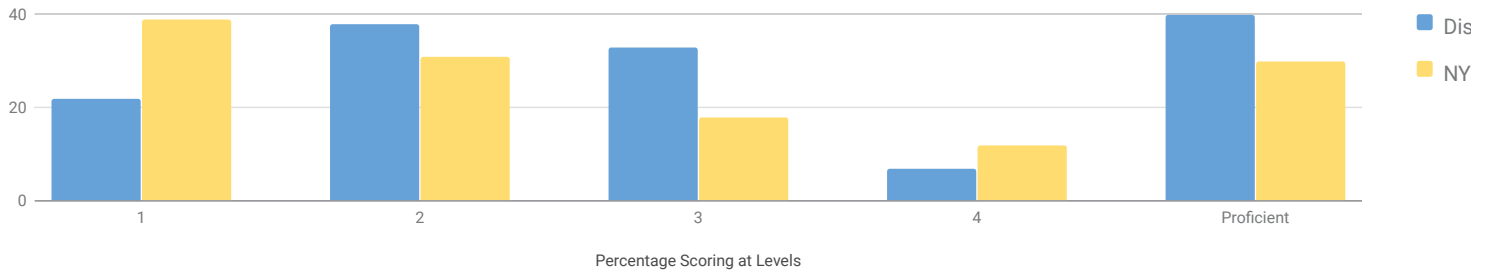
GRADE 7 MATH RESULTS



MEAN SCORE: 607

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	64	260	37	14%	75	29%	97	37%	51	20%	148	57%
General Education	47	233	21	9%	67	29%	94	40%	51	22%	145	62%
Students with Disabilities	17	27	16	59%	8	30%	3	11%	0	0%	3	11%
Asian or Native Hawaiian/Other Pacific Islander	6	27	2	7%	4	15%	10	37%	11	41%	21	78%
Black or African American	8	12	3	25%	4	33%	5	42%	0	0%	5	42%
Hispanic or Latino	5	13	5	38%	5	38%	3	23%	0	0%	3	23%
White	38	190	24	13%	58	31%	70	37%	38	20%	108	57%
Multiracial	7	18	3	17%	4	22%	9	50%	2	11%	11	61%
Female	37	132	15	11%	34	26%	52	39%	31	23%	83	63%
Male	27	128	22	17%	41	32%	45	35%	20	16%	65	51%
English Language Learners	—	3	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	257	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	22	44	14	32%	15	34%	11	25%	4	9%	15	34%
Not Economically Disadvantaged	42	216	23	11%	60	28%	86	40%	47	22%	133	62%
Not Migrant	64	260	37	14%	75	29%	97	37%	51	20%	148	57%
Homeless	—	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	259	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	64	260	37	14%	75	29%	97	37%	51	20%	148	57%
Parent Not in Armed Forces	64	260	37	14%	75	29%	97	37%	51	20%	148	57%

GRADE 8 MATH RESULTS

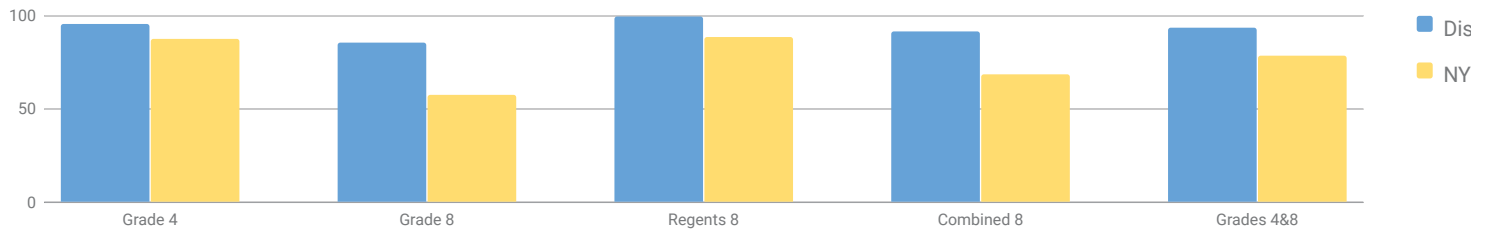


MEAN SCORE: 604

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	154	145	32	22%	55	38%	48	33%	10	7%	58	40%
General Education	136	123	20	16%	50	41%	44	36%	9	7%	53	43%
Students with Disabilities	18	22	12	55%	5	23%	4	18%	1	5%	5	23%
Asian or Native Hawaiian/Other Pacific Islander	10	11	3	27%	3	27%	3	27%	2	18%	5	45%
Black or African American	7	16	8	50%	6	38%	2	13%	0	0%	2	13%
Hispanic or Latino	8	11	5	45%	4	36%	1	9%	1	9%	2	18%
White	124	99	15	15%	40	40%	38	38%	6	6%	44	44%
Multiracial	5	8	1	13%	2	25%	4	50%	1	13%	5	63%
Female	74	75	12	16%	30	40%	26	35%	7	9%	33	44%
Male	80	70	20	29%	25	36%	22	31%	3	4%	25	36%
English Language Learners	—	4	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	141	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	24	23	5	22%	11	48%	6	26%	1	4%	7	30%
Not Economically Disadvantaged	130	122	27	22%	44	36%	42	34%	9	7%	51	42%
Not Migrant	154	145	32	22%	55	38%	48	33%	10	7%	58	40%
Not Homeless	154	145	32	22%	55	38%	48	33%	10	7%	58	40%
In Foster Care	—	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	—	144	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	154	145	32	22%	55	38%	48	33%	10	7%	58	40%

GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2017-18)

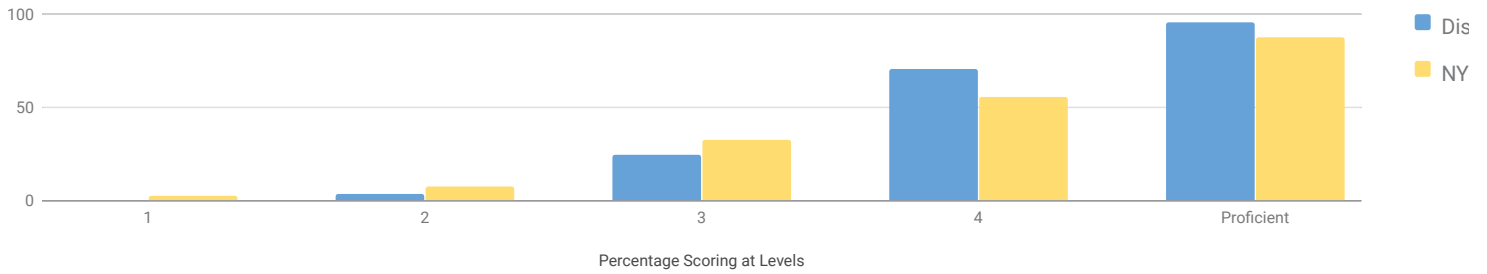
Percent Proficient



Grade	Grades											
	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 4	11	277	1	0%	10	4%	70	25%	196	71%	266	96%
Grade 8	150	149	3	2%	18	12%	97	65%	31	21%	128	86%
Regents 8	0	115	0	0%	0	0%	3	3%	112	97%	115	100%
Combined 8	150	264	3	1%	18	7%	100	38%	143	54%	243	92%
Grades 4&8	161	541	4	1%	28	5%	170	31%	339	63%	509	94%

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

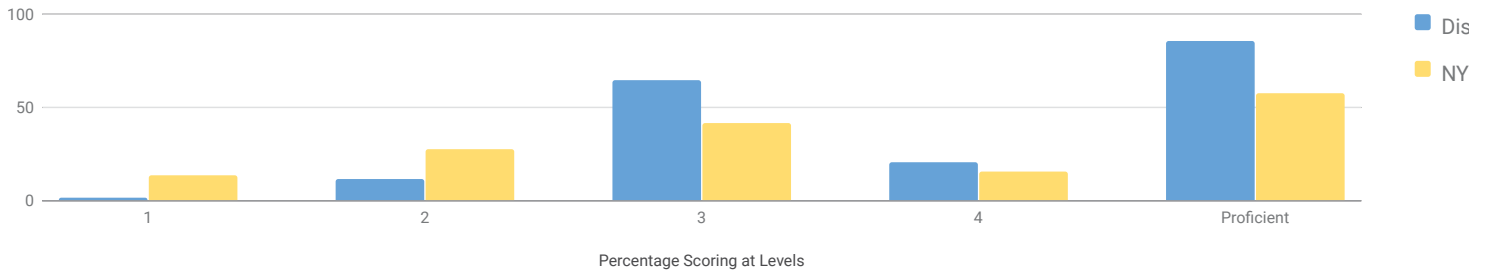
GRADE 4 SCIENCE RESULTS



MEAN SCORE: 87

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	11	277	1	0%	10	4%	70	25%	196	71%	266	96%
General Education	7	243	1	0%	9	4%	57	23%	176	72%	233	96%
Students with Disabilities	4	34	0	0%	1	3%	13	38%	20	59%	33	97%
Asian or Native Hawaiian/Other Pacific Islander	2	35	0	0%	4	11%	9	26%	22	63%	31	89%
Black or African American	0	16	0	0%	3	19%	9	56%	4	25%	13	81%
Hispanic or Latino	2	15	0	0%	1	7%	8	53%	6	40%	14	93%
White	6	189	1	1%	2	1%	40	21%	146	77%	186	98%
Multiracial	1	22	0	0%	0	0%	4	18%	18	82%	22	100%
Female	0	123	0	0%	4	3%	34	28%	85	69%	119	97%
Male	11	154	1	1%	6	4%	36	23%	111	72%	147	95%
English Language Learners	2	18	0	0%	4	22%	8	44%	6	33%	14	78%
Non-English Language Learners	9	259	1	0%	6	2%	62	24%	190	73%	252	97%
Economically Disadvantaged	1	52	0	0%	5	10%	25	48%	22	42%	47	90%
Not Economically Disadvantaged	10	225	1	0%	5	2%	45	20%	174	77%	219	97%
Not Migrant	11	277	1	0%	10	4%	70	25%	196	71%	266	96%
Not Homeless	11	277	1	0%	10	4%	70	25%	196	71%	266	96%
Not in Foster Care	11	277	1	0%	10	4%	70	25%	196	71%	266	96%
Parent Not in Armed Forces	11	277	1	0%	10	4%	70	25%	196	71%	266	96%

GRADE 8 SCIENCE RESULTS

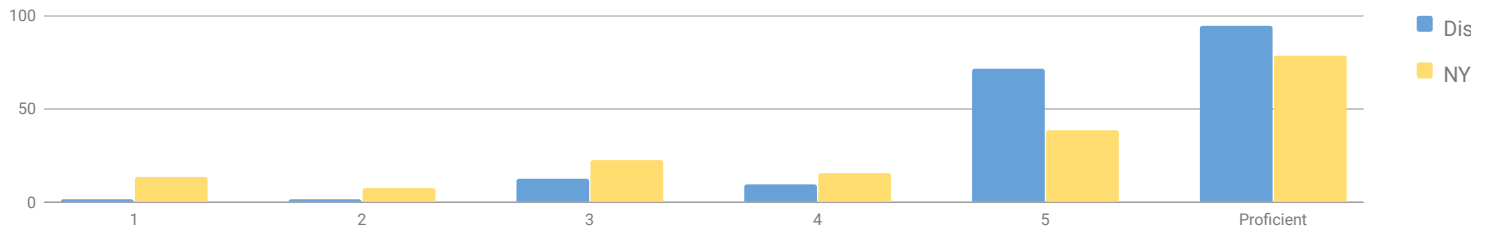


MEAN SCORE: 75

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	150	149	3	2%	18	12%	97	65%	31	21%	128	86%
General Education	133	126	2	2%	12	10%	84	67%	28	22%	112	89%
Students with Disabilities	17	23	1	4%	6	26%	13	57%	3	13%	16	70%
Asian or Native Hawaiian/Other Pacific Islander	14	7	0	0%	1	14%	5	71%	1	14%	6	86%
Black or African American	4	19	0	0%	3	16%	14	74%	2	11%	16	84%
Hispanic or Latino	5	14	2	14%	3	21%	7	50%	2	14%	9	64%
White	122	101	1	1%	10	10%	67	66%	23	23%	90	89%
Multiracial	5	8	0	0%	1	13%	4	50%	3	38%	7	88%
Female	74	75	1	1%	9	12%	53	71%	12	16%	65	87%
Male	76	74	2	3%	9	12%	44	59%	19	26%	63	85%
English Language Learners	1	5	0	0%	1	20%	3	60%	1	20%	4	80%
Non-English Language Learners	149	144	3	2%	17	12%	94	65%	30	21%	124	86%
Economically Disadvantaged	17	30	2	7%	3	10%	21	70%	4	13%	25	83%
Not Economically Disadvantaged	133	119	1	1%	15	13%	76	64%	27	23%	103	87%
Not Migrant	150	149	3	2%	18	12%	97	65%	31	21%	128	86%
Not Homeless	150	149	3	2%	18	12%	97	65%	31	21%	128	86%
In Foster Care	—	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	—	148	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	150	149	3	2%	18	12%	97	65%	31	21%	128	86%

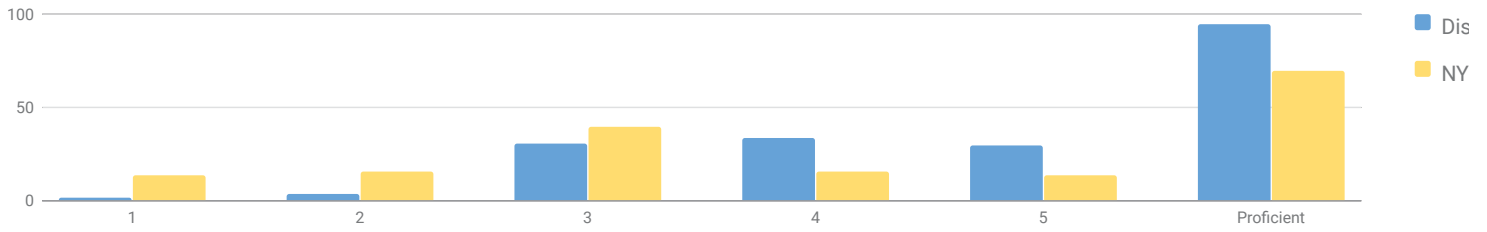
Annual Regents examination results include those from August, January, and June of the reporting year. If a student takes the same Regents examination multiple times during the reporting year, only the highest score is included in these results.

ANNUAL REGENTS ENGLISH (2017-18)

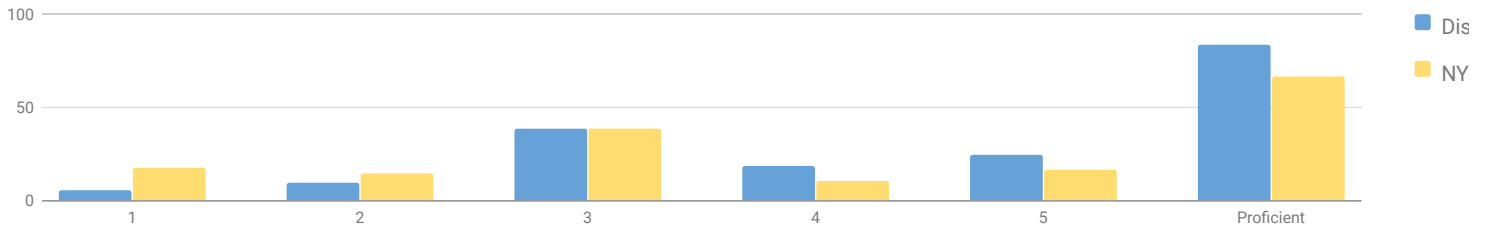


Percentage Scoring at Levels

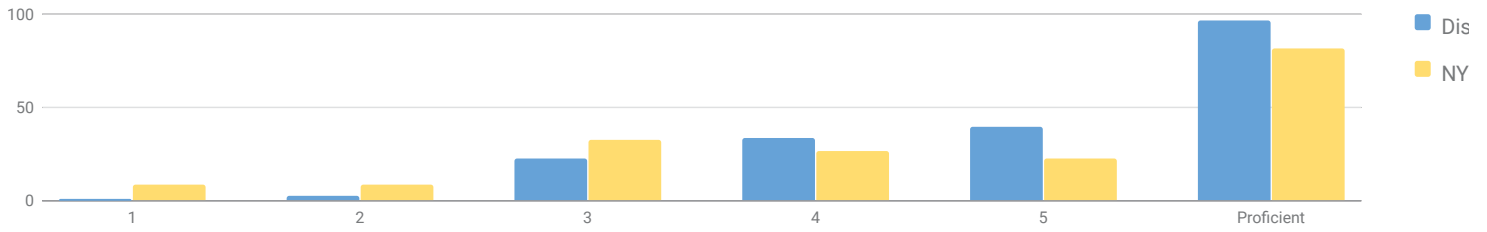
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	282	7	2%	6	2%	37	13%	29	10%	203	72%	269	95%
General Education	237	2	1%	2	1%	24	10%	22	9%	187	79%	233	98%
Students with Disabilities	45	5	11%	4	9%	13	29%	7	16%	16	36%	36	80%
American Indian or Alaska Native	2	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	31	0	0%	1	3%	4	13%	2	6%	24	77%	30	97%
Black or African American	27	3	11%	2	7%	7	26%	5	19%	10	37%	22	81%
Hispanic or Latino	14	1	7%	1	7%	0	0%	2	14%	10	71%	12	86%
White	199	2	1%	2	1%	25	13%	19	10%	151	76%	195	98%
Multiracial	9	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	11	1	9%	0	0%	1	9%	1	9%	8	73%	10	91%
Female	136	2	1%	1	1%	12	9%	9	7%	112	82%	133	98%
Male	146	5	3%	5	3%	25	17%	20	14%	91	62%	136	93%
English Language Learners	4	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	278	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	54	3	6%	2	4%	13	24%	4	7%	32	59%	49	91%
Not Economically Disadvantaged	228	4	2%	4	2%	24	11%	25	11%	171	75%	220	96%
Not Migrant	282	7	2%	6	2%	37	13%	29	10%	203	72%	269	95%
Homeless	4	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	278	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	282	7	2%	6	2%	37	13%	29	10%	203	72%	269	95%
Parent Not in Armed Forces	282	7	2%	6	2%	37	13%	29	10%	203	72%	269	95%

ANNUAL REGENTS ALGEBRA I (2017-18)

Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	329	6	2%	12	4%	102	31%	111	34%	98	30%	311	95%
General Education	289	2	1%	7	2%	79	27%	104	36%	97	34%	280	97%
Students with Disabilities	40	4	10%	5	13%	23	58%	7	18%	1	3%	31	78%
Asian or Native Hawaiian/Other Pacific Islander	33	0	0%	1	3%	11	33%	4	12%	17	52%	32	97%
Black or African American	33	2	6%	4	12%	18	55%	8	24%	1	3%	27	82%
Hispanic or Latino	19	1	5%	4	21%	8	42%	6	32%	0	0%	14	74%
White	227	3	1%	3	1%	57	25%	89	39%	75	33%	221	97%
Multiracial	17	0	0%	0	0%	8	47%	4	24%	5	29%	17	100%
Female	165	2	1%	4	2%	51	31%	58	35%	50	30%	159	96%
Male	164	4	2%	8	5%	51	31%	53	32%	48	29%	152	93%
English Language Learners	9	1	11%	0	0%	5	56%	0	0%	3	33%	8	89%
Non-English Language Learners	320	5	2%	12	4%	97	30%	111	35%	95	30%	303	95%
Economically Disadvantaged	56	2	4%	4	7%	27	48%	19	34%	4	7%	50	89%
Not Economically Disadvantaged	273	4	1%	8	3%	75	27%	92	34%	94	34%	261	96%
Not Migrant	329	6	2%	12	4%	102	31%	111	34%	98	30%	311	95%
Homeless	2	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	327	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	329	6	2%	12	4%	102	31%	111	34%	98	30%	311	95%
Parent Not in Armed Forces	329	6	2%	12	4%	102	31%	111	34%	98	30%	311	95%

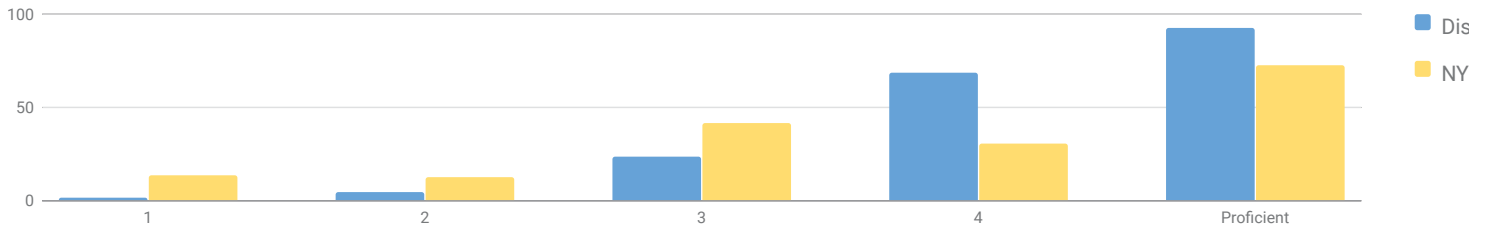
ANNUAL REGENTS GEOMETRY (2017-18)

Subgroup	Percentage Scoring at Levels												
	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	297	18	6%	31	10%	117	39%	57	19%	74	25%	248	84%
General Education	266	10	4%	22	8%	106	40%	54	20%	74	28%	234	88%
Students with Disabilities	31	8	26%	9	29%	11	35%	3	10%	0	0%	14	45%
Asian or Native Hawaiian/Other Pacific Islander	34	0	0%	5	15%	7	21%	8	24%	14	41%	29	85%
Black or African American	27	6	22%	4	15%	10	37%	1	4%	6	22%	17	63%
Hispanic or Latino	16	3	19%	3	19%	5	31%	2	13%	3	19%	10	63%
White	207	7	3%	17	8%	92	44%	42	20%	49	24%	183	88%
Multiracial	13	2	15%	2	15%	3	23%	4	31%	2	15%	9	69%
Female	149	8	5%	11	7%	60	40%	29	19%	41	28%	130	87%
Male	148	10	7%	20	14%	57	39%	28	19%	33	22%	118	80%
English Language Learners	3	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	294	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	56	6	11%	7	13%	25	45%	8	14%	10	18%	43	77%
Not Economically Disadvantaged	241	12	5%	24	10%	92	38%	49	20%	64	27%	205	85%
Not Migrant	297	18	6%	31	10%	117	39%	57	19%	74	25%	248	84%
Not Homeless	297	18	6%	31	10%	117	39%	57	19%	74	25%	248	84%
Not in Foster Care	297	18	6%	31	10%	117	39%	57	19%	74	25%	248	84%
Parent Not in Armed Forces	297	18	6%	31	10%	117	39%	57	19%	74	25%	248	84%

ANNUAL REGENTS ALGEBRA II (2017-18)

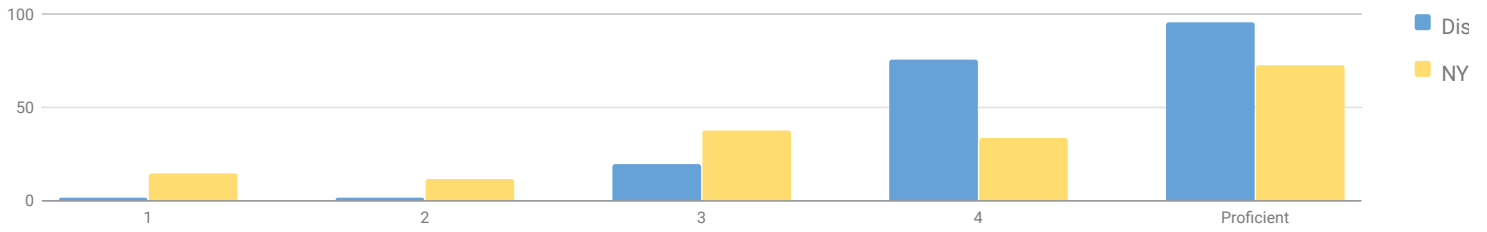
Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	239	2	1%	6	3%	55	23%	81	34%	95	40%	231	97%
General Education	224	2	1%	5	2%	50	22%	74	33%	93	42%	217	97%
Students with Disabilities	15	0	0%	1	7%	5	33%	7	47%	2	13%	14	93%
American Indian or Alaska Native	2	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	34	0	0%	0	0%	7	21%	11	32%	16	47%	34	100%
Black or African American	13	0	0%	1	8%	5	38%	5	38%	2	15%	12	92%
Hispanic or Latino	10	0	0%	1	10%	2	20%	3	30%	4	40%	9	90%
White	173	2	1%	3	2%	39	23%	59	34%	70	40%	168	97%
Multiracial	7	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	0	0%	1	11%	2	22%	3	33%	3	33%	8	89%
Female	117	1	1%	4	3%	29	25%	34	29%	49	42%	112	96%
Male	122	1	1%	2	2%	26	21%	47	39%	46	38%	119	98%
Non-English Language Learners	239	2	1%	6	3%	55	23%	81	34%	95	40%	231	97%
Economically Disadvantaged	42	0	0%	2	5%	16	38%	12	29%	12	29%	40	95%
Not Economically Disadvantaged	197	2	1%	4	2%	39	20%	69	35%	83	42%	191	97%
Not Migrant	239	2	1%	6	3%	55	23%	81	34%	95	40%	231	97%
Not Homeless	239	2	1%	6	3%	55	23%	81	34%	95	40%	231	97%
Not in Foster Care	239	2	1%	6	3%	55	23%	81	34%	95	40%	231	97%
Parent Not in Armed Forces	239	2	1%	6	3%	55	23%	81	34%	95	40%	231	97%

ANNUAL REGENTS LIVING ENVIRONMENT (2017-18)



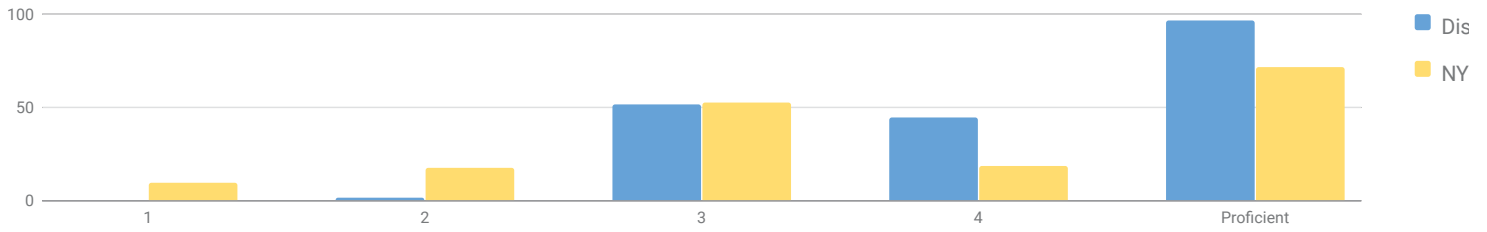
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	299	7	2%	14	5%	71	24%	207	69%	278	93%
General Education	252	0	0%	3	1%	48	19%	201	80%	249	99%
Students with Disabilities	47	7	15%	11	23%	23	49%	6	13%	29	62%
Asian or Native Hawaiian/Other Pacific Islander	31	0	0%	2	6%	9	29%	20	65%	29	94%
Black or African American	29	2	7%	5	17%	10	34%	12	41%	22	76%
Hispanic or Latino	18	1	6%	2	11%	5	28%	10	56%	15	83%
White	206	4	2%	4	2%	43	21%	155	75%	198	96%
Multiracial	15	0	0%	1	7%	4	27%	10	67%	14	93%
Female	148	4	3%	7	5%	30	20%	107	72%	137	93%
Male	151	3	2%	7	5%	41	27%	100	66%	141	93%
English Language Learners	3	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	296	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	61	2	3%	4	7%	26	43%	29	48%	55	90%
Not Economically Disadvantaged	238	5	2%	10	4%	45	19%	178	75%	223	94%
Not Migrant	299	7	2%	14	5%	71	24%	207	69%	278	93%
Homeless	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	297	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	299	7	2%	14	5%	71	24%	207	69%	278	93%
Parent Not in Armed Forces	299	7	2%	14	5%	71	24%	207	69%	278	93%

ANNUAL REGENTS PHYSICAL SETTING/EARTH SCIENCE (2017-18)



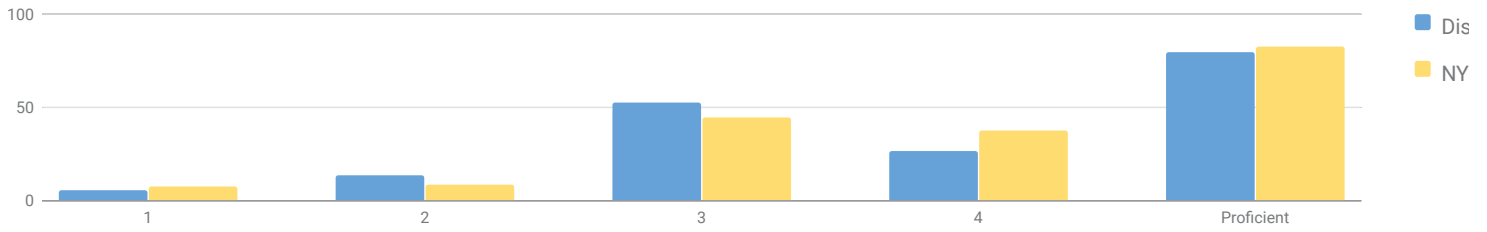
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	290	7	2%	6	2%	58	20%	219	76%	277	96%
General Education	265	2	1%	3	1%	51	19%	209	79%	260	98%
Students with Disabilities	25	5	20%	3	12%	7	28%	10	40%	17	68%
Asian or Native Hawaiian/Other Pacific Islander	32	0	0%	1	3%	4	13%	27	84%	31	97%
Black or African American	24	4	17%	2	8%	9	38%	9	38%	18	75%
Hispanic or Latino	10	2	20%	0	0%	4	40%	4	40%	8	80%
White	209	1	0%	3	1%	36	17%	169	81%	205	98%
Multiracial	15	0	0%	0	0%	5	33%	10	67%	15	100%
Female	152	4	3%	3	2%	33	22%	112	74%	145	95%
Male	138	3	2%	3	2%	25	18%	107	78%	132	96%
English Language Learners	3	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	287	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	46	4	9%	1	2%	12	26%	29	63%	41	89%
Not Economically Disadvantaged	244	3	1%	5	2%	46	19%	190	78%	236	97%
Not Migrant	290	7	2%	6	2%	58	20%	219	76%	277	96%
Not Homeless	290	7	2%	6	2%	58	20%	219	76%	277	96%
Not in Foster Care	290	7	2%	6	2%	58	20%	219	76%	277	96%
Parent Not in Armed Forces	290	7	2%	6	2%	58	20%	219	76%	277	96%

ANNUAL REGENTS PHYSICAL SETTING/CHEMISTRY (2017-18)



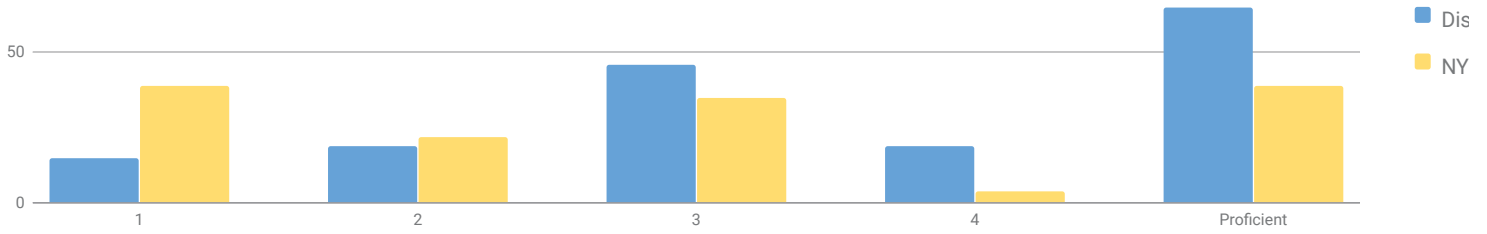
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	212	1	0%	5	2%	111	52%	95	45%	206	97%
General Education	202	1	0%	4	2%	103	51%	94	47%	197	98%
Students with Disabilities	10	0	0%	1	10%	8	80%	1	10%	9	90%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	31	0	0%	0	0%	14	45%	17	55%	31	100%
Black or African American	12	0	0%	1	8%	8	67%	3	25%	11	92%
Hispanic or Latino	6	0	0%	1	17%	2	33%	3	50%	5	83%
White	157	1	1%	3	2%	82	52%	71	45%	153	97%
Multiracial	5	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	0	0%	0	0%	5	83%	1	17%	6	100%
Female	109	1	1%	2	2%	57	52%	49	45%	106	97%
Male	103	0	0%	3	3%	54	52%	46	45%	100	97%
Non-English Language Learners	212	1	0%	5	2%	111	52%	95	45%	206	97%
Economically Disadvantaged	38	0	0%	2	5%	20	53%	16	42%	36	95%
Not Economically Disadvantaged	174	1	1%	3	2%	91	52%	79	45%	170	98%
Not Migrant	212	1	0%	5	2%	111	52%	95	45%	206	97%
Not Homeless	212	1	0%	5	2%	111	52%	95	45%	206	97%
Not in Foster Care	212	1	0%	5	2%	111	52%	95	45%	206	97%
Parent Not in Armed Forces	212	1	0%	5	2%	111	52%	95	45%	206	97%

ANNUAL REGENTS PHYSICAL SETTING/PHYSICS (2017-18)

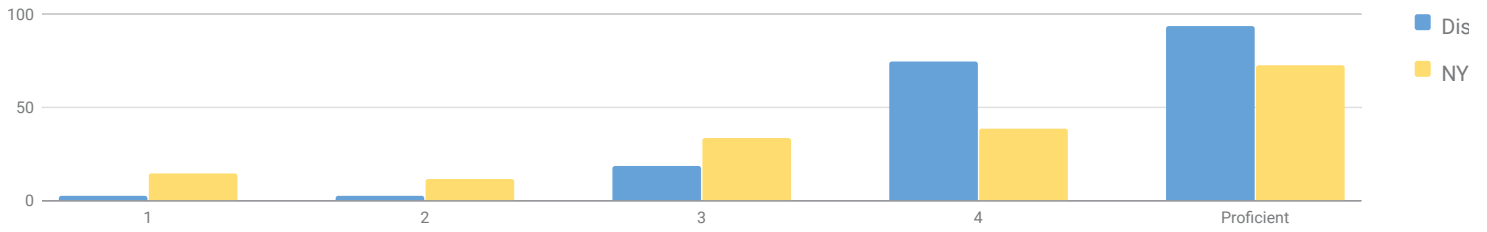


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	100	6	6%	14	14%	53	53%	27	27%	80	80%
General Education	96	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	4	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	8	0	0%	0	0%	4	50%	4	50%	8	100%
Black or African American	10	1	10%	0	0%	6	60%	3	30%	9	90%
Hispanic or Latino	7	—	—	—	—	—	—	—	—	—	—
White	74	4	5%	12	16%	39	53%	19	26%	58	78%
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	1	13%	2	25%	4	50%	1	13%	5	63%
Female	50	3	6%	4	8%	27	54%	16	32%	43	86%
Male	50	3	6%	10	20%	26	52%	11	22%	37	74%
English Language Learners	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	98	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	12	1	8%	2	17%	6	50%	3	25%	9	75%
Not Economically Disadvantaged	88	5	6%	12	14%	47	53%	24	27%	71	81%
Not Migrant	100	6	6%	14	14%	53	53%	27	27%	80	80%
Not Homeless	100	6	6%	14	14%	53	53%	27	27%	80	80%
Not in Foster Care	100	6	6%	14	14%	53	53%	27	27%	80	80%
Parent Not in Armed Forces	100	6	6%	14	14%	53	53%	27	27%	80	80%

ANNUAL REGENTS GLOBAL HISTORY AND GEOGRAPHY (2017-18)



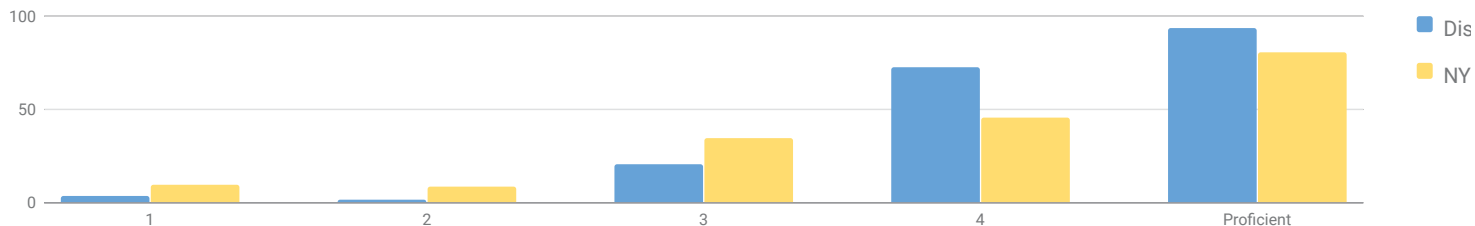
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	26	4	15%	5	19%	12	46%	5	19%	17	65%
General Education	11	1	9%	1	9%	5	45%	4	36%	9	82%
Students with Disabilities	15	3	20%	4	27%	7	47%	1	7%	8	53%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—
Black or African American	12	4	33%	3	25%	4	33%	1	8%	5	42%
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—
White	11	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	14	0	0%	2	14%	8	57%	4	29%	12	86%
Female	11	1	9%	1	9%	5	45%	4	36%	9	82%
Male	15	3	20%	4	27%	7	47%	1	7%	8	53%
English Language Learners	3	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	23	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	8	2	25%	2	25%	2	25%	2	25%	4	50%
Not Economically Disadvantaged	18	2	11%	3	17%	10	56%	3	17%	13	72%
Not Migrant	26	4	15%	5	19%	12	46%	5	19%	17	65%
Homeless	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	24	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	26	4	15%	5	19%	12	46%	5	19%	17	65%
Parent Not in Armed Forces	26	4	15%	5	19%	12	46%	5	19%	17	65%

ANNUAL REGENTS TRANSITION EXAM IN GLOBAL HISTORY & GEOGRAPHY (2017-18)

Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	305	8	3%	9	3%	59	19%	229	75%	288	94%
General Education	268	4	1%	8	3%	36	13%	220	82%	256	96%
Students with Disabilities	37	4	11%	1	3%	23	62%	9	24%	32	86%
Asian or Native Hawaiian/Other Pacific Islander	34	0	0%	2	6%	5	15%	27	79%	32	94%
Black or African American	25	3	12%	4	16%	6	24%	12	48%	18	72%
Hispanic or Latino	17	1	6%	1	6%	9	53%	6	35%	15	88%
White	218	4	2%	2	1%	36	17%	176	81%	212	97%
Multiracial	11	0	0%	0	0%	3	27%	8	73%	11	100%
Female	149	6	4%	5	3%	21	14%	117	79%	138	93%
Male	156	2	1%	4	3%	38	24%	112	72%	150	96%
English Language Learners	3	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	302	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	55	2	4%	5	9%	18	33%	30	55%	48	87%
Not Economically Disadvantaged	250	6	2%	4	2%	41	16%	199	80%	240	96%
Not Migrant	305	8	3%	9	3%	59	19%	229	75%	288	94%
Not Homeless	305	8	3%	9	3%	59	19%	229	75%	288	94%
Not in Foster Care	305	8	3%	9	3%	59	19%	229	75%	288	94%
Parent Not in Armed Forces	305	8	3%	9	3%	59	19%	229	75%	288	94%

ANNUAL REGENTS U.S. HISTORY & GOVERNMENT (2017-18)

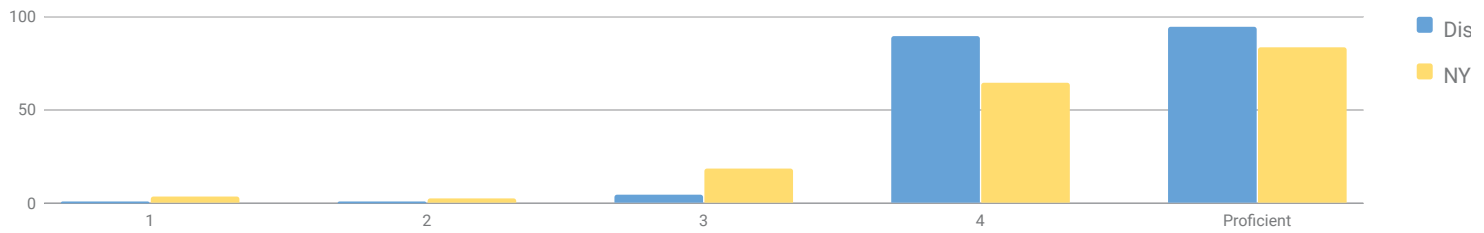


Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	283	10	4%	6	2%	60	21%	207	73%	267	94%
General Education	240	4	2%	3	1%	42	18%	191	80%	233	97%
Students with Disabilities	43	6	14%	3	7%	18	42%	16	37%	34	79%
American Indian or Alaska Native	2	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	31	1	3%	0	0%	5	16%	25	81%	30	97%
Black or African American	27	3	11%	3	11%	12	44%	9	33%	21	78%
Hispanic or Latino	14	1	7%	0	0%	5	36%	8	57%	13	93%
White	199	4	2%	3	2%	35	18%	157	79%	192	96%
Multiracial	10	—	—	—	—	—	—	—	—	—	—
Small Group Total	12	1	8%	0	0%	3	25%	8	67%	11	92%
Female	137	3	2%	2	1%	28	20%	104	76%	132	96%
Male	146	7	5%	4	3%	32	22%	103	71%	135	92%
English Language Learners	5	1	20%	3	60%	1	20%	0	0%	1	20%
Non-English Language Learners	278	9	3%	3	1%	59	21%	207	74%	266	96%
Economically Disadvantaged	53	4	8%	0	0%	15	28%	34	64%	49	92%
Not Economically Disadvantaged	230	6	3%	6	3%	45	20%	173	75%	218	95%
Not Migrant	283	10	4%	6	2%	60	21%	207	73%	267	94%
Homeless	3	—	—	—	—	—	—	—	—	—	—
Not Homeless	280	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	283	10	4%	6	2%	60	21%	207	73%	267	94%
Parent Not in Armed Forces	283	10	4%	6	2%	60	21%	207	73%	267	94%

2014 TOTAL COHORT RESULTS IN REGENTS ENGLISH LANGUAGE ARTS

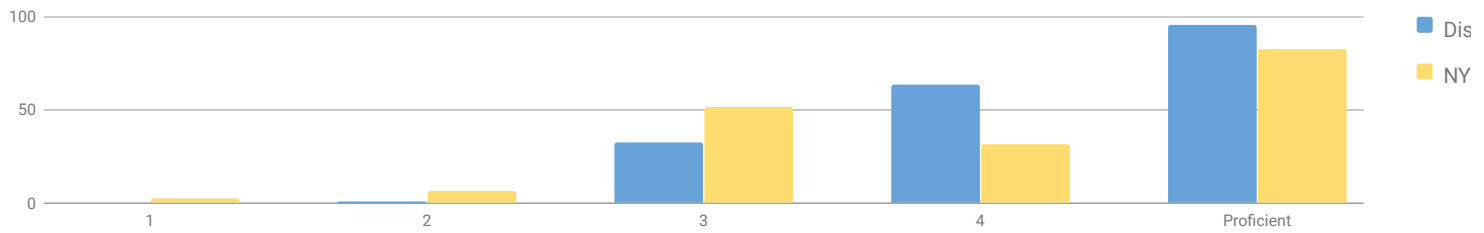
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	273	10	4%	263	96%	2	1%	3	1%	13	5%	245	90%	258	95%
General Education	229	1	0%	228	100%	1	0%	1	0%	7	3%	219	96%	226	99%
Students with Disabilities	44	9	20%	35	80%	1	2%	2	5%	6	14%	26	59%	32	73%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	33	1	3%	32	97%	1	3%	2	6%	0	0%	29	88%	29	88%
Black or African American	23	3	13%	20	87%	0	0%	0	0%	5	22%	15	65%	20	87%
Hispanic or Latino	9	0	0%	9	100%	0	0%	1	11%	1	11%	7	78%	8	89%
White	201	6	3%	195	97%	0	0%	0	0%	6	3%	189	94%	195	97%
Multiracial	6	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	0	0%	7	100%	1	14%	0	0%	1	14%	5	71%	6	86%
Female	128	4	3%	124	97%	2	2%	1	1%	4	3%	117	91%	121	95%
Male	145	6	4%	139	96%	0	0%	2	1%	9	6%	128	88%	137	94%
English Language Learners	3	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	270	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	48	6	13%	42	88%	1	2%	2	4%	7	15%	32	67%	39	81%
Not Economically Disadvantaged	225	4	2%	221	98%	1	0%	1	0%	6	3%	213	95%	219	97%
Not Migrant	273	10	4%	263	96%	2	1%	3	1%	13	5%	245	90%	258	95%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	272	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	273	10	4%	263	96%	2	1%	3	1%	13	5%	245	90%	258	95%
Parent Not in Armed Forces	273	10	4%	263	96%	2	1%	3	1%	13	5%	245	90%	258	95%

2014 TOTAL COHORT RESULTS IN REGENTS MATHEMATICS

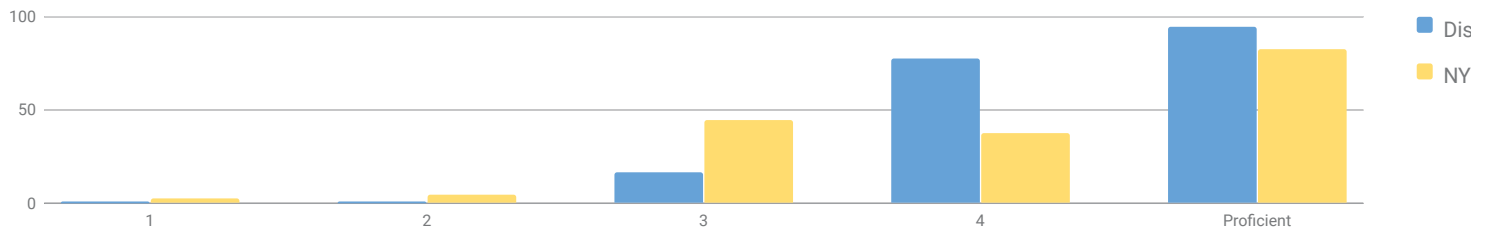
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	273	6	2%	267	98%	1	0%	3	1%	89	33%	174	64%	263	96%
General Education	229	0	0%	229	100%	0	0%	0	0%	60	26%	169	74%	229	100%
Students with Disabilities	44	6	14%	38	86%	1	2%	3	7%	29	66%	5	11%	34	77%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	33	0	0%	33	100%	0	0%	1	3%	7	21%	25	76%	32	97%
Black or African American	23	1	4%	22	96%	0	0%	1	4%	15	65%	6	26%	21	91%
Hispanic or Latino	9	0	0%	9	100%	0	0%	1	11%	4	44%	4	44%	8	89%
White	201	5	2%	196	98%	1	0%	0	0%	59	29%	136	68%	195	97%
Multiracial	6	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	0	0%	7	100%	0	0%	0	0%	4	57%	3	43%	7	100%
Female	128	2	2%	126	98%	1	1%	1	1%	41	32%	83	65%	124	97%
Male	145	4	3%	141	97%	0	0%	2	1%	48	33%	91	63%	139	96%
English Language Learners	3	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	270	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	48	4	8%	44	92%	0	0%	2	4%	26	54%	16	33%	42	88%
Not Economically Disadvantaged	225	2	1%	223	99%	1	0%	1	0%	63	28%	158	70%	221	98%
Not Migrant	273	6	2%	267	98%	1	0%	3	1%	89	33%	174	64%	263	96%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	272	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	273	6	2%	267	98%	1	0%	3	1%	89	33%	174	64%	263	96%
Parent Not in Armed Forces	273	6	2%	267	98%	1	0%	3	1%	89	33%	174	64%	263	96%

2014 TOTAL COHORT RESULTS IN REGENTS SCIENCE

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

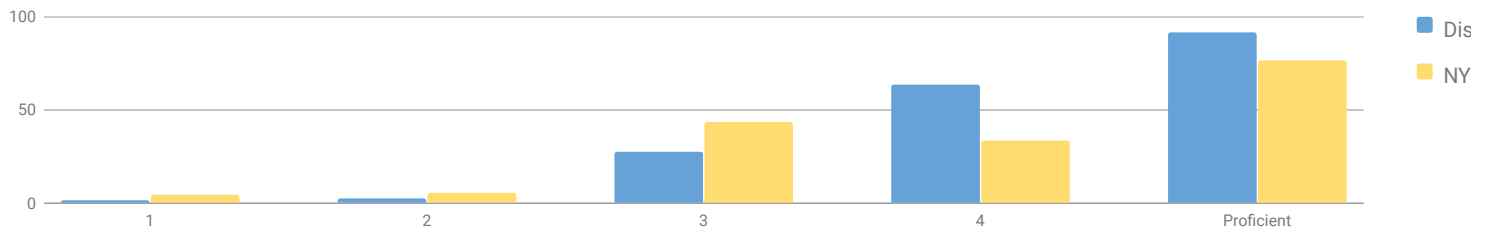


Percentage Scoring at Levels

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	273	7	3%	266	97%	2	1%	4	1%	46	17%	214	78%	260	95%
General Education	229	1	0%	228	100%	0	0%	1	0%	26	11%	201	88%	227	99%
Students with Disabilities	44	6	14%	38	86%	2	5%	3	7%	20	45%	13	30%	33	75%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	33	0	0%	33	100%	0	0%	1	3%	6	18%	26	79%	32	97%
Black or African American	23	1	4%	22	96%	1	4%	1	4%	11	48%	9	39%	20	87%
Hispanic or Latino	9	0	0%	9	100%	0	0%	2	22%	2	22%	5	56%	7	78%
White	201	6	3%	195	97%	1	0%	0	0%	25	12%	169	84%	194	97%
Multiracial	6	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	0	0%	7	100%	0	0%	0	0%	2	29%	5	71%	7	100%
Female	128	3	2%	125	98%	1	1%	2	2%	19	15%	103	80%	122	95%
Male	145	4	3%	141	97%	1	1%	2	1%	27	19%	111	77%	138	95%
English Language Learners	3	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	270	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	48	4	8%	44	92%	1	2%	1	2%	19	40%	23	48%	42	88%
Not Economically Disadvantaged	225	3	1%	222	99%	1	0%	3	1%	27	12%	191	85%	218	97%
Not Migrant	273	7	3%	266	97%	2	1%	4	1%	46	17%	214	78%	260	95%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	272	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	273	7	3%	266	97%	2	1%	4	1%	46	17%	214	78%	260	95%
Parent Not in Armed Forces	273	7	3%	266	97%	2	1%	4	1%	46	17%	214	78%	260	95%

2014 TOTAL COHORT RESULTS IN REGENTS GLOBAL HISTORY AND GEOGRAPHY

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

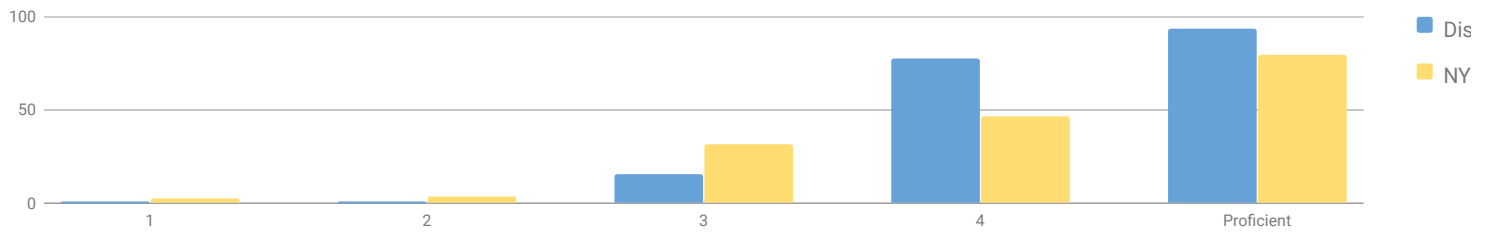


Percentage Scoring at Levels

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	273	9	3%	264	97%	5	2%	7	3%	76	28%	176	64%	252	92%
General Education	229	3	1%	226	99%	1	0%	1	0%	56	24%	168	73%	224	98%
Students with Disabilities	44	6	14%	38	86%	4	9%	6	14%	20	45%	8	18%	28	64%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	33	0	0%	33	100%	2	6%	2	6%	6	18%	23	70%	29	88%
Black or African American	23	1	4%	22	96%	2	9%	2	9%	14	61%	4	17%	18	78%
Hispanic or Latino	9	1	11%	8	89%	0	0%	1	11%	4	44%	3	33%	7	78%
White	201	7	3%	194	97%	1	0%	2	1%	48	24%	143	71%	191	95%
Multiracial	6	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	0	0%	7	100%	0	0%	0	0%	4	57%	3	43%	7	100%
Female	128	3	2%	125	98%	3	2%	4	3%	35	27%	83	65%	118	92%
Male	145	6	4%	139	96%	2	1%	3	2%	41	28%	93	64%	134	92%
English Language Learners	3	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	270	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	48	4	8%	44	92%	2	4%	4	8%	22	46%	16	33%	38	79%
Not Economically Disadvantaged	225	5	2%	220	98%	3	1%	3	1%	54	24%	160	71%	214	95%
Not Migrant	273	9	3%	264	97%	5	2%	7	3%	76	28%	176	64%	252	92%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	272	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	273	9	3%	264	97%	5	2%	7	3%	76	28%	176	64%	252	92%
Parent Not in Armed Forces	273	9	3%	264	97%	5	2%	7	3%	76	28%	176	64%	252	92%

2014 TOTAL COHORT RESULTS IN REGENTS U.S. HISTORY AND GOVERNMENT

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.



Percentage Scoring at Levels

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	273	10	4%	263	96%	3	1%	3	1%	43	16%	214	78%	257	94%
General Education	229	2	1%	227	99%	1	0%	1	0%	25	11%	200	87%	225	98%
Students with Disabilities	44	8	18%	36	82%	2	5%	2	5%	18	41%	14	32%	32	73%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	33	1	3%	32	97%	2	6%	1	3%	2	6%	27	82%	29	88%
Black or African American	23	2	9%	21	91%	1	4%	1	4%	8	35%	11	48%	19	83%
Hispanic or Latino	9	0	0%	9	100%	0	0%	0	0%	3	33%	6	67%	9	100%
White	201	7	3%	194	97%	0	0%	1	0%	27	13%	166	83%	193	96%
Multiracial	6	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	0	0%	7	100%	0	0%	0	0%	3	43%	4	57%	7	100%
Female	128	4	3%	124	97%	1	1%	2	2%	21	16%	100	78%	121	95%
Male	145	6	4%	139	96%	2	1%	1	1%	22	15%	114	79%	136	94%
English Language Learners	3	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	270	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	48	6	13%	42	88%	2	4%	1	2%	11	23%	28	58%	39	81%
Not Economically Disadvantaged	225	4	2%	221	98%	1	0%	2	1%	32	14%	186	83%	218	97%
Not Migrant	273	10	4%	263	96%	3	1%	3	1%	43	16%	214	78%	257	94%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	272	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	273	10	4%	263	96%	3	1%	3	1%	43	16%	214	78%	257	94%
Parent Not in Armed Forces	273	10	4%	263	96%	3	1%	3	1%	43	16%	214	78%	257	94%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2017-18)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Not Tested	Tested	Entering	Emerging	Transitioning	Expanding	Commanding
Kindergarten	1	22	9%	14%	23%	50%	5%
Grade 1	1	26	0%	12%	38%	50%	0%
Grade 2	0	20	5%	10%	30%	45%	10%
Grade 3	0	13	8%	23%	38%	15%	15%
Grade 4	1	18	0%	22%	11%	56%	11%
Grade 5	0	13	0%	8%	0%	54%	38%
Grade 6	3	11	0%	9%	9%	45%	36%
Grade 7	1	5	0%	0%	60%	40%	0%
Grade 8	0	6	0%	0%	17%	83%	0%
Grade 9	—	3	—	—	—	—	—
Grade 10	—	4	—	—	—	—	—
Grade 11	0	5	0%	40%	20%	0%	40%
Grade 12	—	3	—	—	—	—	—

NEW YORK STATE ALTERNATE ASSESSMENT (2017-18)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Not Tested	Tested	Level 1	Level 2	Level 3	Level 4
Grade 3 ELA	—	3	—	—	—	—
Grade 3 Math	—	3	—	—	—	—
Grade 4 ELA	—	2	—	—	—	—
Grade 4 Math	—	2	—	—	—	—
Grade 4 Science	—	2	—	—	—	—
Grade 6 ELA	—	3	—	—	—	—
Grade 6 Math	—	3	—	—	—	—
Grade 7 ELA	—	3	—	—	—	—
Grade 7 Math	—	3	—	—	—	—
Grade 8 ELA	—	3	—	—	—	—
Grade 8 Math	—	3	—	—	—	—
Grade 8 Science	—	3	—	—	—	—
Secondary-Level ELA	18	6	0	3	3	0
Secondary-Level Math	18	6	1	1	4	0
Secondary-Level Science	18	6	0	2	4	0

The New York State School Report Card

Fiscal Accountability Supplement

for BRIGHTON CSD

New York State Education Law and the Commissioner's Regulations have required the attachment of the NYS School Report Card to the public school district budget proposal. The regulations required that certain expenditure ratios for general education and special education students be reported and compared with ratios for similar districts and all public schools. The required ratios for this district are reported below.

2016-2017 School Year		General Education	Special Education
This School District	Instructional Expenditures	\$39,242,279	\$15,849,711
	Pupils	3,624	569
	Expenditures Per Pupil	\$10,828	\$27,855
Similar District Group	Instructional Expenditures	\$5,546,093,857	\$2,132,428,823
	Pupils	370,408	52,314
	Expenditures Per Pupil	\$14,973	\$40,762
Total of All School Districts in NY State	Instructional Expenditures	\$33,589,192,945	\$15,340,293,380
	Pupils	2,646,512	467,779
	Expenditures Per Pupil	\$12,692	\$32,794
Similar District Group Description: Low Need/Resource Capacity			

Instructional Expenditures for General Education are K-12 expenditures for classroom instruction (excluding Special Education) plus a proration of building level administrative and instructional support expenditures. These expenditures include amounts for instruction of students with disabilities in a general-education setting. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for General Education is K-12 average daily membership plus K-12 pupils for whom the district pays tuition to another school district. This number represents all pupils, including those classified as having disabilities and those not classified, excluding only students with disabilities placed out of district. Pupils resident in the district but attending a charter school are included. For districts in which a county jail is located, this number includes incarcerated youth to whom the district must provide an education program.

Instructional Expenditures for Special Education are K-12 expenditures for students with disabilities (including summer special education expenditures) plus a proration of building-level administrative and instructional support expenditures. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for Special Education is a count of K-12 students with disabilities for the 2016-17 school year plus students for whom the district receives tuition from another district plus students for whom the district pays tuition to another district. Students attending the State schools at Rome and Batavia, private placements and out-of-state placements are included.

Instructional Expenditures Per Pupil is the simple arithmetic ratio of Instructional Expenditures to Pupils. The total cost of instruction for students with disabilities may include both general- and special-education expenditures. Special-education services provided in the general-education classroom may benefit students not classified as having disabilities.

2016-2017 School Year	This School District	Similar District Group	Total of All School Districts in NY State
Total Expenditures Per Pupil	\$20,676	\$27,482	\$24,712

Total Expenditures Per Pupil is the simple arithmetic ratio of Total Expenditures to Pupils. Total Expenditures include district expenditures for classroom instruction, as well as expenditures for transportation, debt service, community service and district-wide administration that are not included in the Instructional Expenditure values for General Education and Special Education. As such, the sum of General Education and Special Education Instructional Expenditures does not equal the Total Expenditures.

The numbers used to compute the statistics on this page were collected on the State Aid Form A, the State Aid Form F, the School District Annual Financial Report (ST-3), and from the Student Information Repository System (SIRS).

The New York State School Report Card

Information about Students with Disabilities

for

BRIGHTON CSD

New York State Education Law and the Commissioner's Regulations has required the attachment of the NYS School Report Card to the public school district budget proposal. The regulations required reporting students with disabilities by the percent of time they are in general education classrooms and the classification rate of students with disabilities. These data are to be compared with percentages for similar districts and all public schools. The required percentages for this district are reported below.

Student Counts as of October 4, 2017	This School District		Similar District Group	Total of All School Districts in NY State
Student Placement -- Percent of Time Inside Regular Classroom	Count of Students with Disabilities	Percentage of Students with Disabilities	Percentage of Students with Disabilities	Percentage of Students with Disabilities
80% or more	244	43.57%	62.00%	58.68%
40% to 79%	145	25.89%	18.04%	11.47%
Less than 40%	32	5.71%	11.19%	19.09%
Separate Settings	28	5.00%	5.11%	5.34%
Other Settings	111	19.82%	3.66%	5.42%

The source data for the statistics in this table were reported through the Student Information Repository System (SIRS) and verified in Verification Report 5. The counts are numbers of students reported in the least restrictive environment categories for school-age programs (ages 6-21) on October 4, 2017. The percentages represent the amount of time students with disabilities are in general-education classrooms, regardless of the amount and cost of special education services they receive. Rounding of percentage values may cause them to sum to a number slightly different from 100%.

School-age Students with Disabilities Classification Rate

2017-18 School Year	This School District	Similar District Group	Total of All School Districts in NY State
Special Ed Classification Rate	10.04%	12.53%	15.26%

This rate is a ratio of the count of school-age students with disabilities (ages 4-21) to the total enrollment of all school-age students in the school district, including students who are parentally placed in nonpublic schools located in the school district. The numerator includes all school-age students for whom a district has Committee on Special Education (CSE) responsibility to ensure the provision of special education services. The denominator includes all school-age students who reside in the district. In the case of parentally placed students in nonpublic schools, it includes the number of students who attend the nonpublic schools located in the school district. Source data are drawn from the SIRS and from the Basic Education Data System (BEDS).

Similar District Group Description: Low Need/Resource Capacity
--

NYS - Real Property System
 County of Monroe
 Town of Brighton
 SWIS Code - 262000

Assessor's Report - 2019 - Current Year File
 S495 Exemption Impact Report
 School Detail Report

RPS221/V04/L001
 Date/Time - 4/23/2019 11:48:39
 Total Assessed Value 2,504,113,326
 Uniform Percentage 100.00

Equalized Total Assessed Value 2,504,113,326

School District - 262001 Brighton Central 1

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	6	46,141,300	1.84
13100	CO - GENERALLY	RPTL 406(1)	11	1,442,200	0.06
13500	TOWN - GENERALLY	RPTL 406(1)	48	20,092,000	0.80
13800	SCHOOL DISTRICT	RPTL 408	11	118,121,400	4.72
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	3	1,060,700	0.04
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	3	10,664,300	0.43
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	5	949,100	0.04
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	28	66,273,100	2.65
25120	NONPROF CORP - EDUCL(CONST PRO	RPTL 420-a	3	1,133,900	0.05
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	3	1,455,400	0.06
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	10	3,380,200	0.13
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	17	112,539,200	4.49
25500	NONPROF MED, DENTAL, HOSP SVCE	RPTL 486	1	368,300	0.01
25600	NONPROFIT HEALTH MAINTENANCE O	RPTL 486-a	1	484,200	0.02
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	1	94,200	0.00
28520	NOT-FOR-PROFIT NURSING HOME CO	RPTL 422	1	11,159,700	0.45
41400	CLERGY	RPTL 460	17	25,500	0.00
41800	PERSONS AGE 65 OR OVER	RPTL 467	128	8,615,820	0.34
41834	ENHANCED STAR	RPTL 425	1,030	68,359,170	2.73
41854	BASIC STAR 1999-2000	RPTL 425	3,238	97,135,300	3.88
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	14	869,655	0.03

Equalized Total Assessed Value 2,504,113,326

School District - 262001 Brighton Central 1

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	1	1,040,790	0.04
Total Exemptions Exclusive of System Exemptions:			4,580	571,405,435	22.82
Total System Exemptions:			0	0	0.00
Totals:			4,580	571,405,435	22.82

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

NYS - Real Property System
County of Monroe
Town of Pittsford
SWIS Code - 264689

Assessor's Report - 2018 - Prior Year File
S495 Exemption Impact Report
School Detail Report

RPS221/V04/L001
Date/Time - 4/24/2019 08:47:04
Total Assessed Value 29,800,545
Uniform Percentage 100.00

Equalized Total Assessed Value 29,800,545

School District - 262001 Brighton Central 1

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41834	ENHANCED STAR	RPTL 425	4	281,080	0.94
41854	BASIC STAR 1999-2000	RPTL 425	45	1,420,200	4.77
Total Exemptions Exclusive of System Exemptions:			49	1,701,280	5.71
Total System Exemptions:			0	0	0.00
Totals:			49	1,701,280	5.71

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes:

- 0 -

Entity Name	BRIGHTON CSD	 
BEDS Code	260101	
Claim Year	2018-2019 <input type="button" value="SET VALUES"/>	

Welcome Kevin McGowan (School Superintendent)

CORE

05/02/2019 08:11 AM

Home | Issue Reporting | Help | Logout

[Entity Info](#) | [Forms](#) | [Claim Verifications](#) | [Activity Log](#) | [Reports](#) |

You Have Selected the 'Official' Data Area.

[Print Legacy](#) | [Print Form](#) | [Print Blank](#) | [Print Text Only](#)

District Name: BRIGHTON CSD

Contact Person: DAHLIA WATTS

District Code: 260101

Telephone: (585) 242-5200

Tel Extension: 5085

School Administrator Salary Disclosure Form**Form Due May 13, 2019****2019-2020 Salary Threshold = \$138,000**

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2019-2020.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to EMSCMGTS@nysed.gov indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

*The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.*

Report Estimated Salaries in the Budget for the 2019-2020 School Year

Sections 1608 and 1716 of the Education Law
(Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	233,043	85,049	15,210

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents

(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

2.	ASSISTANT SUPERINTENDENT FOR INSTRU	191,388	52,989	0
3.	ASSISTANT SUPERINTENDENT FOR ADMINIS	180,777	62,184	0
4.				
5.				
6.				
7.				
8.				
9.				
10.				
11.				
12.				
13.				
14.				
15.				
16.				
17.				
18.				
19.				
20.				
21.				

New York State Education Department State Aid Management System (SAMS)

22.				
23.				
24.				
25.				
26.				
27.				
28.				
29.				
30.				
31.				
32.				
33.				
34.				
35.				
36.				
37.				
38.				
39.				
40.				
41.				
42.				
43.				
44.				
45.				
46.				
47.				
48.				
49.				
50.				
51.				
52.				
53.				
54.				
55.				
56.				
57.				
58.				
59.				
60.				
61.				
62.				
63.				
64.				
65.				
66.				
67.				
68.				
69.				
70.				

Other Supervisory and Administrative Employees Scheduled to Receive \$138,000 or More in Salary

71.	HIGH SCHOOL PRINCIPAL	156,491
72.	MIDDLE SCHOOL PRINCIPAL	146,638
73.	DIRECTOR OF STUDENT SERVICES	146,710
74.		